



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GHG KHALSA COLLEGE, GURUSAR SADHAR
• Name of the Head of the institution	Dr.Harpreet Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01624275227
• Mobile no	9872681111
• Registered e-mail	ghgkcgsgmail.com
• Alternate e-mail	rajindersinghsahil@gmail.com
• Address	GHG Khalsa College,Gurusar Sadhar
• City/Town	Gurusar Sadhar
• State/UT	Punjab
• Pin Code	141104
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Dr. Rajinder Singh				
• Phone No.	01624275227				
• Alternate phone No.	01612878015				
• Mobile	6239601641				
• IQAC e-mail address	ghgkcgsgmail.com				
• Alternate Email address	rajindersinghsahil@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.ghgcollegesadhar.org/files/degree/aqar/aqar_2021_22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ghgcollegesadhar.org/academic-calendars.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	00	2004	08/01/2004	07/01/2009
Cycle 2	A	3.11	2015	15/11/2015	14/11/2020
Cycle 3	B++	2.88	2022	26/04/2022	25/04/2027
6.Date of Establishment of IQAC	03/08/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) On the advice of IQAC, to strengthen Industry-Academia linkage, Department of chemistry organized an industrial visit at IOL. CP, Barnala on March 11, 2023. Department of Food processing and Quality Management organized an industrial visit at department of food science PAU, Ludhiana, GADVASU, Ludhiana and D Mart Ludhiana on March 15, 2023 and Department of Biotechnology organized an industrial visit at department of food science PAU, GADVASU and D Mart Ludhiana on 15 March 2023. 2) IQAC expressed satisfaction on A Campus Placement Drive conducted on March 01, 2023 with "ICICI PRUDENTIAL LIFE INSURANCE". Out of fifty-seven students, twelve students were short-listed for the interview and three students were finally selected for placement. A seminar on "Career in LIC" organized on February 14, 2023. The resource persons highlighted the career prospects in LIC and also apprised the students regarding intricacies involved in insurance business. Department of Chemistry organized an extension lecture to motivate the students for preparation of prestigious competitive exams like UPSC, CSE etc. on March 21, 2023. Professor Jagdev Singh, former scientist at Baba Atomic Research Centre explained the various techniques to crack such exams. 3) Many programs like '75th year of independence Azadi ka Amrit Mahotsav and Har Ghar Tiranga campaign (15 August 2022), International Yoga Day (21 June 2022), Birth Anniversary of Shahid Bhagat Singh (28 September 2022), International Non-violence Day (2 October 2022), National Unity Day(31 October 2022), National Voters</p>		

Day (25 January 2023), Mother Language Day (21 February 2023) were organized to generate national and social consciousness among the young generation. Besides this, organized a series of competitions under G20 Summit on March 15, 2023. The competitions were held on four themes: Future of work, Climate Change and disaster risk reduction, Peace Building and Reconciliation, and Youth in Democracy. An essay writing competition was also organized under the series of G20 events on February 21, 2023. The theme of essay writing was ONE EARTH, ONE FAMILY, ONE FUTURE. 4) IQAC expressed pleasure that Department of History organized a national level seminar with the collaboration of PG department of Punjabi sponsored by Haryana Punjabi Sahit Academy entitled 'Guru Tegh Bahadur Ji Da Jiwan Darshan: Virsa te Virasat' on November 11, 2022. A multi-disciplinary conference on 'Innovative Solutions for Future' was also organized on 30 October 2022. 5) On the advice of IQAC, special events were organized to deepen relations with the society. A signature campaign against Stubble Burning was Organized on September 22, 2022. Under this campaign, the volunteers visited about ten villages of the area and interacted with about six hundred farmers, alerting them of the deadly effects of stubble burning and persuade them not to burn stubble in the future. A Blood Donation camp (1 October 2022), Nasha Mukt Bharat Abhiyan (16 November 2022) and a Free Medical Check-up camp (25 February 2023) were also organized.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The IQAC suggested to strengthen Industry-Academia linkage. It is resolved that industrial interface to be increased so that the students can be skilled according to the needs of the modern industry and they can get more employment opportunities.</p>	<p>On the advice of IQAC, to strengthen Industry-Academia linkage, Department of chemistry organized an industrial visit at IOL. CP, Barnala on March 11, 2023. Department of Food processing and Quality Management organized an industrial visit at department of food science PAU, Ludhiana, GADVASU, Ludhiana and D Mart Ludhiana on March 15, 2023 and Department of Biotechnology organized an industrial visit at department of food science PAU, GADVASU and D Mart Ludhiana on 15 March 2023.</p>
<p>It was suggested that maximum number of MOUs should be signed, and continuous efforts should be made to organize maximum placement drives at campus.</p>	<p>IQAC expressed satisfaction on A Campus Placement Drive conducted on March 01, 2023 with</p>
<p>Another special suggestion from the IQAC was that more and more Personality Development programs and Finishing Programs should be conducted for the students so that the youth can get ready to enter the field of life</p>	<p>IQAC expressed pleasure that Department of History organized a national level seminar with the collaboration of PG department of Punjabi sponsored by Haryana Punjabi Sahit Academy entitled 'Guru Tegh Bahadur Ji Da Jiwan Darshan: Virsa te Virasat' on November 11, 2022. A multi-disciplinary conference on 'Innovative Solutions for Future' was also organized on 30 October 2022.</p>
<p>To generate national and social consciousness among the young generation</p>	<p>Many programs like '75th year of independence Azadi ka Amrit Mahotsav and Har Ghar Tiranga campaign (15 August 2022), International Yoga Day (21 June 2022), Birth Anniversary of Shahid Bhagat Singh (28</p>

September 2022), International Non-violence Day (2 October 2022), National Unity Day(31 October 2022), National Voters Day (25 January 2023), Mother Language Day (21 February 2023) were organized to generate national and social consciousness among the young generation. Besides this, organized a series of competitions under G20 Summit on March 15, 2023. The competitions were held on four themes: Future of work, Climate Change and disaster risk reduction, Peace Building and Reconciliation, and Youth in Democracy. An essay writing competition was also organized under the series of G20 events on February 21, 2023. The theme of essay writing was ONE EARTH, ONE FAMILY, ONE FUTURE

Suggested for consultancy activities should be strengthen.

On the advice of IQAC, special events were organized to deepen relations with the society. A signature campaign against Stubble Burning was Organized on September 22, 2022. Under this campaign, the volunteers visited about ten villages of the area and interacted with about six hundred farmers, alerting them of the deadly effects of stubble burning and persuade them not to burn stubble in the future. A Blood Donation camp (1 October 2022), Nasha Mukta Bharat Abhiyan (16 November 2022) and a Free Medical Check-up camp (25 February 2023) were also organized.

13. Whether the AQAR was placed before

Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Managing Committee	27/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	01/03/2024
15. Multidisciplinary / interdisciplinary	
<p>As per curriculum of Panjab University Chandigarh, The Institution have a multidisciplinary / Interdisciplinary approach. Program in all major streams i.e Arts, Science, Commerce, Computer Science and Applications, humanities, Social Sciences, Languages, Physical Education, Education, Vocational etc are available in institution. Beside this interdisciplinary options are also available in all major programs. BA is itself a interdisciplinary program with 13 elective subjects. Computer Sciences may be opted in BA, B.Sc Non-Medical, M.Sc Chemistry; whereas computer Applications may be opted in B.Sc Medical and Non Medical. Math Biology and Physic can also be taken in M.Sc Chemistry. On the other hand computer studies and accountancy is compulsory for students of B.Voc.</p>	
16. Academic bank of credits (ABC):	
<p>As per as ABC Concerned the implimentation is being done as per Punjab Govt. Institutions. Here the work is on process.</p>	
17. Skill development:	
<p>The institutions have full focus as skill development among students through various programs. In B.Sc, B.Voc, M.Sc Chemistry and M.Com entrepreneurship skills are provided through industrial training programs where Bio Tech Students earn technical skills through visits of various industries/Companies. Optional emphasis is laid of imparting communication skills and computer skills through the short term / ad-on courses.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

Institution are dedicated to implement the Indian knowledge system effectively. A Yoga center is being run by the institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire focus of the institution is on outcome based education. The syllabus provided by the university is delivered effectively and papers are being set accordingly. By clearing these papers students are able to acquire all the knowledge.

20.Distance education/online education:

The institution has not started formal online education yet, but faculty and students are constantly being motivated to take online courses like MOOC etc.

Extended Profile

1.Programme

1.1	754
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1517
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	424
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	335
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		76
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		76
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		51
Total number of Classrooms and Seminar halls		
4.2		16448890.97
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		107
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The institution strictly adheres to the guidelines set by the state Government and the University. A specific timetable is followed to ensure efficient curriculum delivery and documentation. Detailed lesson plans are prepared to facilitate streamlined curriculum</p>		

delivery, with ample time dedicated to preparing teaching materials. To keep students informed about ongoing topics, various assessments like class tests, assignments, and quizzes are regularly conducted. Additionally, PowerPoint presentations covering various subjects, including the study of three-dimensional structures and photographic materials from textbooks, are prepared and presented. Departmental meetings are convened periodically to assess curriculum progress and identify solutions for any challenges encountered. The college maintains continuous communication with the University, striving to stay updated on its guidelines for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures that all stakeholders are familiar with the Continuous Internal Evaluation methodology, which comprehensively assesses students' development throughout the academic year. This evaluation system aims to enhance students' overall performance and prepare them for university semester exams. The examination committee convenes regularly to select optimal dates for internal exams. Students are informed of potential exam dates through the college's academic calendar in the prospectus. Departmental calendars also outline preliminary dates for competitions, lectures, and field visits. Various assessment methods such as assignments, tests, attendance records, and internal evaluations gauge students' progress. Classroom activities like discussions, presentations, and seminars encourage students to express themselves confidently and attentively. Career exploration trips and field visits expose students to diverse research areas, enhancing their practical skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 651 550 712">File Description</th> <th data-bbox="555 651 1471 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 719 550 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="555 719 1471 891" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 550 958">Any additional information</td> <td data-bbox="555 898 1471 958" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>7</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1301 550 1361">File Description</th> <th data-bbox="555 1301 1471 1361">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1368 550 1429">Any additional information</td> <td data-bbox="555 1368 1471 1429" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1435 550 1541">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="555 1435 1471 1541" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1547 550 1646">Institutional data in prescribed format (Data Template)</td> <td data-bbox="555 1547 1471 1646" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>0</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Department of History also celebrated 115th birth anniversary of Shaheed Bhagat Singh to give knowledge to students about the life and works of Shaheed Bhagat Singh.
2. Department of Political Science celebrated International Non-Violence day to encourage the youth to maintain peace and harmony in the nation.
3. On the occasion of Independence day, a campaign 'Har ghar Taranga' was run to inculcate the feeling of patriotism in the hearts of the people of India.
4. Eco- club celebrated tree plantation day by planting 15 plants in college campus.
5. A lecture on body language was conducted to make students aware about different body postures & gestures.
6. Most impressive classroom contest was organized to encourage healthy competition and teamwork among students.
7. Department of MLT organized free medical checkup camp and blood donation camp to raise awareness about health and also to encourage people to donate blood.
8. Department of Psychology celebrated Mental Health day and

organized a Psycho fest to acquaint students about importance of emotions.

9. A self- defence 3-day workshop was organized to main girls more confident by empowering them to defend themselves in times of danger.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

192

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.ghgcollegesadhar.org/FeedbackReports.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.ghgcollegesadhar.org/FeedbackReports.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

219

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of the students. Initial assessment is done on the basis of Annual Quality Assurance Report of GHG KHALSA COLLEGE, GURUSAR SADHAR their marks at the time of admission.

At the beginning of each academic session, induction programmes are planned. The students are introduced to the syllabi, course outline, examination system and internal assessment criteria in these sessions. Considering the requirements following strategies are adopted for slow and advanced learners.

1. Periodic oral and written tests for slow learners.
2. Peer learning is encouraged.
3. Academic and personal counselling is given to the slow learners by the mentor.
4. Remedial teaching, Tutorials and Question Banks are arranged.
5. Bilingual explanation and discussions are imparted to the slow learners.
6. Provision of additional learning, reference material, Assignment and coaching for competitive examinations provided

for advance learners.

7. Appointment of student editors is done for the college magazine.
8. Students are encouraged to participate and present papers in Seminars/ Conferences/ Workshops. Participation in the in-house competitions like Debate, Group Discussion, and Quiz Programmes are encouraged.

The academic achievements of the students are highly praised by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1517	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college strongly believes that engaging students in experiential learning methods, participative techniques, and problem-solving approaches greatly impacts their understanding of theoretical concepts. Employing a blended mode of teaching, e-learning content is shared through various platforms, complemented by online tests and quizzes to gauge academic progress. Throughout the 2022-23 session, the college arranged a number of extension lectures, webinars, commemorated important occasions, and organized competitions, debates, and quizzes to enhance participative learning. For solving academic problems of the students extra classes and peer teaching learning is encouraged. Additionally, the NCC & NSS units conduct visits to nearby villages, aiming to raise students' awareness of societal issues. To further fortify theoretical knowledge, the college hosts guest lectures where

seasoned professionals share their expertise, updating students on market conditions and the skills demanded by the industry.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs a range of ICT tools for communication, information creation, dissemination, storage, and management. Teachers are well-versed in digital literacy and have received training in ICT usage. Additionally, the college has developed its own ERP system and LMS to ensure the seamless operation of the teaching-learning process. Furthermore, the college has three Wi-Fi enabled computer laboratories and six smart board and projector fitted classrooms. Apart from that, movable projectors are used by the teachers in different classrooms for teaching learning. All the ICT systems are connected through Local Area Network for e-resources reference. E-Resources like SWAYAM, SWAYAM Prabha, e-Shodh Sindhu, Shodh ganga, NAD, National Digital Library of India, UGC-INFLIBNET, DOAB, DOAJ, UGC-INFONET, Bentham Science and other Databases. MOOCs Platforms, Google Classroom, Slide Share etc. are widely used. The IT infrastructure is upgraded with learner-centric modules and teacher centric devices providing support for the stakeholders needs. Social media is skillfully used by the college for publicity and information sharing with various stakeholders .WhatsApp groups are used for sharing the office circulars, notes, study material and other relevant information with the students. The institution also encourages teachers to attend training programmes, workshops, seminars and conferences in the arenaof ICT use in comprehending teaching-learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

611

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

?The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom also. ?Continuous internal assessment for different courses is marked under the criterion established by Panjab University, Chandigarh. ? To assess the performance of the students, the examination committee prepares the examination schedule and it is communicated through the Prospectus, Notice Board and even through announcements in the classrooms. ? The examination committee of the college conducts house examination in the each semester. The students who missed the chance to appear in first in- house examination due to their participation in cultural, sports, NCC and NSS activities, the subject teacher assessed their performance through class tests. ?The assessment is also calculated on the basis of attendance, classroom response, assignments, participation in extra-curricular activities, etc. ?The students have been given feedback on their performance individually to improve further through tutorial groups. ?The

students and parents are duly informed about their attendance and examination awards through SMS, letters and telephone calls. Hence, the whole mechanism works in a transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the commencement of every academic session, an Examination Board consisting of members from all faculties is constituted to ensure the smooth conduct of the examinations held. In each semester, students have to appear in-house examinations conducted by the college and end- semester examinations conducted by the Panjab University. Grievances associated with the internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to P.U. Chandigarh. College follows the guidelines laid down by P.U. Chandigarh for redressal of grievances. The code of conduct of examination is prepared by the examination committee for the notification of the students and communicated to the students. Grievances of the students such as examination forms, incorrect entry of marks, queries related to roll no, wrong entries in names etc., are addressed in stipulated time by the college & university. If a student is not able to appear for examination due to medical or any genius reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents. A time bound redressed mechanism and suggestion box has also been set up in the college for this.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Principal discusses programme outcomes with Examination Committee & Head of Departments.

Students are informed about Program outcomes & Course Outcome of programs they undertaken. The IQAC ensures that POs & COs reach the students so they may understand everything about their program & Course Outcomes.

The institute provide various Courses at Under-Graduation & Post - Graduation levels. Apart from being uploaded on the website & also displayed on the department Notice -Boards. In the same way the students enrolled in different programmes also get benefitted from this information as they come to know about their programmes and their respective course outcomes .Same is conveyed to Students by the teachers in online class -interaction as well.

The Head of departments ensures that teachers get this information in hard and soft forms and conveyed to students through various digital platforms.

Students can also be communicated about POs and COs through admission counselling and webinars at different times.

Students can also be made aware of POs and COs by means of industrial training. POs and COs are also conveyed to the students through curriculum planning and other skill development programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of PO's and CO's are measured using various methods throughout of the academic year.The faculty records the performance of each student with the help of course outcomes through a continuous evaluation process.

The institution uses the following methods of measuring the attainment of course outcomes.

1. The attainment of course outcomes is measured through online

Class interaction, Weekly test, Mid- term examination, Final examination & Viva- Voce is another way to measures the attainment of outcomes.

2. Online Assignments, Quiz, Seminar /Webinar & Presentation and other Curriculum activities which given to students help to evaluate the attainment of course.
3. General class teaching includes taking attendance of the students, announcement of specific topics and asking related questions and explaining the teaching points, sometimes question answer technique and PPT are shown and details are given. Study materials in form of synopsis are provided followed by Assignments.
4. Students are encouraged to take up internships ,projects & industrial training etc. The placement Cell of college helps and polishes the students according to job standards and provide opportunities for students to get placed in different companies. This helps them to obtain necessary skills and practical experience in their chosen discipline.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

335

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ghgcollegesadhar.org/agar/2022-23/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

G.H.G Khalsa college, Gurusar Sadhar is proud to start an incubation centre to enable its student get first hand experience in innovation encouraged by faculty, management and industry experts.

B.Voc department Food processing and quality management B.Voc . Medical lab technology, B.Sc Hons. Biotechnology and M.SC. IT departments focus on training session every year . It is compulsory for every student to attend training in the respective fields and training should be approximately of 4 weeks. In training students get opportunity to learn and improve their practical's skills and also to enhance their knowledge regarding manufacturing process of different food products Medical and Industrial techniques and various IT programs and Marketing Strategies. Most of the students undertook training in the industries and university like Verka Pvt. Ltd., Bonn nutrients Pvt. Ltd, GADVASU , Fortis Hospital , Markfed and so on.

Objectives of Incubation Centre:

1. To train students so that their creativity in terms of entrepreneurship and job creation.
2. The institute helps the students to discover their passion, turning them into professionally rewarding.
3. The college strives towards integrated personality development of students by providing varied learning experiences, specific knowledge, curricular and co-curricular programmes, extension activities, rich cultural heritage with modern outlook.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.ghgcollegesadhar.org/ResearchPage.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Independence Day was observed to immense students in diverse culture and Heritage of our nation.
2. Conducted an awareness campaign to prevent the deadly effect of Stubble Burning in surrounding villages.
3. To instil a sense of responsibility among cadets' event "Shaheedon ko shat-shat Naman" was organised.
4. Organised seminar and Cycle-Rally in the village Sadhar on the occasion of Sheed Bhagat Singh's birthday.
5. Organised Blood Donation Camp.
6. "International Day of Non-Violence" was observed to spread the message of non-violence through public awareness and education.
7. Organised a Short Rally Marathon to evoke the spirit of integrity on the "The National Unity Day".
8. Launched Anti-Drug campaign under Nasha Mukat Abhiyaan.
9. Celebrated the "World Aids-Day" to raise awareness of dreadful disease.

10. Observed the "National Voter Day" to encourage the young voters to vote.
11. Cleanliness Drive under Swachh Bharat Abhiyan near village Sadhar canal.
12. Debate, paper reading, essay writing and lectures were organised as a part of Y20 activity series under G20 summit.
13. Free Medical check-up camp was organised.
14. Cleanliness Drives, Tree plantation drive, rallies on Earth Day and World Environment Day were organised inside and outside college campus.
15. International Yoga Day celebration.
16. Drinking water analysis to test the TDS level of water in surrounding areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

548

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

128

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

G. H. G. Khalsa college has come a long way since its foundation in 1948 by Nihang Shamsher Singh Ji. With time this institution has flourished as one of the pioneer institutions of education in the Punjab region which is spread over 26 acres of land. At present the main building comprises 48 classrooms including 6 smart classroom technology to provide a tech-touch in the teaching methods. WiFi connectivity spread over the entire campus.

There are 22 laboratories for various subjects including Physics PG-1, Chemistry PG-1, Physics UG-3, Nuclear Lab-1, Chemistry UG-2, Zoology-1, Botany-1, MLT-1, Food Processing - 1, Bio-Technology - 2, Computer - 3, Anatomy Physiology and Sports Medicine Lab - 1, Physiotherapy Lab-1, Psychology - 1, Language - 1 and Music - 1.

The state-of-art seven storey central library (26-10-2017) of the college is an enormously valuable resource for the students, with a reading hall capacity of 250. An IGNOU study centre established at the campus offers weekend classes and courses for the students. An ultra-modern separate hostel facility for girls and boys with a capacity of 300 and 220 respectively. A fleet of 7 buses provides secure transportation to the students. CCTV cameras are installed for enhanced security and vigilance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games, sports and cultural activities are an integral part of an institution. For cultural activities, the Nihang Shamsher Singh Auditorium and Dhillon Open Air Theatre of the institution are well-equipped with acoustics and sound systems. There are two sports stadiums in the campus namely Nihang Shamsher Singh Stadium with a seating capacity of 2500 and Sardara Singh Sports Complex with a seating capacity of 2000.

The various indoor and outdoor sports facilities are as under:

Indoor facility:

1. Shooting Range (10 m for Rifle & Pistol)
2. Multipurpose Gymnasium Hall (used for badminton, tennis, volleyball, judo, wrestling, kabaddi, weight-lifting, power-lifting, basketball and gymnastics)
3. Badminton Court (3)
4. Hitech Gymnasium
5. Wall Bars
6. Physiotherapy and Athletic Care

Outdoor facility:

1. Hockey Ground and 5-A Side Astro-Turf
2. Football Ground (Grass)
3. Hockey Ground (Grass)
4. Archery Range
5. 400 m Standard Track (Grass)
6. Basketball Court (Cemented)
7. Volleyball court (2)
8. Water Sports Centre (for Rowing, Canoeing & Kayaking)
9. Recreational Hall for Chess and Table Tennis
10. Sand ditch
11. Handball ground

"Water sports centre" established by Panjab University with the

permission of the Irrigation Department of Punjab government, for kayaking, canoeing, and rowing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ghgcollegesadhar.org/PlaygroundGallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.6446

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library facilitates convenient access to a vast collection of over 50,000 textbooks and reference books through platforms like OPAC and INFLIBNET. Readers can search, browse, and filter titles from their mobile screens, while features like title status and issuance information are easily accessible. The library also offers remote access to e-resources, including research journals and e-books, through platforms such as N-LIST, Shodhganga, and Shodhsindhu, sponsored by the Government of India. However, it's important to note that despite these features, the library's operations are manually handled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.497

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The institution upgrades the internet facility from time to time to provide high speed seamless internet. Currently the institution has two leased lines with a speed of 32 Mbps and 20 Mbps making the entire campus fully wifi-enabled.

1. Currently the institution has latest computers which are in excellent working condition. The computer labs were updated with 55 high-end desktop computers in 2015. 20 computers were updated from P-IV to i3 in 2021. The software was also updated with original licenses including 38 Windows 8.1 Professional, 15 Microsoft Office Professional 2013 and 32 Microsoft Office Standard 2013 in August, 2015. Additionally, 40 licenses of Microsoft Windows 10 were purchased in August 2017 to cater to growing needs of faculty and students.
2. To avoid any inconvenience during power cut, the institution has upgraded its labs with 2 online UPS which provides sufficient power to run 50 computers in each lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16448888.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college boasts a state-of-the-art infrastructure aligned with global standards, meeting the evolving needs of both students and faculty. A vigilant administration ensures continuous upgrades and optimal utilization of facilities. Committees are established each session to oversee the maintenance and efficient use of physical, academic, and support resources.

Centralized maintenance operates through a user-friendly workshop with a complaint/register system. The principal approves funds for tasks managed by a skilled team of engineers, electricians, masons, and laborers.

A defined protocol governs physical facility maintenance, supported by an updated task register verified by staff for prompt action. Computer labs, susceptible to security threats, are safeguarded by the adept IT cell, conducting regular checks and updates.

Technical experts maintain internet infrastructure, networking devices, computers, CCTV, and electronic devices. The college library ensures seamless access to academic resources, sustaining book health through timely repairs and replacements. Mr. Ram Pher oversees sports grounds, extending facilities to national and state-level players, while Mr. Didar Singh supervises plumbing, electrical, and civil works. The college's systematic approach guarantees an optimal environment for learning and extracurricular activities, reflecting a steadfast commitment to excellence in infrastructure management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

162

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. yes the college consists of central Students 'Council,Principal and faculty members nominate its members by selecting representatives from different groups of students . It has all

rounder students (one male and one female) from the department of music vocal. Most importantly the academics, competitions like youth festivals, Inter college competitions, college level competitions, other functions and co-curricular activities.

2. It aims to bridge the communication gap between the college administration and students , to identify problems and requirements of students and find the solution for the same in the interests of the students and the institution as well , to maintain discipline and propagate co-operation and on the whole to uplift the overall atmosphere of the college and most importantly the academics. Student Council members are elected by the institute every year ,

3. The council plays an integral role by providing proper feedback from to the students of institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

A meeting of Alumni association was held on 14/02/2023 Seminar hall. A total of *76* people attended the meet. President S.pyara Singh Natt nauates the minutes. of meeting before the Attendance. All were Confirmed by the all present. Navjot Singh (General Sec.) of the association presented the financial report & welcomed the distinguished alumni. He explained all the credit & debit of the funds in details. He highlighted the effort of alumni association regarding the award of scholarship .To the poor and needy students of the College. The house appreciated the efforts and displayed satisfaction on the maintance of the accounts & utilisation of funds the house was in the support of organising mote meeting throughout the year. The program was followed by guests of talks from the dishigurnished guests. Among the speaker were S.piare Singh Natt, Dr.S.S.Deol, S.kewal Singh, Amrinder Singh Dhaliwal, Tejinder Singh tattle, Principal Dr. Harpreet Singh also addressed the house & delivered the vote of Thanks. Alumni was invited for lunch. *Agende of Meeting* A meeting of Alumni association is going to be hold on 11/02/23. The following will be the agenda of the meeting. 1. To finalise the minutes of previous meeting. 2. To approve the proposal submitted by Gen.Sec. & aprove them. 3. Any misc. agenda with the permission of chair.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Guru Hargobind Khalsa College is the centre of learning for the youth of rural area and public in general. The college contributes

to strengthen the academic education not only at academic levels but also at the cultural, moral and social levels. It strives to inspire the students with the right service of humanity without any kind of discrimination as per its motto suggests, "Simple Living, High Thinking" (Mann Niwan, Mat Uchi).

The objective of the college is to enhance, enrich and empower the students with universal knowledge and values by providing them various new learning experiences, curricular and co-curricular programmes, awareness programmes, extension activities and rich cultural heritage with modern outlook. It aims to provide the equal opportunities of growth in the professional and personal lives of students.

GHG Khalsa College has its own governing body, College Governing Council which governs and looks after the affairs of G.H.G. Khalsa College and its sister institutions. Democratic values have been adopted by the committee to provide all its members freedom of expression and equal participation in the decision making process in all the tasks and planning for the college.

File Description	Documents
Paste link for additional information	http://www.ghgcollegesadhar.org/MissionAndVision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Management Committee is formed on the idea of democracy to endorse the decentralization, one of the effective steps towards the participative management. The Committee encourage the participation of the staff by assigning them the various administrative role. The faculty participate in the management process as two members of the staff are elected as 'Staff Representatives' in College Management Committee on a regular basis. These Staff Representatives actively participate in the meetings of the Council and present their opinions in every resolution. There are various committees and clubs of the teachers and the students are constituted for the decision making in their relevant areas. For instance Anti-Ragging Committee, Examination Committee, Women Sexual Harassment Redressal Cell, etc. All these committees are represented by teachers, non-teaching staff and students.

Case Study - Examination Committee conducts House Examinations under the supervision of the Principal. This committee gets proposals from the staff and the Central Student Association regarding dates of exams, pattern of question papers, Syllabi, etc. After the completion of examination, the evaluated answer sheets are discussed with the students to clear their queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Every strategic plan is developed and implemented in accordance with the Mission and Vision. All the important decisions for the regular administration of the college are taken by the Principal in the meetings held with the members of various committees. After this process, the proposals and plans are submitted to the College Governing Council / College Managing Committee for their approval. Once the proposals are reviewed by the College Governing Council / College Managing Committee, the directions and guidance are given to the Principal for the proper implementation of the plans. The suggestions given by Heads of the Departments and the members of various committees are also considered valuable in the strategic planning.
2. In 2003, admission process was computerized by developing in house software. This was the only college to submit computer generated students' registration and continuation returns in 2003 to Panjab University Chandigarh.
3. The institution developed its in-house ERP i.e. Enterprise Resource Planning system in 2017. All the admissions, Fee Management, Student Profile, Staff Profile, Hostel Management, Library Management, Transport Management, Activities and Field Trips Management, Time-Table, Human Resource Management, etc. modules have been deployed, and the work is being done efficiently.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institute is affiliated to Panjab University, Chandigarh and is governed by the College Managing Committee. Administrative Setup of the college has the Principal, Superintendent, Accountant, Junior Assistant, Clerks and Attendants. All the departments consist of Head of the Department, Associate Professors and Assistant Professors. The faculty members are assigned to ensure personal care, attention, guidance, counseling, evaluation and assessment of each student in the class. The foremost part of the college is Library and the structure of the library includes the Librarian, Assistant Librarian, Restorer and Library Attendant.
- The selection procedure of staff is according to the rules and regulations of UGC, Punjab Government and Panjab University, Chandigarh.
- The promotion of employees is done in accordance with the rules and regulations of the UGC, Punjab Government and Panjab University, Chandigarh.

For effective and efficient working of the institution, there are many committees constituted i.e. Advisory, Library, Research, Cultural, Socio Religious, Discipline, Examination, Editorial of College Magazine, Mentors, Canteen, Sports, Scholarship/Fee Concession, Purchase, Anti Ragging, Media, CSGRC, Sexual Harassment, Annual Report, Prospectus, Transport Committees etc.

- The students can put their complaints in writing in the suggestion box which is kept in the administrative block.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.ghgcollegesadhar.org/aqar/2022-23/6_2_2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Implementation of Contributory Provident Fund (CPF), Leave Encashment and Gratuity schemes.
- Employees State Insurance Corporation Scheme.
- Various leaves such as vacations, casual leave, maternity leave, duty leave, etc.
- TA/DA for academic and official works.
- Free transport facility for staff.
- Purified drinking water is provided round the clock.
- Canteen at subsidized food price.
- Parking facility for the staff.
- College provides other facilities to its staff like; Hostel, Residence, Gymnasium and other sports facilities.
- College also gives special fee concession for employee wards.
- At the doorsteps of the college campus, there is a well equipped Hospital run by Punjab State Health Corporation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has prepared its own Self-Assessment Proforma as per the academic instructions and guidelines given by UGC, Panjab University Chandigarh and Punjab Government for the purpose of evaluation,.

This Performa is distributed among all the members of the faculty. Every member provides complete information of his academic, cultural, sports, research and other activities. After that, the performa is evaluated by the head of the department. Finally, the same is approved by the Principal.

For the evaluation of the works of Non-Teaching staff a self-assessment proforma is being prepared. Every non-teaching staff member provides complete information of works and activities of the previous year. This proforma is being evaluated by the office-superintendent and finally approved by the Principal. After that, remedial measures are suggested for future progress.

The feedback is also taken from the students to review the performance of the teacher in class. The student suggestion box can also be considered a proper mechanism to evaluate the performance of the teacher.

These evaluations help everyone to be accountable, alert and motivated, and also play an important role in the promotion process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Institution follows the proper mechanism to conduct the internal and external audits. To reflect the effective and fair financial system of the institution, internal and external audits are conducted regularly.
- College has permanent Chartered Accountant for preparing financial reports and documents, maintaining & reviewing financial records and providing financial opinions to the institution.
- Every year college has prepared its financial report and also being discussed in the Budget-Meetings of College Managing Committee. After detailed discussion, the financial report is being finalised by the College Governing Council.
- College Bursar's primary function is to look into Authenticity/Arithmetical accuracy of financial Transactions.
- The Internal audit organization of Punjab Government conducts the internal audit of the institution. In the same way, A.G. Audit (Punjab) conducts the external audit of the institution.
- Both above mentioned govt. bodies conduct financial audits on regular basis. Before conducting audit, the institute is informed by them. After auditing, a detailed observation statement is sent to the institution. Then college analyses the statement and tries to improve all the deficiencies. Subsequently, during the next audit, all the observations/suggestions of the previous audit are taken care of and implemented, and conveyed to the audit agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

244359

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has an excellent infrastructure rightly called "A Wonder in Rural Setting" by Sh. Prem Bhatia, Chief-Editor, The Tribune.

This institution has two extensive halls. Apart from college functions, these halls also provide great support to the non-government organizations which organize the social welfare functions.

ASI Exam held on October 16, 2022.

This institution has unique name in the field of sports. Wellequipped modern shooting range and Archery ground were build which gave many national shooters. The training of these skills are provided at nominal charges. College also has well maintained playgrounds where P.U.Chd. organised many tournaments in past years. Some of them are:

Women Football Tournament Organized by Panjab University, Chandigarh

on October 13. 2023 to October 16. 2023.

Men & Women Kabaddi Tournament Organized by Panjab University, Chandigarh on November 01. 2023 to November 03. 2023.

Lush green playgrounds are also utilized by local people for jogging.

The Botany and Zoology departments have developed Biological Society which encourages the

Students for beekeeping for commercial benefits and prepares BioCompost fertilizers. The income earned by selling the compost is utilised for student's welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has conducted various initiatives to strengthen the link between industry and academia. These include organizing industrial visits at various institutions, conducting campus placement drives, and organizing seminars on career prospects in insurance business. The Department of Chemistry also organized an extension lecture to motivate students for competitive exams. 2)The Department of History organized a national level seminar on 'Guru Tegh Bahadur Ji Da Jiwan Darshan: Virsa te Virasat', and a multi-disciplinary conference on 'Innovative Solutions for Future'. The college also organized various programs to raise national and social consciousness among the young generation. 3)The college also organized competitions under the G20 Summit on March 15, 2023, focusing on four themes: Future of work, Climate Change and disaster risk reduction, Peace Building and Reconciliation, and Youth in Democracy. An essay writing competition was also organized under the G20 events. 4)The college also organized an Annual Alumni Meet to strengthen its Alumni Association and deepen relations with society. 5)Blood donation camps, Nasha Mukh Bharat Abhiyan, and a Free Medical Check-up camp were organized. 6)The college also strengthened its

consultancy activities with the "ZING 'n' ZEAL" academic and cultural competitions. The college has made all admission processes online, and the IQAC expressed concern over the previous session's less admission and advised new initiatives to boost strength.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.Special Faculty Development Programmes are being organized for mastering Information Technology techniques.

2.The administration encourages faculty members to participate in Faculty Development Programmes in order to be abreast of the recent trends in technology and create an environment to appraise the students with the new technologies

3.The Central Library has been completely revamped in terms of infrastructure and accessibility to resources. LMS has also been introduced to enhance library services. Periodically review and continuously up gradation of the quality IQAC has implemented a regular system for review and up gradation of the quality.

4.As faculty plays a major role in providing quality education, review of quality of the faculty members have been done once in a session. For this, A special duly filled Self-appraisal Performa is presented by every faculty member.

5.To evaluate Teaching-Learning process, Feedback is taken and analysed on regular basis.

6.Parent-Teacher Meetings are organized on regular intervals. In these interactions, parents are informed about the performance of their wards and parents are asked for advice on quality improvement.

7.For effective teaching, Internships, projects, assignments and presentations are made mandatory as part of the courses in order to motivate the students to gain practical knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G.H.G Khalsa College, established in 1948, is a co-educational institute being run in the rural vicinity of Sadhar.

Facilities for women in campus

- **Safety & Security**
- **Frequent patrolling is done by the teaching faculty & security personnel across the campus.**
- **45 CCTV cameras are installed at various locations.**
- **Safe & homely stay for boys & girls in the hostels.**
- **An effective counseling cell for students**

- **Common rooms**

Separate common rooms with attached washrooms equipped with advanced sanitation facilities for females are available. Pad wending machine and incinerators are also installed in the campus and girl's hostel

- **Day Care Centre**

A day care center to baby sit the infants & toddlers of teaching & non-teaching staff is available.

- **Bus service is provided for girl students**
- **Women cell is there for the protection of girls**

File Description	Documents
Annual gender sensitization action plan	http://www.ghgcollegesadhar.org/aqar/2022-23/7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ghgcollegesadhar.org/aqar/2022-23/7_1_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Waste is segregated by the house keeping staff and accumulated at

the central collection points from where it is cleared from time to time.

1. Wooden scrap and bits found on campus, are used in mending damaged furniture & making new furniture in the college workshop.
2. Paper & Plastic waste is sold to vendors for recycling at regular intervals.
3. Litter from trees & lawns is collected and is used for vermi-composting & making manure which is used in campus garden.

Biomedical waste management

1. In order to properly manage the biomedical waste four coloured dustbins are used and needles are disposed of in the white sharp container instantly after use.
2. The waste produced by the Medical Lab Technology Department is collected by "Medicare Private limited" on regular basis.

E-waste management

Whatever E-waste is generated out of usage of computers in the campus, such as CPU, UPS etc. are refurbished or sold to the vendor if they are out of order.

Hazardous chemicals and radioactive waste management

1. Highly concentrated solutions and solvents are used in diluted form.
2. Strict use of fume cup window for harmful gases & Reuse of solvents is done by adopting various recycling processes in the labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institute regularly engages in initiating activities focused on creating an inclusive environment, imbibing values of unity in diversity. ?Students actively participate in NSS, NCC Camps, and other programs of cleanliness and tree plantation and yoga that foster respect and ideals for diversity and ethnicity. ?To introduce</p>

the students to our rich culture, traditions, and fundamental ideals, Independence Day, National voters day and Non-violence day etc. were celebrated. Free medical check-up camp and blood donation camp was organized twice by MLT dept. Fourth class employees of the institute have been provided residential accommodation at very nominal rent and free water supply. The institute provides Health insurance/ Accidental Bema policy (Group Personalized Accidental Insurance since 2013). Employees with remuneration of less than 21,000 are covered under ESI insurance scheme since September 2019. The Institute takes an initiative to provide an inclusive environment to the employees and socio-economically weak students. Students are given financial assistance by giving them various scholarships both at the government (SC/ST/Minority etc.) and the Institute level (Merit scholarship, alumni scholarship etc). To make education accessible to the students, a Book Bank was established in 1976 with the financial assistance from the University Grants Commission. A staff welfare society has been working in the institute since 1978 which collects 200/- rupees per month from each member of the society and also provides financial loan at very genuine interest rates with the provision of flexible installments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute works on the principle of non-discrimination regarding admission and jobs. The reservation of seats is governed by Punjab University/Punjab Govt. Regulations.

- o Independence day celebrated on 12-08-2022 and 15-08-2022
- o Signature campaign against stubble Burning on 22-09-2022
- o Shaheedon ko Shat Shat Naman 25-09-2022 to 28-09-2022
- o Birth anniversary of Shaheed Bhagat Singh on 28-09-2022
- o International day of non-violence on 01-10-2022

- o Blood donation camp on 01-10-2022
- o P.U. Zonal Youth &Heritage Festival 07-10-2022
- o National Unity Day celebrated on 31-10-2022
- o Celebration of Gurburab Sri Guru Nanak Dev ji on 10-11-2022
- o P.U. Inter-Zonal Youth &Heritage Festival 11-11-2022
- o Seminar on Guru Teg Bahadur ji's life on 11-11-2022
- o Psychological testing on 11-11-2022
- o Nasha mukat Abhyian on 16-11-2022
- o Gurburab of Guru Nanak Dev ji on 19-11-2022
- o Swachh Bharat Abhyian 25-01-2023
- o National Voters Day celebrated on 25-01-2023
- o Basant utsav on 27-01-2023
- o G-20 event on 21-02-2023
- o Free medical checkup camp on 25-02-203
- o Music workshop 03-03-2023.
- o Y-20 activities on 15-03-2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ghgcollegesadhar.org/aqar/2022-23/7_1_9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

B. Any 3 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- o Independence day celebrated on 12-08-2022 and 15-08-2022
- o Birth anniversary of Shaheed Bhagat Singh on 28-09-2022
- o International day of non-violence on 01-10-2022
- o World Food Day on 12-10-2022
- o National Unity Day celebrated on 31-10-2022
- o Mental health day 09-11-2022
- o World's Aids day on 21-11-2022
- o National Voters Day celebrated on 25-01-2023
- o World Soup day 02-02-2023
- o International mothers tongue day 22-02-2023
- o Earth day celebrated on 19-04-2023
- o World Environment day on 03-06-2023
- o International Yoga Day celebrated on 22-06-2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Personality Packaging

Objectives : The College opens the window of opportunities by focusing on the development of skills in students.

Context: The College organises zing and zeal in the College Campus every year for Schools Students.

Practice : Organising vibrant activities. Students from numerous Schools participate in a plethora of activities which provide a platform for the students to develop cultural, writing and speaking skills by conducting events.

Evidence of Success: The students from different Schools get platform for showing their talent in multiple areas. The winners were felicitated.

Problems Encountered and Resources Required : Time constraint and fixed curriculum by the University.

2. Sportoholics

Objectives of the Practice: To enlighten the spirit of Sports in disadvantaged populations

Context : The College assists the adjoining Institutes create amateur and professional elites from novice players .

Practice: The mind-blowing support provided through assistance in conducting sports activities for Competitions through provision of

infrastructural support.

Evidence of Success : Utilizing the facilities, the college students grabbed large number of medals in national/ international level competitions. The infrastructure is helpful in organising competitions in the Campus.

Problems encountered and Resources required: Difficulties in Fund mobilization, sponsorship, lack of coaches and time constraint.

File Description	Documents
Best practices in the Institutional website	http://www.ghgcollegesadhar.org/BestPractices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The GHG Khalsa College is well-known as a kindergarten for players of International and National repute. The College has established itself as a distinct Institute which displays a plethora of performance and sports and games is one of them. The campus is a blessing for the rural setting with a Centre of Sports excellence with world-class Infrastructure which is equipped with an indoor shooting range , a football ground, a hockey ground with 5-A side astro turf, Hockey ground grass, 400 mts Standard track , Basketball court cemented, Volley ball courts (2), Badminton courts , Archery range, Open Gym Facility, Wall Bars, Multipurpose gymnasium and a Water sports center has proved its worth by producing world class athletes from the college and adjoining villages apart from fostering the development of lifelong sports activities , empowering low-participation groups and underprivileged populations to partake in sports and physical activity. The College is a dream destination for the budding sports talent worldwide as it nurtures talent in youth by providing them best of the infrastructure, equipment,

coaching facilities and competition. exposure. The review shows that the centre has been successful in producing elite, amateur and professionals from the humble novice backgrounds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The first and foremost agenda will always remain to continue serving the nation by providing affordable quality education and producing well educated and employable citizens with high moral and humanitarian values. 2. This institution is better known as a nursery of budding sports talent. To take the legacy forward, we are committed to keeping upgrading the existing sports infrastructure in fine tune with the global standards. We are trying to establish linkages with various sports funding agencies to establish a centre of excellence in sports at this place. 3. The Institution is in the process to implement a complete E-governance system in a phased manner. New modules and sections are being added with every passing year. Once all the segments are computerized independently and the functioning is stabilized from all aspects, these components will be integrated. College admission and fee management system is computerized. Accounts section is also computerized. Software for the computerization of college library is implemented. Presently all these segments are functioning independently. 4. The IQAC will continue to give special attention to promote the use of Information Technology in departments and encourage faculty member to use ICT tools such as smart class rooms, LMS etc.