Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GHG KHALSA COLLEGE, GURUSAR SADHAR**
Name of the head of the Institution	**Jaswant Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01624275227**
Mobile no.	**9501013174**
Registered Email	**ghgkcgs@gmail.com**
Alternate Email	**write.to.jst@gmail.com**
Address	**GHG Khalsa College, Gurusar Sadhar, District Ludhiana**
City/Town	**Ludhiana**
State/UT	**Punjab**
Pincode	**141104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rajinder Singh**
Phone no/Alternate Phone no.	**01612878015**
Mobile no.	**9417276271**
Registered Email	**ghgkcgs@gmail.com**
Alternate Email	**rajindersinghsahil@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ghgcollegesadhar.org/files/degree/aqar/2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ghgcollegesadhar.org/files/degree/calendars/academic-calendars2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**00**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.11**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of IQAC	12-Mar-2020 1	11
Regular meeting of IQAC	24-Aug-2019 1	12

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Egovernance has been further promoted by following the suggestions of IQAC. The admission process of the college has been made online. Apart from this, remarkable work has also been done on LMS and Econtent development and online classes. 2. Provisions were made to start for five new vocational courses i.e. B.Voc. Degree Programmes in Fashion Technology and Apparel Design Global Professional in Beauty and Aesthetics Banking, Insurance and Retailing Multimedia : Graphics and Animation and Refrigeration and Air Conditioning and sent for final approval from the university. 3. According to IQACs suggestions, special personality development and finishing programs were organised for all round development of students to prepare them for the relevant field of work. 4. As recommended by IQAC, many programs related to plantation and sanitation campaign

like 'Van Mahotsav' and 'Swachchhta Pakhwada' were organized throughout the year. Besides this several programs and a seminar were organized with special focus on women empowerment. 5. According to the advise of IQAC, a Research section has been included in the college magazine Gurusar from session 20192020, in which faculty and students will get an opportunity to publish their research articles.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of Employment Exchange	An Employment Exchange has established in the college so that students who have passed degree can also get the benefit of campus placement drives.
Celebrations of 550th Birth Anniversary of Shri Guru Nanak Dev Ji.	To commemorate 550th Birth Anniversary of Shri Guru Nanak Dev ji a national level seminar 'Guru Nanak Vani : Chintan de Vividh Paripekh' was organized on 25.10.2019 in association with Punjabi Academy Delhi. A special archive about the life, speech and teachings of Guru Nanak Dev Ji was published in the Hindi section of college magazine 'Gurusar'.
Collaboration with government-non-government organizations	Collaboration with Reliance Foundation. Under this, the Reliance Foundation Youth Sports North Zone 1 National Qualifier Football Tournament was organized from 2 to 5 December 2014 and a revenue of Rs five lakhs were generated for the college
To promote research aptitude among faculty and students	A Research section has been included in the college magazine 'Gurusar' from session 2019-2020, in which faculty and students will get an opportunity to publish their research articles.
Efforts for Environmental Protection and Women Empowerment	many programs related to plantation and sanitation campaign like 'Van Mahotsav' and 'Swachchhta Pakhwada' were organized throughout the year. Besides this several programs and a seminar were organized with special focus on women empowerment
Emphasis on Personality Development and Finishing Programmes	special personality development and finishing programs were organised for all round development of students to prepare them for the relevant field of work.
Efforts to start new professional and skill oriented courses	Provisions were made to start for five new vocational courses i.e. B.Voc.

	Degree Programmes in Fashion Technology and Apparel Design; Global Professional in Beauty and Aesthetics; Banking, Insurance and Retailing; Multimedia : Graphics and Animation and Refrigeration and Air Conditioning and sent for final approval from the university.
Promotion of Egovernance and LMS	Egovernance has been further promoted by following the suggestions of IQAC. The admission process of the college has been made online. Apart from this, remarkable work has also been done on LMS and Econtent development and online classes. Several Faculty Development Programmes were organized to enable the faculty to master ICT facilities and ELearning and Teaching.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Managing Committee	09-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020

Date of Submission	13-Aug-2020

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution is in the process to implement a complete management information system in a phased manner. New modules and sections are being added with every passing year. Once all the segments are computerized independently and the functioning is stabilized from all aspects, these components will be integrated. College admission and fee management system is computerized. Accounts section is also computerized for last may years.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adheres to the guidelines laid down by the state Government in general and the University in particular. The Institution follows a specific time table for the effective delivery and documentation of the curriculum. We try our level best to provide 90 days of teaching per semester. The departmental meetings are held from time to time to evaluate the progress and suggest means for overcoming hurdles if any in achieving optimum output. In most departments teachers engage 24 classes per week. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the effective implementation of the curriculum. Because of its rural location, the college has to strive hard to bring in new concepts & methodology into its programmes and it does its best to achieve the same. The syllabi topics are gone through thoroughly and a good amount of time is devoted to work on the material to be taught and provided to the students. The topics mentioned in the syllabus if not found in the prescribed books, are prepared with the help of material available on the websites and online books and thence the same material is provided to the students. The record of the classes and the topics taught therein along with the material provided to the students is maintained for future reference. The power-point presentations on various topics which include study of the three-dimensional structures and other photographic material provided in the books are also prepared and delivered. This also helps to generate interest among the students and a break from the conventional method of classroom teaching. Many teachers of the college as members of the various university bodies have played an effective role in the framing of various aspects of the curriculum. Following are the teachers which are serving as members. Dr. AnubhutiModgil Dr. ManoharLal They as active members are making the necessary efforts at the board meetings for making the curriculum streamlined according to the learning requirements. The college ensures that the stated objectives of curriculum are achieved through class tests, assignments, seminars on subject topics and projects etc. at the departmental level and house examination level. Professional guidance is provided to staff for curriculum planning, delivery and implementation. The University and the Institution provide all types of facilities to teachers to attend UGC based Refresher Courses/ Orientation Courses/ Workshops/ Seminars etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	24/09/2020	00	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Acharya	NA (No New Course Introduced During the Year)	26/09/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	NA (No Course adopting CBCS Scheme)	12/10/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	26/09/2020	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	8
BSc	(Hons) Biotechnology	10
BPEd	Physical Education	191
B.A.BEd	Education	24
MSc	Mathematics	30
MSc	Physics	11
MSc	Chemistry	44
MPEd	Physical Education	176
PGDCA	Computer Applications	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on various parameters is collected periodically from the various stakeholders. The analytical report is presented to the Feedback Review Committee. The committee frames its recommendations accordingly and the action is taken by the concerned departments and authorities in line with the recommendations. FACULTY Feedback is obtained from both the faculty members. The parameters on which the feedback is obtained include student performance, syllabi, the method of assessment of student performance, lab infrastructure, fee structure, environment, library and canteen facilities, extra-curricular activities, job trainings and mini projects etc, adequate opportunities and support for upgrading of skills qualifications, college administration, ICT facilities, college infrastructure, freedom to adopt new techniques of evaluation and assessment of students, hostel and transport facilities for the teachers, schemes for Employee welfare (Group Insurance, Employee adoption) etc. PARENTS Parent's meetings are periodically conducted and their suggestions are regularly obtained and analyzed. The parameters which are accommodated in the feedback include teaching faculty, fee Structure, infrastructure, (library, sports facilities, hostel facilities), environment, career guidance and placement, regular updates about wards' attendance, results, process for online admission and introduction of new courses. STUDENTS Students' feedback is received every year. The following parameters are considered to obtain feedback. They are academic content, usefulness of teaching materials, study groups in furthering learning, fairness of evaluation, interaction with faculty, interaction with administration, computer facilities, library facilities, recreational facilities, extra-curricular activities, sports facilities, discussion of performance in assignments. ALUMNI As the alumni are considered to be the brand ambassadors of our institute, the feedback of the alumni is given a due consideration. The parameters accommodated in the feedback include infrastructure and lab facilities, faculty, environment, fee structure, training and placement, library and canteen facilities etc. EMPLOYER Employer's feedback is of permanent importance for the Institution as it provides us with the observation on our students' capabilities and skills. The points on which their valuable remarks are sought include employment readiness, work culture, communication skills, technical skills, method of recruitment, overall personality etc. UTILIZATION OF THE FEEDBACK STUDENTS Internship and industry projects are being permitted to the students. The administration of the college conducts periodic meetings with the students so that they may share their word with them. The Institute is setting up its LMS for effective learning. TEACHERS More industry oriented projects are carried out to the students. The students are trained for paper presentations to improve their communication skills. College is planning to organize, a 7 days FDP about the usage of ICT tools for teaching and learning. PARENTS Regular information to parents is communicated at every stage with the help of ERP system. New five courses are being planned to be introduced. The process for online admission has been initiated. ALUMNI A platform has been created for Alumni-college interaction. Frequent alumni interactions are arranged to update the students about job and entrepreneurship scenario. EMPLOYERS The students are trained in communication skills, technical skills and provided hands on experience.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year ARTs	275	275	275
BA	Second Year	103	103	103

	ARTs			
BA	Third Year ARTs	102	102	102
BCom	First Year Commerce	140	139	139
BCom	Second Year Commerce	140	78	78
BCom	Third Year Commerce	140	67	67
BSc	First Year Medical	22	22	22
BSc	Second Yeay Medical	20	20	20
BSc	Third Year Medical	22	22	22
BSc	First Year Non-Medical	73	73	73

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1612	416	48	4	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	91	203	13	6	18

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of the students is an essential feature of the institution to render equitable service to the students of varied background. Aim of student mentorship is to enhance student-teacher contact hours for better academic performance and to minimize the student dropout rate. Mentoring also aims to identify and understand the status of slow and advanced learners so as to help them as per their requirement. The system promises to provide a better understanding of individual students and bring out their highest potential. It is also a means to be the most effective method for mitigating cases of those students, who are vulnerable to drop out from studies. IQAC has taken an initiative of implementing the mentoring of students. The students are categorized on the basis of streams of studies and according to their core subjects, A mentoring format with guidelines is prepared by IQAC to ensure uniformity of the system. A mentor maintains and updates mentoring records in a format which contains space for entering particulars of performance of students, attendance records, student's likes and

dislikes, participation in extracurricular activities etc. The mentors are expected to meet the students individually or in groups to offer guidance and counselling as and when required. In isolated cases, parents are also called for counselling and meetings with principles at the suggestion of a mentor if the student is identified with the weakness in any particular subject. It helps the students in monitoring their academic growth and advises them regarding the choice of subjects summer training filling up of examination forms and other overall guidance. For the session 2019-20, all the students have divided tutorial groups of odd number groups and even number groups. Odd number groups meet on First and Third Friday and Even number groups meet on second and fourth Friday in zero periods. Agenda – Academic Performance, Attendance, Leave, Extra-Curricular Talent Search, Hidden Art and Intelligence Exposure, Health Report etc. Chief Mentors Prof. Gurpreet Kaur Prof. Major Singh Duties of Mentors:- • Filling Examination Forms • Filling online scholarship forms • To sanction 15 days leave and keep the proper record. • To keep a record of the allotted students about their academic / co-curricular / personal activities. • Coordination with parents regarding overall performance in the class.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2028	91	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
99	91	8	1	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Tejinder Singh,Manager indian team participated in world canoe sprint championship, Sazlonk, Hungry	Associate Professor	By AIIU and Fedration of Water Sports
2019	Prof. Tejinder Singh, Best sports promoter for 28 times by Panjab University, Chandigarh	Associate Professor	Panjab University ,Chandigarh
2019	Prof. Tejinder Singh, Secretery Panjab University football selection committee from last years.	Associate Professor	Panjab University ,Chandigarh
2019	Prof. Tejinder Singh, Added Senate Member, Panjab Univ ersity,Chandigarh	Associate Professor	Panjab University ,Chandigarh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	0233	1st Semester	31/12/2019	11/03/2020
BA	0001	1st Semester	31/12/2019	05/03/2020
BSc	0005	5th Semester	31/12/2019	10/02/2020
BSc	0003	3rd Semester	31/12/2019	14/02/2020
BSc	0001	1st Semester	31/12/2019	28/02/2020
BCom	0015	5th Semester	31/12/2019	07/02/2020
BCom	0013	3rd Semester	31/12/2019	30/05/2020
BCom	0011	1st Semester	31/12/2019	07/02/2020
BA	0005	5th Semester	31/12/2019	13/02/2020
BA	0003	3rd Semester	31/12/2019	17/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are continuously evaluated through a comprehensive system including Mid Semester Tests, weekly class test, presentations, and small projects. Also, the students are adjudged on basis of their class performance in terms of their attentiveness and involvement in regular lectures. Each aspect is given a certain weightage and the assessment of the student is prepared on the basis of these scores. Students are also encouraged to participate in extracurricular activities and extra marks are also awarded to these students. Students are encouraged to involve in projects where they can apply their theory into practice. The completion of projects ensures understanding of the concepts by the students and also forms a basis for evaluation by teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the heads of departments in consultation with all faculty members schedule the academic calendar before the commencement of the session. The course content is split into two semesters that is July-Dec and Jan-May. The academic calendar released by Punjab university is also followed for making academic planning. The same academic calendar is published in the college prospectus before the beginning of the session every year. It provides a plan for the academic year to students, teachers and parents. Teachers make their teaching plan taking into consideration the ability of the students. These plans are reviewed and rechecked if needed be. The academic calendar is followed for broad reference. Beside class tests, house test is conducted on the university examination pattern before the final examination conducted by the university. The highest scorer and the second-highest (subject wise) are awarded prizes by the college as an incentive to study hard.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ghgcollegesadhar.org/files/degree/programme_course_outcome/programme_course_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0450	MSc	Chemistry	10	10	100.00
0468	MSc	Mathematics	28	28	100.00
0462	MSc	Information Technology	32	32	100.00
1220	PGDCA	Diploma in Computer Application	24	24	100.00
0038	BSc	Biotechnology	10	10	100.00
0026	BBA	Business Administration	9	9	100.00
0032	BCA	Computer Application	77	77	100.00
0016	BCom	Commerce	67	67	100.00%
0006	BA	Arts	101	101	100.00%
0006	BSc	Medical / Non-Medical	77	77	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ghgcollegesadhar.org/files/degree/aqar/survey_report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	365	SIKHRAJ, NJ, USA	1.8	1.8
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Smart Board Training	P.G Dept of Computer Science and Applications	15/11/2019

HR Module of ERP	P.G Dept of Computer Science and Applications	28/11/2019
Activity Management of ERP	P.G Dept of Computer Science and Applications	15/01/2020
Uses of E Library and N List	Library	06/03/2020
Quality in Higher Education: Role of Critical Thinking	Dept. of Education	09/03/2020
One week online FDP on Integrating Technology in Classroom Teaching and Learning	G.H.G. Colleges	26/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	19/10/2020	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Skill Development Centre(Professional courses)	GHG KHALSA COLLEGE	Training and Hand on experience	Skill Enhancement	02/09/2019
2	Sports Developement Centre	GHG KHALSA COLLEGE	Physical Fitness and Sports Skills	Enhancement of Sports Performance and Quality of Life	05/08/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Biotech	1	0
National	Commerce	1	0
National	History	3	0

National	Phy.Edu	2	0
National	Punjabi	1	0
International	Physics	132	5.55
International	Phy.Edu	2	5.17
International	Computer Science	2	0.1
International	Economics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	2
Phy.Edu	1
Physics	1
Math	2
History	5
Hindi	2
B.A. Bed.	2
Commerce	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Search for MSSM Higgs bosons decaying to ??- in proton-proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Lett. B	2019	10	Panjab University, Chandigarh	0
Measurement of the top quark polarization and ttbar spin correlations using dilepton final states in proton-	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. D	2019	23	Panjab University, Chandigarh	1

proton collisions at ?s13 TeV						
Study of the B?J/???p decay in p roton-proton collisions at ?s8 TeV	Dr. Nitish Dhingra Under CMS Collaborat ion	JHEP	2019	5	Panjab U niversity, Chandigarh	0
Search for physics beyond the standard model in events with overl apping photons and jets	Dr. Nitish Dhingra Under CMS Collaborat ion	Phys. Rev. Lett.	2019	1	Panjab U niversity, Chandigarh	1
Measurem ents of tr iple-diffe rential cross sections for inclusive isolated-photonjet events in PP collisions at ?s8 TeV	Dr. Nitish Dhingra Under CMS Collaborat ion	Eur. Phys. J. C	2019	1	Panjab U niversity, Chandigarh	1
Measurem ent of the average very forward energy as a function of the track mult iplicity at central pseudorapi dities in proton-proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaborat ion	Eur. Phys. J. C	2019	4	Panjab U niversity, Chandigarh	2
Search	Dr.	JHEP	2019	30	Panjab U	12

for super symmetry in proton-proton collisions at 13 TeV in final states with jets and missing transverse momentum	Nitish Dhingra Under CMS Collaboration				niversity, Chandigarh	
Search for super symmetry using Higgs boson to diphoton decays at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	JHEP	2019	7	Panjab University, Chandigarh	0
Search for low mass vector resonances decaying into quark-anti quark pairs in p roton-proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. D	2019	15	Panjab University, Chandigarh	0
Search for long-lived particles using delayed photons in proton-proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. D	2019	4	Panjab University, Chandigarh	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Search	Dr.	JHEP	2019	5	12	Panjab U

for supersymmetry in proton-proton collisions at 13 TeV in final states with jets and missing transverse momentum	Nitish Dhingra Under CMS Collaboration					niversity, Chandigarh
Search for long-lived particles using delayed photons in proton-proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. D	2019	1	2	Panjab University, Chandigarh
Search for low mass vector resonances decaying into quark-antiquark pairs in proton proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. D	2019	3	0	Panjab University, Chandigarh
Search for supersymmetry using Higgs boson to diphoton decays at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	JHEP	2019	2	0	Panjab University, Chandigarh
Measurement of the average very forward energy as a function of the	Dr. Nitish Dhingra Under CMS Collaboration	Eur. Phys. J. C	2019	0	2	Panjab University, Chandigarh

track multiplicity at central pseudorapidities in proton-proton collisions at ?s13 TeV							
Measurements of triple-differential cross sections for inclusive isolated-photonjet events in PP collisions at ?s8 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Eur. Phys. J. C	2019	0	1	Panjab University, Chandigarh
Search for physics beyond the standard model in events with overlapping photons and jets	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. Lett	2019	1	1	Panjab University, Chandigarh
Study of the B?J/???p decay in proton-proton collisions at ?s8 TeV	Dr. Nitish Dhingra Under CMS Collaboration	JHEP	2019	1	0	Panjab University, Chandigarh
Measurement of the top quark polarization and ttbar spin correlations using dilepton final states in proton-proton	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Rev. D	2019	1	1	Panjab University, Chandigarh

collisions at ?s13 TeV						
Search for MSSM Higgs bosons decaying to ??- in proton-proton collisions at ?s13 TeV	Dr. Nitish Dhingra Under CMS Collaboration	Phys. Lett. B	2019	1	0	Panjab University, Chandigarh

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	34	1	1
Presented papers	9	26	2	0
Resource persons	0	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on Road Safety	NSS (Boys and Girls)	4	78
Rally on Road Safety	NSS (Boys and Girls)	4	102
Road Safety Pledge	NSS (Boys and Girls)	4	63
NSS Camp	NSS (Boys and Girls)	4	147
Republic Day	3 PB (G) BN NCC Ludhiana	0	1
NCC Day	3 PB (G) BN NCC Ludhiana ,3 PB (B) BN NCC Ludhiana	1	77
Kargil Divas	3 PB (G) BN NCC Ludhiana	1	25
Kargil Divas	3 PB (B) BN NCC Ludhiana	1	12
Independence Day	3 PB (G) BN NCC Ludhiana	1	3

Moral Values Test	Guru Gobind Singh Study Circle	2	34

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
PM Rally 2020	NCC Directorate Contingent From Punjab State (Appreciation Award)	National Cadet Corps	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Lecture on Water Conservation	NSS (Boys and Girls), 3 PB (G) BN NCC Ludhiana , 3PB (B) BN NCC Ludhiana	Jal Shakti Abhiyan	4	85
Lecture on Fitness	NSS (Boys and Girls)	Fit India Movement	4	168
Sadbhawana Pledge	NSS (Boys and Girls)	Sadbhawana Diwas	4	40
Activity on Cleanliness	NSS (Boys and Girls)	Swachhta Pakhwada	2	216
Essay Writing Competition	NSS (Boys and Girls)	Swachhta Pakhwada	4	72
Tree Plantation Drive	NSS (Boys and Girls)	Swachhta Pakhwada	4	68
Cleanliness Pledge	NSS (Boys and Girls)	Swachhta Pakhwada	4	35
Cleanliness Drive	3 PB (G) BN NCC Ludhiana	Swachh Abhiyaan	1	40
Tree Plantation	3 PB (G) BN NCC Ludhiana, 3 PB (B) BN NCC Ludhiana	Tree Plantation Drive	2	77
World Population and Pollution Day 1) Lecture 2) Nukkad Natak 3) Pledge	3 PB (G) BN NCC Ludhiana 3 PB (B) BN NCC Ludhiana,	Mega Population Awareness Pakhwada	2	80

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
State Level Seminar on"Rights of Women and Divyangs"	96	G.H.G. Khalsa College, Gurusar Sadhar	1
Research	Dr. Nitish Dhingra	CERN	15
Research	Dr. Rajinder Singh Sahil	SIKHRAJ, NJ, USA	365
Approved Research Guide (Hindi)	Dr. Rajinder Singh Sahil	CT University, Ludhiana	365
National Level Seminar on "Guru Nanak Bani: Chintan De Vibhin Paripekh"	99	Punjabi Academy Delhi	1
Seminar on "Promotion of Science in Rural Areas"	105	G.H.G. Khalsa College, Gurusar Sadhar	1
National Seminar on "Financial Inclusion for Inclusive Growth: Opportunities and Challenges"	164	College Development Council, Panjab University, Chandigarh	1
Seminar on "Resents Innovations in Food Technology"	55	G.H.G. Khalsa College, Gurusar Sadhar	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Practice	Internship	Govt, Sen. Sc. School Shehbazpura	16/01/2020	16/05/2020	1
Teaching Practice	Internship	R. N Model High School, Pakhowal	16/01/2020	16/05/2020	3
Teaching Practice	Internship	K.V No.2 Air Force	16/01/2020	16/05/2020	3

		Station Halwara			
Teaching Practice	Internship	Ajirsar Khalsa Sen. Sec. School, Jangpur	16/01/2020	16/05/2020	3
Teaching Practice	Internship	Khalsa School, Toosa	16/01/2020	16/05/2020	2
Educational Visit	Internship	GADVASU	11/11/2019	11/11/2019	25
Educational Visit	Internship	Pancham Hospital	25/11/2019	25/11/2019	25

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Banking Sector HDFC	26/06/2019	Awareness About Banking Sector	168

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
540000	698231

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| LIBMAN, New Delhi | Fully | 9.1 | 2013 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34665	1867106	47	13328	34712	1880434
Reference Books	766	303211	8	10133	774	313344
e-Books	3300000	0	0	0	3300000	0
Journals	108	266336	4	19596	112	285932
e-Journals	6000	5900	0	0	6000	5900
CD & Video	187	2947	0	0	187	2947
Library Automation	0	674484	0	59561	0	734045
Others(specify)	13696	1607024	88	48073	13784	1655097

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	E-Content and LMS plateform	Started development of LMS for Institute	03/08/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	148	100	148	20	0	9	9	36	10
Added	1	0	1	0	0	0	0	16	1
Total	149	100	149	20	0	9	9	52	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

52 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

We are trying to establish e-content development facility in college.	http://ghgcollegesadhar.org/files/degree/agar/2019-20/4.3.3-facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3363600	3263880.93	13408335	32778149.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In every session, various committees are constituted for the maintenance and optimum utilization of physical, academic and support facilities. The classrooms remain occupied for the whole day for teaching programmes. The smart classrooms are used not only for lectures but also for audio-visual techniques like showing syllabi-related movies. Various laboratories are utilized as per curriculum of the respective courses and these are updated from time to time as per university recommendations. In addition, visits of students from nearby schools are planned so as to motivate them and inculcate scientific temperament among them. Labs are also used for conducting various activities during events like DST-INSPIRE camps, science fairs etc. The central library is housed in a magnificent two storied building having an area of 4650 square meters. It houses nearly 50,000 volumes along with a seating capacity of about 250 readers. Two reading halls are enriched with journals, periodicals and newspapers. The library is open for college students as well as for the outside public. It is regularly updated as per the needs of students and recommendations of the library committee. Weblink: http://www.ghgcollegesadhar.org/degree-library.php?inst_id1 The sports complex and playgrounds are used efficiently for conducting various important tournaments at the inter-college, inter-university, district, state and national level from time to time. The college extends its playgrounds hostel/accommodation facilities even to other National and State Level players who visit the college for tournaments, police and school games. The college grounds are used for sports activities not only by our own players but also by the players from our sister institutions, nearby schools, village sports clubs, Air Force Station Halwara and Police Games, trials and recruitment rallies. Bishop Cotton Public School Shimla has also been using these facilities. The shooting range is open for membership from the college students and outside public. Expert coaches from Panjab University, Chandigarh provide training to the students and youth from the nearby villages. The college is also running a "water sports centre" established by Panjab University with the permission of the Irrigation Department of Punjab government, where players can do kayaking, canoeing, and rowing. Weblink: http://www.ghgcollegesadhar.org/departments.php?val9inst_id1 As the lab computers are shared assets, the students may unknowingly expose the lab computers (and ultimately the institution) to security threats, viruses, malware, and more. Therefore, the IT cell of the college is well-equipped to tackle such challenges and to provide consistent computing environment to the stakeholders. Regular checks against these kinds of threats are performed and the computers are kept well up-to-date. The college auditorium is regularly used for academic functions, National and International Conferences/Seminar/Workshops, Cultural Programmes, festival celebrations, stage rehearsals, interactive sessions with eminent educationists, the

elections/election rehearsals, and the awareness campaigns by the state and central government departments. The sister institutions of the college such as G.H.G. Khalsa College of Pharmacy and G.H.G. Khalsa College of Education also use the auditorium for their activities.

http://ghgcollegesadhar.org/files/degree/aqar/2019-20/4.4.2-procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	I) Student Aid Fund II) Student Scholarship Fund III) Alumni Association Scheme IV) Fee waiver to the students V) SP Sidhu Educational Trust	283	3743680
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/08/2019	2028	G.H.G Khalsa College, Gurusar Sadhar
Personal Counselling	01/08/2019	7	G.H.G Khalsa College, Gurusar Sadhar
Yoga Meditation	01/08/2019	117	G.H.G Khalsa College, Gurusar Sadhar
Soft Skill Development	01/08/2019	25	G.H.G Khalsa College, Gurusar Sadhar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	Seminar on Career Counseling and Guidance	0	53	0	7
2020	Seminar on career Guidance	0	74	0	0
2020	Graduate Seminar of M.Sc - II Chemistry	0	31	0	0
2019	Extension Lecture on Career Opportunities	0	79	0	0
2020	Placement Talk by HDFC Bank Ltd	0	50	0	4
2020	Extension Lecture on Career Awareness	0	96	0	4
2019	Workshop cum extension lecture on Network and cyber Security	0	85	0	0
2020	Barclays Connect with work training Programs	0	125	0	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1) IOL Chemicals and Pharmaceutical LTD,	248	19	NIL	0	0

Trident Complex Barnala 2) ICICI Prudential Life Insurance Pvt. Ltd 3) ICICI Bank 4) VivaChem Intermediates Pvt Ltd					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	0	No Data available due to Covid-19	No Data available due to Covid-19	No Data available due to Covid-19	No Data available due to Covid-19

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Free Medical Check Up	College	353
Blood Donation Camp	College	81
NSS Activities	College	739
NCC Activities	College	348
Shabad Competition	Inter College	30
Moral Test	Inter College	41
Reliance Youth Football Championship	North Zone	375
Panjab University Football (Women) Championship	Inter College	160
69th Annual Athletics Meet	College	218
Teej Festival: A Celebrated of Womanhood	College	1019

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	International	1	0	5384	Manju Bomboria
2019	Bronze Medal	International	1	0	5349	Shivani Kannojiya
2020	Silver Medal	National	1	0	5283	Mahima
2019	Bronze Medal	National	1	0	5236	Shubham Gora
2019	Bronze Medal	National	1	0	5364	Manisha Kumari

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, The College has Central Students Council. Its members are nominated by Principal and faculty members by selecting representatives from different groups of students. It consists of all-rounder students (one male and one female) from various departments (Science, Arts Commerce etc.), N.C.C., N.S.S. Sports and Hostel. It aims to identify problems and requirements of students and find the solution for the same in the interest of students as well as the institution, to bridge the communication gap between the students and the college administration, to maintain discipline and enhance co-operation and on the whole to uplift the academic and overall atmosphere of the college. The institute every year elects student council members democratically. Student's Council meetings are held with regularly. Students other than the member of Central Students Council are also involved in the various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. Students are actively involved in the various administrative committees like Grievances and Redressal Committee, Advisory Committee, Sports Committee, Editorial board, Student Welfare Library Committee, Canteen Committee and Hostel Committee etc. At administrative level, from the process of admission, submission of examination form and scholarship forms, organization of sport events, and assisting in organizing blood donation camp and free medical checkup etc. are smoothly conducted with the help of students Council. Council plays very significant role by providing proper feedback from all the students to the institution. There are specific committees such as Cultural Committee, Excursion/tour travel committee, Eco club photography club etc. in which not only students' council but majority of the students are involved and they actively participate in it. It's an opportunity for them to give back something to their institute and to society. NSS camps planning and execution thereof can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of students representation in our college in which NCC cadet, participate in Swachh Bharat Abhiyan and do tree plantations in the college premises and nearby villages. By participating in various committees, students get exposure of social and corporate atmosphere. It helps to develop leadership skills, team building, decision making, time management, self-discipline among the students and create robust managers for industry. It helps the institute to generate

fresh ideas which infuses dynamism in the institute's environment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Name of Alumni Association: GHG Khalsa College, Gurusar Sadhar,Alumni Association. Yes, the college has an Alumni Association namely "G.H.G. Khalsa College Alumni Association", Gurusar Sadhar, Dist. Ludhiana, which is a registered body under Societies Registration Act. 1860 since 1998. It also has overseas chapters at Surrey and Vancouver in Canada and California in U.S.A. It contributes to the development of the college in many ways. Presently, it has more than one thousand members from different countries. Office bearers are elected unanimously for a term of two years. The college has a database of the final year students, which is updated from time to time. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. The institute organizes General Alumni Meet on second Saturday of February every year. This proves to be a great platform for the reunion of old students and retired faculty members. This day is always full of extraordinary emotions. Besides informal talks, rejoicing and emotional expressions, the greater idea is to discuss the all-round development of the institution and wellbeing of students. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. Planning is made and generous contributions are encouraged and arranged by alumni in the form of funds, donations, scholarship schemes and monitory support for the infrastructural development. In association with NSS and NCC Units, the association regularly conducts Blood Donation and Health Check-up Camps. Our College graduate and pass outs are also outshining in the world and are taking the name of our Nation on greater heights. The alumni of the college are holding various prominent positions of public importance. They are contributing immensely for the development of the college through their guidance and support. The alumni who are having administrative positions at the state level are associated with the college in organizing community camps and other extension activities.

5.4.2 – No. of enrolled Alumni:

820

5.4.3 – Alumni contribution during the year (in Rupees) :

3800

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a culture of decentralization and participative management. The institution encourages the participative spirit among members of the staff by assigning them a number of administrative roles/duties:-
Practice-I: • GHG Khalsa College, Management committee always takes initiatives to endorse the decentralization and encourage the staff participation by

assigning them the administrative roles. Faculty members do participate in the management process as two members of the staff are elected as staff representatives for the college managing committee on a regular basis. They present their opinions in the meetings of the Council and participate in every resolution. Practice –II : • Several staff committees such as Advisory Committee, Examination Committee, Library Committee, Discipline Committee, Editorial Board of "Gurusar", Advisory Committee for Foreign and Other State Students, Sports Committee, Central Student Association, Anti-Ragging Committee, College Development Planning Board, Women Sexual Harassment and Redressal Cell, etc. have been constituted. The students are also members of many of these committees and participate in the functioning of the committees. Each of these committees plans their strategies and executes them under the supervision of the Principal. These committees provide effective functioning of admissions, examinations, student welfare, sports, cultural, extension activities, etc. When it is required, the meetings of these committees are also held.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed and developed by the members of Board of studies, who are elected from the Affiliated Colleges and University departments for the term of two years. The representatives of this college in Board of Studies carry the suggestions and feedback pertaining to curriculum enrichment. Suggestions of the Students, Teachers and the feedback from the Parent-Teacher Meetings are the instruments for requirement analysis. Then these changes are charted out to be suggested at the University level. In this present scenario of COVID-19, E-Learning process is being implemented by the University for the Convenience and Safety of the Students.
Teaching and Learning	To improve the quality of teaching and learning process, Institution has adopted various strategies in this regard as follows :- a)Due to Pandemic COVID-19, Institution has made the proper use of ICT field and adopted various Teaching-Learning methods i.e. zoom, google meet, sheets, docs etc. b)To improve the teaching-learning process institution has uplifted the ICT field, made the addition of 16MBPS line. Thus, now institution has total 52MBPS line capacity till date and due to pandemic of COVID-19, Institution

	has made addition of new P.C's and other required accessories. c)Institution has spent a large amount of money for buying new Text Books, Reference Books, subscribe the research journals and also fulfil the other requirements. d)The faculty has full access to well-equipped laboratories and library. Teachers take students in groups for library reference section activity. e)The faculty uses virtual library for effective teaching and learning. f)The faculty can make use of smart classrooms and language laboratory for ICT and advanced methods of teaching and learning. g)Feedback obtained through various sources is analyzed to evaluate the quality of teaching learning. h)House tests are held to assess the performance of the wards and monitor the efficiency of the system. Assignments and class tests are the source to evaluate the performance. i)The internal assessment system which has been implemented also helps to identify slow learners and take necessary steps like special classes and extra coaching for such students to improve their studies.
Examination and Evaluation	To make the learning more productive and the evaluation more authentic, the system of learning and evaluation needs to be improved both at university and institution level. Examination reforms initiated by the institution are: i.As per university guidelines 75 attendance is mandatory for all the students to appear in the final examinations. Messages and letters are sent to defaulters and the PTMs are organized to sensitize the parents. ii.Spot Evaluation has been introduced for fair evaluation. Evaluation reforms initiated by the institution are: a.Special tests are arranged for advanced and slow learners. b.Assignments based internal assessment is introduced in all courses. c.To bring uniformity in marking, scripts marked by fresh teachers are rechecked by seniors randomly, and anomalies if any, are removed. d.Answer sheets of the House Tests after marking are shown and discussed with students to bring the fairness in the evaluation system. e.The list of internal assessment marks is displayed on the notice board so that the students may point out, in

		case of any discrepancy.
	Research and Development	a)For the improvement in the quality of education, Research Activities play a significant role. In this regard, college has setup a Research Advisory Council, which promotes research work and also guides students and the staff for the research. b)Two Members of the faculty have completed the Ph.D. in their concern subjects during the session 2019-2020. c)The institution also buys the research related books, reference books and also subscribes research journals frequently. d)The institution has well developed open access library, which provides the open access to over 1,25,000 Indian e-books, more than 33 lakhs (Titles) world e-books library and 6000 e-journals. e)Total number of books, including supplementary reading material, in the library is 49536 (34609 Titles) 55 journals, 52 magazines and 17 Newspapers. f)A resource room in the basement houses the bond volumes of journals dating back to 1949. g)Library has three reading halls and library operations are done with software's like LIBMAN and OPAC. h)The institution also motivates its members of faculty for research.
	Library, ICT and Physical Infrastructure / Instrumentation	a.The institution has an excellent infrastructure rightly called "A Wonder in Rural Setting" by Sh. Prem Bhatia, Chief Editor of The Tribune. b.For the automation of library, institution has spent a large amount of money for buying new Text Books, Reference Books, subscribe the research journals and also fulfil the other requirements. c.Addition of new P.C's for ICT development. d.Updating of existing P.C's. e.Addition of computer accessories. f.For the improvement of internet speed, institution has made the addition of 16MBPS line. Thus, now institution has total 52MBPS line capacity till date. g.Installation of railing in Shooting Range. h.Installation of Exhaust Fans, Fire Extinguishers, Almira's, Tables, Benches, Racks etc. For the upliftment of infrastructure. i.Purchasing of new Carpet for the Nihang Shamsher Singh Hall. j. For the smooth availability of water in college premises, water motors are interlinked at different places.

Human Resource Management	a)Contributory Provident Fund (CPF) b)Gratuity c)Leave Encashment d)TA/DA for academic and official work. e)Free Transport Facility. f)Full pay scale to the eligible. g)Study leave. h)Group personal accidental insurance cover of upto 01 Lac. i)On campus residential facility. j)Fee concession for staff wards. k)Family pension. l)Employees State Insurance Corporation Scheme (ESI) m)Mentor-Mentee Scheme. n) Uniforms for ministerial staff.
Industry Interaction / Collaboration	i.Institution has interacted and collaborated with various industries, especially with Food Medical Industry to fulfill the requirements of students i.e. educational tours, field visits and industrial trainings. ii.Education tours and field visits are organized for various classes from time-to-time. iii.The institution have signed MOU's with Verka Milk, Ludhiana, Mrs. Bectors Food, Ludhiana, Fortis Hospital, Ludhiana, Majestice Park Plaza, Ludhiana, KG Hotel, Ludhiana, Reliance Foundation, Shally Electricals, Halwara, Guneet Hosiery, Ludhiana, Femina Beauty Skin care, Jagraon, Princy Knitwear, Ludhiana, APTECH, Ludhiana, Wellness Path Lab, Ludhiana etc.
Admission of Students	Admission committee is constituted by the Principal for admissions which are further divided into sub committees with three members each – a convener, co-convener and a member. An admission of a course is given to these committees. They check the required details on the admission forms filled by the students. After scrutinizing the admission form, it is further sent to the Admission Committee whose consent is followed by the Principal's assent. The online admission forms are submitted by the existing students and the new students where the members of the committees check them and the process of the Principal's approval begins. In this situation of COVID-19, it is made feasible for the students to get admission in any course from their homes through online mode of admissions. They do not need to come to college. They can enroll themselves as a new student as well as an existing student. After filling the required details in the admission forms, they

	can download it and they sub-committees can check them as well without the presence of the student in the college. Then the same process is followed for the assent of the Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development is an important and essential part of an institution. College has developed its inbuilt ERP system from which all types of college data and information can be easily access. This available data helps in immediately planning without wasting precious time. Second major benefit of this system is that, institution can share every type of information and planning to their employees online. So, this online practice makes planning and development more effective and accurate.
Administration	a)Online Offline Admission. b)Hostel management is completely connected with ERP System. c)Information regarding hostlers Check-in and Check-out always remains in the hands of parents through ERP System. d)Students Admission Support, Library, HRD, Finance and Accounts are fully computerized. e)Due to pandemic of COVID-19, institution has conducted Online Classes.
Finance and Accounts	a.Institution follows the proper mechanism regarding the maintenance of Finance and Accounts. b.College prepared its financial report and also being discussed in the Budget-Meetings of management committee. After detailed discussion, the financial reports are being finalised by the College Governing Council. c.College's accountant prepared the financial report and analysed by the chartered accountant. d.College Bursar look into Authenticity and Arithmetical accuracy of financial Transactions. e. Internal and External audits are conducted.
Student Admission and Support	a)Admission committees are constituted by the Principal. b)Due to the pandemic of COVID-19, students have facility of both Online and Offline Admission. c)Students have facility of Online classes and they can also access their study material online. d) Students can access every type of information regarding their selves on

	ERP System.
Examination	**Panjab University, Chandigarh provided every type of information regarding examination i.e. registration, examination forms, date-sheets, roll nos. to the students online.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Dr. S.S Deol**	**Challenges before Non-Goverment Institiutes**	**Non-Government Colleges Federation**	**4000**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	**Integrating Technology in Classroom Teaching Learning**	**nil**	**26/06/2020**	**03/07/2020**	**100**	**0**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Workshop on Research Methodology Concepts	**1**	**08/04/2020**	**14/04/2020**	**7**
Artistry in Teaching : Exploring the Unexplored	**4**	**03/09/2019**	**04/09/2019**	**2**

FDP- Internet of Things	2	14/10/2019	18/10/2019	5
Workshop-Data Analysis with SPSS	1	13/12/2019	15/12/2019	3
FDP-Recent Trends in Image Processing Techniques	2	30/12/2019	03/01/2020	5
Short Term Co urse-Developing Massive Open Online Courses	1	27/12/2019	02/01/2020	7
Pedagogical Training for Mathematics Teachers	1	23/12/2019	03/01/2020	12
Short Term Co urse- Mathematical Computational Skills a Practical Approach	1	08/01/2020	14/01/2020	7
Short Term Co urse-Developing Massive Open Online Courses	1	27/12/2019	02/01/2020	7
FDP-Recent Trends in Image Processing Techniques	1	30/12/2019	03/01/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	33	1	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a)Contributory Provident Fund (CPF) b)Gratuity c)Leave Encashment d)TA/DA for academic and official work. e)Free Transport Facility. f)Full pay scale to the eligible. g)Study leave. h)Group personal accidental insurance cover of upto	a.Contributory Provident Fund (CPF) b.Gratuity c.Leave Encashment d.Employees State Insurance Corporation Scheme (ESI) e.Mentor-Mentee Scheme. f.Study leave. g.Group personal accidental insurance cover of upto 01 Lac. h.On campus	a)Financial aid to poor brilliant students. b)Group Insurance with parent's coverage. c)Incentives in the form of concession and cash prizes to the achievers in academic as well as extra-curricular activities. d)Book bank facility. e)Ideal

| 01 Lac. i)On campus residential facility. j)Fee concession for staff wards.k) Family pension | residential facility. i.Fee concession for staff wards. j.Family pension k.Uniforms for ministerial staff. | separate hostels for boys and girls. f)Concessional transport facility especially for girls. g)Concessional bus-pass facility.h)Career counselling, guidance training and placement cell. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Internal audit organization of Punjab Government conducts the internal audit of the institution. In the same way, A.G. Audit (Punjab) conducts the external audit of the institution. Both the above-mentioned govt. bodies conduct financial audits on regular basis. Before conducting an audit, the institute is informed by them. After auditing, a detailed observation statement is sent to the institution. Then college analyses the statement and tries to improve all the deficiencies. Subsequently, during the next audit, all the observations/suggestions of the previous audit are taken care of and implemented and conveyed to the audit agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Staff Committee
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the context of IQAC guidelines, Parents – Teachers – Association initiate followings steps for the welfare of the students. a) Parents-Teachers Meetings: All mentors conducted meetings with their mentee's parents time-to-time. b) Mentor-Mentee Scheme: For the solutions of the mentee's problem and for taking their suggestions regarding academic progress. c) Students Counselling: Counselling Cell has resolved the Psychological problem of the students.

6.5.3 – Development programmes for support staff (at least three)

1.They are encouraged to educate their children. 2.Special assistance in the form of financial aid, fee concessions, books etc. are made available. 3.Each teacher is given responsibility to look after the family of at least one member from support / non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Eco-friendly and Energy Conservation efforts With the suggestions of IQAC, the college management has made eco-friendly efforts. • IQAC has issued suggestions for water conservation. • To reduce wastage of water, sprinkling system of irrigation has been laid down in the college play-grounds. • Special attention and emphasis is being laid on the green environment and well-maintained lawns and flower beds in the college. • Also, special efforts are being made to make the college campus-pollution free by less use of automobiles. • Serious work is also being done to make the college paper-free by promoting online facilities. • The practice of conducting Annual Green Audit has been started in the college. • In addition to all this, the institution has well maintained Botanical Garden with biodiversity. • To save electricity, 24 solar panels have been installed in both Mata Ganga Girls Hostel and Guru Hargobind Boys Hostel. • Special efforts are being made to make aware by putting a massage to save electricity on every switch board of the college. • As college classroom are airy and well lighted that they hardly need any artificial lighting. Efforts to provide equal opportunities to women along with the introduction of new professional courses. On the advice of IQAC, the college management has started various professional and vocational courses to provide equal opportunities for women. • Two vocational job oriented courses B.Voc. (MLT) and B.Voc. (FPQM) were started from 2016-2017 session so that women could also be provided opportunities in such areas. • The Management has started B.A.B.Ed. (4 year integrated course) from session 2016-2017 to provide more opportunities in field of Education. • The success of Indian women in sports is well known. Two new professional Courses B.P.Ed. and M.P.Ed.have been started from 2016-2017 session with a view to providing big opportunities to the women of this rural area in the field of sports. • For the successful implementation of these courses, the college management provided well-furnished laboratories and advanced sports infrastructure. This infrastructure not only full fill the basic need of students and staff members but also became a blessing for the native people of surrounding areas. Promotion of the use of new Information Technology On the advice of IQAC, special attention is being given on the promotion of use of Information Technology. • The faculty members are encouraged to utilize the modern Information and Communication Technology (ICT) tools. • The college aims to create and disseminate knowledge through ICT methods, which will empower the faculty and students. • Special Faculty Development Programmes are being organized. • The Central Library has been completely revamped in term of infrastructure and accessibility to resources. Library Management Software has been also introduces to enhance library services.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Placement Drives -3	24/08/2019	19/02/2020	19/02/2020	71
2020	Emphasis on Personality	24/08/2019	02/03/2020	05/03/2020	125

2019	Reliance Football Tournament	24/08/2019	02/12/2019	05/12/2019	357
2019	Celebrations of 550th Birth Anniversary of Sri Guru Nanak Dev Ji	24/08/2019	25/10/2019	25/10/2019	103
2020	Promotion of E-Governance	24/08/2019	10/08/2020	11/08/2020	41
2019	Environmental Protection and Women Empowerment (TEEJ)	24/08/2019	29/08/2019	29/08/2019	1019
2020	Environmental Protection and Women Empowerment (LOHRI)	24/08/2019	13/01/2020	13/01/2020	750
2020	Environmental Protection and Women Empowerment (INTERNATIONAL WOMEN'S DAY)	24/08/2019	07/03/2020	07/03/2020	96
2019	Placement Drives -1	24/08/2019	24/12/2019	24/12/2019	69
2020	Placement Drives -2	24/08/2019	15/02/2020	15/02/2020	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teej Festival	29/08/2019	29/08/2019	952	67

Lohri Celebrations	13/01/2020	13/01/2020	692	58
Women's Day Celebration	07/03/2020	07/03/2020	88	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

a) The Institutions has solar heating panels installed in the hostels of the campus. b) Sensor based street lights have been installed in the college campus. c) The college lightening system in totally equipped with LED lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2019	1	independence day	Flag Hoisiting	20
2019	1	1	16/08/2019	1	Tree Plantation	Tree Plantation outside the library	77
2019	1	1	19/08/2019	1	Tree Plantation	Trees planted in college campus	68
2019	1	1	20/08/2019	1	Sadbhawana Diwas	Sadbhawana Pledge	40
2019	1	1	21/08/2019	1	Cleanliness	Cleaning	216

2019	1	1	28/08/2019	1	Essay writing competition	Swachh Bharat	72
2019	1	1	29/08/2019	1	Extension Lecture	Fit India Movement	168
2019	1	1	03/09/2019	1	Seminar	Career counseling in Chemistry	58
2019	1	1	04/09/2019	1	Seminar	Career Guidance in Chemistry	81
2019	1	1	05/09/2019	1	Jal Shakti Abhiyan	Awareness Campaign at Village Ghuman	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Amended Rules Regulations of the Governing Council GHG Khalsa College, Gurusar Sadhar (Ludhiana)	18/04/2019	The Institute follows the proper professional and ethical code in the premises. A specified code of conduct has been framed for staff, students and the governing body. The code for staff and students is displayed on the college website and also conveyed to them through meetings, induction programmes conducted from time to time. The principal ensures that all the stakeholders follow the code appropriately. It is also ensured by the faculty that code is followed by the students. There is also a code of conduct for the library and its compliance is ensured by the Librarian.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Miri Piri Diwas	08/08/2019	08/08/2019	219
Teacher's Day	05/09/2019	05/09/2019	399
Moral Value Test	23/10/2019	23/10/2019	41
Guru Nanak Bani Chintan de Vibhin Paripekh	25/10/2019	25/10/2019	99
550th birth anniversary of Shri Guru Nanak Dev Ji	05/11/2019	05/11/2019	55
Prakash Purab of Guru Nanak Dev Ji	08/11/2019	10/11/2019	325
Guru Gobind Singh Birthday Celebration	30/01/2020	30/01/2020	31
Concept of Equality with special reference of Guru Gobind Singh	15/02/2020	15/02/2020	119
Barsi of S. Bakhtawar Singh Ji	27/02/2020	29/02/2020	1960
Religious Freedom in India	28/02/2020	28/02/2020	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Staff Members students using public transport and carpooling 2.Solar Heating system installed at the Boys and Girls Hostels. 3.Sensor based street lights in the campus 4.Vertical Gardens 5.Plastic Free Campus 6.Paperless office and honk free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Adoption of non-teaching staff scheme Goal: To create a stress free environment and encourage positivity among the teaching and non -teaching faculty Context: The teaching faculty makes an effort to mingle with the non -teaching faculty so as to generate equality and psychological well-being The Practice: a)As there is a tradition of imbibing values of equality, leaving behind all sorts of prejudice, bias and discrimination, we at the Institute make an effort to bring forth the sufferings of the oppressed, less educated and intimidated. b)The non-teaching staff are taken care by one of the teaching faculty and counseled regarding health-family and other matters. c)It is made sure by the adoptive that the adoptee does not have any sought of emotional stress, can easily confide with the adoptive and any serious problem regarding health or financial support is dealt at the higher level with the help of adoptive members. Evidence of success: i.As a result it has been found that the non-teaching staff members have become more confident and assertive. ii.A positive atmosphere exists in the college a balanced and amicable relation with between faculty members. Title : Sports center Goal : This practice intends to

create elite athletes from novice in this rural area which lacks behind in the basic sports facilities Context: Students from rural areas with minimum exposure coaching facilities sports were provided with a center of sports having excellent training and coaching facilities. The Practice As infrastructure is important for the development of the sports, the Institute developed two main stadiums first Nihang Shamsher Singh stadium having a sitting capacity of 3000 including, 400 meters standard track and a world class football ground and Sardara Singh Sports Complex exclusively for the promotion of hockey including a six aside AstroTurf, a vast hockey naturoturf, conditioning and Gym facilities. An Indoor multipurpose Gymnasium, 10 meter Indoor shooting range, ,Archery range and badminton courts etc This center provides the best of infrastructure, equipment, coaching, practicing and competition exposure in India and abroad. Students with repute in the field are provided free boarding and lodging facilities in the hostels of the Institute apart from free education. Evidence of success: a)The students coaching at the center have won medals at National and International competitions b)The children of rural populace who are not studying in the College are also enrolled in different games. c)The People who had a sedentary life style are also now coming to the center for walks and exercise to maintain their fitness and well being.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ghgcollegesadhar.org/files/degree/aqar/2019-20/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The education of a female is very much important in the overall progress and development of a nation. With this view our college has its own responsibility and accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, the college always tries to implement the distinctiveness in the work. Our college has a large number of girl students from the surrounding villages. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Some students were not able to pursue their dreams due to lack of conveyance to the Institution. And as it is rightly said that "IF A DAUGHTER IS EDUCATED IT IS EQUIVALENT TO AN EDUCATIONAL INSTITUTION" The management of the college decided to provide bus service only for girls on several routes and farthest villages just for the cause of women education and empowerment. The main aim was to endow with an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. The college also organises the women empowerment programs for making them confident enough to struggle the battle of life. Our college provides an opening for the rural youth, especially for the economically underprivileged students, geographically distanced students and orphaned students who secure admission to the different courses run by our college with an ability to build their careers. The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement knowledge in working flow. Students are able to develop and sharpen their analytical skills and develop appropriate strategies to deal with complex problems in the rural region. Faculty helps them to improve their personality, especially the SC and ST Students so that they are prepared to face global competition. College in all its aspects such as increased number of programs and courses, well developed infrastructure, faculty guidance, library facilities, sports and extracurricular activities plays a very significant role in the improvement of

students' capabilities. A majority of our students belong to rural families and socially marginalized groups. Many of them are first generation learners. They belong to illiterate families, suffer from cultural disorientation and sometimes have migrated from their native places However we identify such students and help to solve their problems at the departmental level or at the individual level. We help them to correspond with government authorities like scholarship issues, filling online forms, availing book bank schemes, concessions, installment facility in fees etc. With encouragement and support these students gradually develop into confident and responsible citizens of India. We are happy to see them complete their graduation and post-graduation and secure placement. The list of past students pursuing further studies or those who are gainfully employed at various important positions and capacities is evidence of their enrichment through education.

Provide the weblink of the institution
http://ghgcollegesadhar.org/files/degree/aqar/2019-20/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

The branches of our future plans tree have roots in the history of our glorious 71 years. The first and foremost agenda will always remain to continue serving the nation by providing affordable quality education and producing well educated and employable citizens with high moral and humanitarian values. Our topmost priority is to enable underprivileged bright students to pursue their dreams of higher education. We strongly believe that no deserving students should be deprived of higher education due to the lack of affordability. We have a clearcut and transparent policy in place for the said purpose. To contribute to the national goals set by the Center as well as State Governments to promote the research and development among young minds, we are keenly working towards setting up a research facility/centre in the college. Our research cell is actively working to actualize the plans in the near future. This institute has a golden history of giving four Hockey Olympians and hundreds of international players to the country. This place is better known as a nursery of budding sports talent. To take the legacy forward, we are committed to keeping upgrading the existing sports infrastructure in fine tune with the global standards. We are trying to establish linkages with various sports funding agencies to establish a centre of excellence in sports at this place. We believe that education without moral, ethical and social values is of little use. We are already running various social outreach programs in and around the institution. We are expanding the reach of our social outreach programs with each passing year and have plans to continue expanding further.