



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		G. H. G. KHALSA COLLEGE OF EDUCATION
Name of the head of the Institution		Dr Pargat Singh Garcha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01624275228
Mobile no.		9815331234
Registered Email		iqacghgedu@gmail.com
Alternate Email		ghg_edu@yahoo.co.in
Address		Gurusar Sadhar, Distt Ludhiana.
City/Town		Ludhiana
State/UT		Punjab
Pincode		141104
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Manu Chadha
Phone no/Alternate Phone no.	01624275228
Mobile no.	9915560719
Registered Email	iqacghgedu@gmail.com
Alternate Email	ghg_edu@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ghgcollegesadhar.org/index-website.php?inst-id=3
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ghgcollegesadhar.org/index-website.php?inst-id=3

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.04	2009	13-Feb-2009	12-Feb-2014
2	A	3.30	2017	25-Sep-2017	24-Sep-2022

6. Date of Establishment of IQAC	22-Jul-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on the Philosophy of Guru Nanak Dev Ji	17-Dec-2019 1	250

National seminar Cum Workshop on NAAC: Revised Accreditation Framework	27-Feb-2020 1	120
International Maat Bhasha Diwas	21-Feb-2020 1	110
Naitik Sikhya Exam	14-Oct-2019 1	57
Awareness campaign on the menace of Stubble Burning	05-Oct-2019 1	90
Pupil Teachers Training Programme by DIET	25-Sep-2019 1	140
Present Scenario of Environmental crisis and its solution in Gurbani	26-Dec-2019 1	95
Misuse of Oxytocin Hormone	22-Dec-2019 1	95
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GHG Khalsa College of Education, Guruser Sadhar	Paramarsh	UGC	2019 365	1466500
Dr Manu Chadha	Research Project Alumni Relations	Panjab University	2020 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount	1465000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

•District Institute of Education and Training, Jagraon organized Pupil Teachers Training Programme in the college campus on September 25, 2019.The aim of the training programme was to give exposure to pupil teachers about the project Padho Punjab Padhao Punjab • An awareness campaign was organized by the college on October 05, 2019 in order to sensitize the farmers and people of nearby villages on the hazardous impact of stubble burning. • Naitik Sikhya Exam conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on October 14, 2019. • A Free Medical Checkup Camp and a Blood Donation Camp were organized with a team of doctors from DMC Hospital, Ludhiana, and Civil Hospital, Malerkotla on February 29, 2020 • Extension lectures on Misuse of Oxytocin Hormone" on December 22, 2019. Concept of Environment in philosophy of Guru Nanak Dev Ji on December 23, 2019. Superstitions Prevalent in the Society and the Role of Education to Remove these Wrong Beliefs on December 24, 2019. Teachings of Guru Nanak Dev Ji and Environmental Issues on December 25, 2019 Present Scenario of Environmental crisis and its solution in Gurbani on December 26,2019. An awareness campaign on Balanced diet as event of Poshan Maah as per the directions of DPI, Punjab on September 11, 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promote participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies	Participation in District Debate Competition,College observed Rashtriya Ekta Diwas (National Unity day),training programme was to give exposure to pupil teachers about the project Padho Punjab- Padhao Punjab
Environment friendly initiatives and ensuring participation of maximum students in such initiatives	Awareness campaign on the menace of Stubble Burning and cleanliness drives and awareness rallies on the social issues, extension lectures and tree plantation drive etc.
The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities	Use of MOODLE in Teaching learning process and evaluation.
Organization of seminar and workshop to promote the quality improvement strategies in teaching-learning, research	FDP related to use of Learning Management System &Integrating Technology in teaching learning.
Online feedback system	Through Google forms and uploading feedback on the google link.

Digitization of the college library	Library is being digitalized through OPAC system. With its INFLIBNET NList Programme, the library users have an open access to various Indian and international ebooks and ejournals through elibrary.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Cell	23-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	25-Sep-2017
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	03-Aug-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	ERP system for attendance, fees, faculty enrichment activities, Time table, internal assessment and evaluation etc. MOODLE for uploading learning material and this facilitates easy and friendly access of learning material to the students. The website contains information about the college and is attractive and user friendly. All academic related information such as course information, new courses, seminars etc and also various academic and cocurricular programs held, and upcoming events are constantly updated. Library The library uses LIBMAN software. Students and teachers use the Web OPAC facility and INFLIBNET to access ebooks. Office Accounts All accounts are maintained through Tally ERP.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Panjab University, Chandigarh and follows the curriculum prescribed by the university. the school is recognized as a premiere institute of learning because it promotes academic excellence. the school prepares academic calendar for every session in accordance with the schedule provided by the university. a lively plan for timely implementation is formulated by the institution to make sure effective delivery. to watch academic performance a tutorial committee consisting the heads of varied departments and chaired by the Principal prepares policies after strategizing the simplest methods to successfully implement the curriculum. Various strategies are figured out after discussions with the members. The Prospectus mentions the Semester specific courses and also the evaluation procedure and weightage for both BEd and MEd programmes. Class wise schedule is drafted and finalized well before the commencement of semester. The papers/options are allotted after careful consideration of the qualifications, subject specializations, experience and performance. Faculties are encouraged to organize a lively plan for his or her classroom teachings of the each semester even before the tutorial year commences. The preparation of such an idea helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. The teaching plans are prepared by the respective teachers who are responsible of the themes . Continuous evaluation is maintained throughout the year by conducting tests after completion of syllabus. The minimum number of working days as stipulated by the university is adhered to each year. Continuous assessment and academic progress of scholars through Internal Tests is followed. All the laboratories are replenished per annum as per the need of the curriculum. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Departmental Quiz, paper presentation by the scholars , projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are wiped out a planned manner. along side the normal chalk and talk method use of ICT based learning has been incorporated altogether departments for communication with students to form the teaching learning process more learner-centric. YouTube assisted learning; experiential learning, participative learning & Problem Solving method also are used for effective curriculum delivery. College organises interdisciplinary competitions, events or exhibitions. Record of the regular attendance, mark lists and progress of the scholars are maintained and preserved by the respective teachers. Proper attendance is ensured by giving timely SMS .The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. As this institution serves to the agricultural area, the necessity for sorts of activities to be a neighborhood of curriculum is identified and incorporated. More emphasis is given to employability and entrepreneurship skills because the motive is to form them self dependent. The students get themselves familiar with the fundamentals of those skills and that they use them in their local job market because the need arises.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	NA	16/07/2019
BEd	NA	16/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NA	16/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Resume Writing	03/02/2020	12
Finishing School Programme	23/12/2019	55
Article Writing	22/01/2020	93
Communication-Types and Barriers	15/01/2020	93
Basics in Computers	14/09/2020	86
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship in Teaching	93
MEd	Field based internship	12
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution also features a well-defined system of feedback within the form of- Central Students Council. The College features a central student's council comprising of ten members from B.Ed and M.Ed classes. The category representatives provides extensive feedback during the formal also as informal meetings regarding the various aspects of curriculum and its transaction.

Feedback from the heads of practicing schools: The principals of the practicing schools are asked to fill in their observations regarding the talents demonstrated by the pupil teacher to hold out the task of teaching and learning. The performa of feedback was prepared by the school and principal at the institutional level.

Feedback from Alumni: The alumni association of the school organizes annual meetings during which the old students of the school , who are employed as teacher/heads/administrators or living abroad, also suggest improvement within the functioning of the school programmes (curricular also as extracurricular) during formal or informal meetings.

Feedback from Parents: Parents provide feedback within the informal meetings at the time of admissions, college functions and at the time of evaluation and farewell of the scholars .

Feedback from the Staff: Regular staff meetings are administered during which the school provides feedback received from the scholars in their routine classes, informal meetings and tutorial groups regarding participation in various activities.

Feedback from the Mentor Group: Under the mentor group system practiced by the institution the scholars give their feedback to the mentor group responsible about the various aspects of curriculum, difficulty faced by them during a particular course work, the certain areas which should be a neighborhood of the present curriculum etc.

Confidential Feedback from the students: At the top of the year, the scholars fill within the Feedback Performa as under: Student's feedback questionnaire regarding the entire programme. Student's feedback questionnaire regarding the teacher's performance within the curriculum transaction. The System Approach Analysis is employed to review the tutorial system of the school . The results obtained within the Panjab University Final Examinations are used as reflective indicators of the strengths and weaknesses of the courses and curricula. This feedback is discussed at faculty meetings, suggestions are invited and given due consideration. Consensus made within the faculty meetings are discussed at length at IQAC meetings. All the feasible outcomes are shared at Board of Studies meeting by the top of the institution and by the school members at the curriculum revision workshops conducted by PU Chd. from time to time. In this session feedback from students reflected demands in improvement on various aspects primarily curriculum transaction, blended mode of teaching learning and also remedial teaching. These issues were discussed in IQAC and then plans of action prepared in Staff Meeting and finally implemented and are now being executed in the ongoing session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	General	100	22	19
BEEd	General	200	184	171
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	171	19	17	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	75	6	3	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is followed in the college. • Total numbers of students are divided into small groups headed by staff members. Mentor groups are formed in which 10 to 12 students are assigned a mentor. At the beginning of the semester, a detailed interview is held with each mentee, information of which is recorded in a controlled document • There is a provision for Mentor period in the time table. Mentor groups meet during the mentor periods weekly and as and when they have some personal or study problems • Small group interactions and personal care is provided in mentor groups to share their experiences and discuss their problems. • Mentors provide counseling to the students for their educational, personal, psychological, vocational, emotional problems. • Mentors motivate students to develop positive attitude and participate in curricular and co-curricular activities. • Morning assembly is organized by each mentor group in which all the students of the group participate, such an activity instills confidence for public speaking. • All the mentor incharges prepare a cumulative record profile of the students to keep a track of their development. • The institution has a central library, cyber library and enriched resources in college library for effective teaching and mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
190	17	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	17	Nil	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Jasleen Kaur	Assistant Professor	Mrs Punjaban Runners up
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	General	4 th Semester	30/09/2020	24/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment: The College has to follow the Panjab University guidelines for evaluation of both continuous internal evaluation systems as well as semester end exams. However, the natures of assignments are more field based and experiential learning reports. Additionally every student has to report for two weeks of Pre Internship both in first and second semester and 4 months of internship or work experience in Semester3. The college has moved beyond the conventional method of evaluation. There is a provision of continuous evaluation of the student's progress which is monitored by keeping the records of the performance of each student in the each activity. There is internal evaluation (10marks) in each of the theory paper as well as methodology papers which is based on • Class attendance • Participation of the student in class discussion • Written assignments • Snap tests • General behavior • Seminar Performance. • Internal evaluation for the practical in each subject is also 10 which is based on the specified practical work such as Practice teaching and its records • Preparation of practical files • Apart from teaching digital sources' are used for conducting of exams. Online evaluation of assignments submitted by students, regular class tests, House examinations, Student Seminar •Group discussions, PowerPoint presentations, debate competition, dissertations, short- term field tours and report preparation, assignments etc. • Students' areas of weakness are filtered from the evaluation of their series of internal assessment • Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions • Oral presentations by students during the last 10 minutes of the class periods • Students deliver a short lecture on the taught topic in the same class, subject to availability of time •Discussions on topics from the syllabus on which research may be initiated are welcomed. There is 30 marks internal assessment in each of the subject for M.Ed class. The internal assessment for the dissertation work is 100 marks which are submitted by their supervisors. The internal assessment is based on the sessional work of the students. For project report a unique practice of pre viva for students is conducted before the final viva-voce examination. Students are also encouraged to present papers in conferences, papers and seminars or have publications in peer reviewed journals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college and follows the guidelines of Panjab University. The University releases the academic calendar for the new session one month prior to its commencement. Referring to the University Calendar, the Principal along with the IQAC and coordinators of different committees prepares the academic calendar. The same is then discussed at the staff meeting and accordingly changes are made if any. College informs students about the university notices and circulars related to the examinations from time to time through student notice boards, college website, mentor groups, whatsapp groups

and also verbally by the faculty members of the college. In the college academic calendar a schedule of co-curricular and extra-curricular activities for its students are prepared. Scheduled information of the Intra semester assessments and the final semester end exam for both the odd and even semesters are mentioned. All subject incharges conduct internal assessment of students and students are well informed about these internal examinations well in advance. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website Academic calendar is prepared well in advance to show the roadmap to the student teachers of tasks to be accomplished during each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ghgcollegesadhar.org/index/2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	MEd	General	18	18	100
1	BEd	General	171	171	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[College has a Feed back Performa that seeks feedback related to teaching learning evaluation ,teachers, infrastructure. The report of academic session is approved by IOAC. http://www.ghgcollegesadhar.org/index-website.php?inst-id=3](http://www.ghgcollegesadhar.org/index-website.php?inst-id=3)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Alumni RELations, PU, Chandigarh	0.5	0.5
Any Other (Specify)	365	UGC Paramarsh	29.33	14.66

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Pupil Teachers Training Programme by DIET	District Institute of Education and Training, Jagraon	25/09/2019
National seminar Cum Workshop on NAAC: Revised Accreditation Framework	College under UGC PARAMARSH	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Skill in Teaching	Puneet Kaur	Panjab University	11/02/2020	Skill in Teaching
Skill in Teaching	Gundeep Kaur	Panjab University	10/02/2020	Skill in Teaching
On the Spot Teaching Aid Preparation	Rupinder Singh	Panjab University	10/02/2020	On the Spot Teaching Aid Preparation
On the Spot Teaching Aid Preparation	Jaspreet Kaur	Panjab University	11/02/2020	On the Spot Teaching Aid Preparation
On the Spot Teaching Aid Preparation	Gurwinder Singh	Panjab University	12/02/2020	On the Spot Teaching Aid Preparation
On the Spot Teaching Aid Preparation	Amanjot	Panjab University	11/02/2020	On the Spot Teaching Aid Preparation
On the Spot Teaching Aid Preparation	Balwinder Singh	Panjab University	12/02/2020	On the Spot Teaching Aid Preparation
Skill in Teaching	Puneet Kaur	Panjab University	20/02/2020	Skill in Teaching
On the Spot Teaching Aid Preparation	Rupinder Singh	Panjab University	20/02/2020	On the Spot Teaching Aid Preparation

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Finishing School Programme	Finishing School Programme	College	Finishing School Programme	Soft Skill development, Effective communication Skills, Interpersonal Skill, Resume Writing, Mock Interviews, Continuous and Comprehensive	23/12/2019

Basics of Computer	Computer Skills	College	Basics of Computer	Power Point presentation, Word and Excel, Email, Internet surfing, Blog posts	14/09/2019
Communication	Communication Skills	College	Communication Language Skills	Communication Language Skills	15/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	3	6.6
National	Education	3	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	12
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Cooperative Learning on Critical thinking, social competence and achievement in	Garcha, P.S	Issues and Ideas in Education	2019	3.42	Chitkara University	2

Social Studies.						
Effectiveness of Cooperative Learning on Critical thinking Dispositions of Secondary Schools	Garcha,PS	Issues and Ideas in Education	2020	3.42	Chandigarh	8
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	142	5	1
Presented papers	2	14	1	1
Resource persons	1	7	5	40
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Celebration	Social Vision Club	5	85
Buddy Day Programme	Red Ribbon Club	3	55
Rashtriya Ekta Diwas	Mentor group	1	85
Naitik Sikhya Exam	Guru Gobind Singh Study Circle	2	57
Awareness campaign on the menace of Stubble Burning	Asst. Director, Youth Services, Ludhiana and the N.S.S Wing	12	90

Pupil Teachers Training Programme	District Institute of Education and Training, Jagraon	10	140
Teachers' Day Celebration	Mentor groups	17	98
Fit India Movement	DPI, Punjab	17	50
Independence Day celebrations	Social Vision Club	5	86
Swachhta Pakhwada	Ministry of Youth Affairs and Sports, Dept. of Youth Affairs, Directorate of National Service Scheme, New Delhi Internship incharges	17	198
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
PU Zonal Youth Festival	Awards	Panjab University ,Chandigarh	48
PU InterZonal Youth Festival	Awards	Panjab University ,Chandigarh	1
Zonal Skill in Teaching and Teaching Aid preparation Competitions	Awards	Panjab University ,Chandigarh	8
Interzonal Skill in Teaching and Teaching Aid preparation Competitions	Awards	Panjab University ,Chandigarh	2
Intercollege Competitions	Awards	Colleges of Punjab	7
Annual Athletic Championship Evening and Education Colleges	Awards	Panjab University ,Chandigarh	9
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Fit India Movement	DPI, Punjab	live telecast of the programme on Doordarshan,. Students and faculty took oath to make well-meaning efforts for the health and well-being of every person around them and achieve physical fitness, mental strength and emotional equanimity.	17	50
Drug Addiction Among the Youth	Red Ribbon Club of GHG KHalsa College of Education	Awareness lecture, slogan writing and poster making competition	3	55
Buddy Day Programme	DPI Colleges, Punjab	essay writing, slogan writing and Poster making competitions on the theme "Say no to Drugs	3	55
Rashtriya Ekta Diwas	Govt. of India	Special morning assembly	1	85
Awareness campaign on the menace of Stubble Burning	Asst. Director, Youth Services, Ludhiana and the N.S.S Wing	banners and slogans were raised by the students as well as the faculty members for creating awareness on the issue of stubble burning. Meeting with village people and the farmers were also held to make them aware about the harmful effects o	12	90
Swachhta Pakhwada	Ministry of Youth Affairs and Sports,	cleanliness drives, Poster making	17	198

Dept. of Youth Affairs, Directorate of National Service Scheme, New Delhi.	competitions, Tree plantation drives, extension lectures on the importance of cleanliness, demonstration of hygiene activities to small kids in the schools like washing hands etc.
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guru Nanak Dev Birth anniversary celebration and Seminar with BTTC Mumbai	04	College funds	3
Seminar on Life Skills with BTTC ,Mumbai	04	College funds	1
Workshop on NAAC -RAF at Arya college, Ludhiana	8	UGC Paramarsh grant	6
Workshop on NAAC -RAF at Cordia college, Sanghol	8	UGC Paramarsh grant	2
Workshop on NAAC -RAF at GGS College, Kamalpura	8	UGC Paramarsh grant	2
Workshop on NAAC -RAF at Shanti Tara College, Ahmedgarh	8	UGC Paramarsh grant	2
Workshop on NAAC -RAF at SBBS College, Sukhanand	8	UGC Paramarsh grant	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	Teaching Practice	42 Secondary Sr.Sec Schools of Punjab.	24/07/2019	23/11/2019	93
Field base experience	Internship practice	5Secondary Sr.Sec Schools of neighbouring areas	14/10/2019	26/10/2019	12
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arya College, Ludhiana	13/08/2019	NAAC Accreditation Mentorship	15
Sant Baba Bhag Singh Memorial Girls College, Sukhanand Moga	16/08/2019	NAAC Accreditation Mentorship	20
Guru Gobind Singh Khalsa College for Women, Kamalpura	17/08/2019	NAAC Accreditation Mentorship	16
Cordia Group of Colleges, Sanghol	19/08/2019	NAAC Accreditation Mentorship	20
Shanti Tara Girls College, Ahmedgarh, Sangrur	20/08/2019	NAAC Accreditation Mentorship	8
Shree Atam Vallabh Jain College, Ludhiana	05/08/2020	NAAC Accreditation Mentorship	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
425000	405877

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Fully	2019	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26434	5670309	134	41229	26568	5711538
Reference Books	968	94800	Nil	Nil	968	94800
e-Books	65	21046	Nil	Nil	65	21046
Journals	28	13880	Nil	Nil	28	13880
e-Journals	2	4700	Nil	Nil	2	4700
Digital Database	1	5900	3	10000	4	15900
Others (specify)	Nil	Nil	1	5400	1	5400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Jasleen Kaur	Rubrics	Youtube	21/03/2020
Dr Mini Sharma	Myths Misconceptions about Corona	Youtube	21/03/2020
Mr Gurmeet Singh	National Development Education	Youtube	10/04/2020
Dr Pargat Singh Garcha	Cooperative Learning Pedagogy	MOOC	22/05/2020
Dr Rachhpal Singh	Recorded lessons on Pedagogy of Maths, Research Statistics	Youtube	20/03/2020

Dr Manu Chadha	Causes and Symptoms of Covid	Youtube	19/03/2020
Dr Guneet Toor	Novel corona virus	Youtube	20/03/2020
Dr Jagjit Singh	Lessons on Pedagogy of Punjabi	Youtube	26/03/2020
Dr Ramandeep Kaur	Lessons on Pedagogy of Maths and Assessment of Learning Youtube	Youtube	26/03/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	1	2	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	53	1	1	2	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube videos of lessons of BED MED on college channel, Video Camer, Projector, separate Smart classroom	https://www.youtube.com/channel/UC7q4qi11JZtNZv0OhM-YLyw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
325000	187180	3140445	2579313

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The facilities and infrastructure is planned as per the norms and requirements of NCTE and Panjab University, Chandigarh. • The management has a separate department to maintain the infrastructure of all the institutions under its administration. • There is a supervisor appointed to look after the development and maintenance work. • The building is white washed / painted every alternative year. • There is a workshop to handle the dilapidated work. The institute has a contract mechanism under which electric work, wood work,</p>

sanitary work etc. are accomplished. • The college building is fully insured against any kind accidental damages. The hardware and software purchased from the market are maintained under the Maintenance Contract Agreement (AMC) i.e. Intercom, Photostat, Fax, Computers, Water Coolers etc. are covered under the maintenance agreements. • The institution regularly spends a portion of its budget for the proper upkeep and maintenance of its infrastructure. Termite treatment is carried out from time to time. Library : Library has modern facilities including internet connectivity and a media room. Purchase of new books is done in the beginning of each academic year also as when the need arises, by procuring the list of books from each department. This is followed by giving purchase order, delivery, giving accession no., labelling, indexation arranging according to the subjects in bookracks. Books are given special accession nos. Lending library allows the students to keep the book for a year. Library timings are from 9 am to 4 pm on all working dys. At the end of the academic year, stock verification is done. Maintenance of damaged books is done by the binding section. Sports : Each academic year seeks fresh enrolment of students for indoor/outdoor tournaments. Practices for indoor/outdoor tournaments are held in the mornings/evenings respectively. Students receive their sports allowances as per rules. Sports equipment purchase is done as per the requirements. All the details of team's financial aspects are recorded. ICT related services: For ICT maintenance a technical personnel is appointed on campus and to manage ICT a system administrator is appointed. A periodic check of all the devices and maintenance of software is carried out as and when the need arises. If the system requires any repairs, a maintenance slip is filled and given to the office. The technical personnel do the needful. Other facilities Periodical servicing of facilities like Water filters, A.C.s, Fire extinguishers, LCDs, etc. are done as per the academic calendar. All classrooms washroom upkeep is regularly carried out by special supporting staff, the supervision of which is done by the committee in charge. Regular building maintenance is carried out at periodic intervals. Classrooms are wide and spacious, well-lit and ventilated. The classrooms are dusted and swept regularly after the completion of all the lectures at the end of the day by the cleaning staff. Repairs and maintenance of the furniture as well as electrical appliances is been done as and when the need arises.

<http://www.ghgcollegesadhar.org/index/2/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	16	50574
Financial Support from Other Sources			
a) National	Post Matric Scholarship, Merit Cum Means Scholarship	30	562925
b) International	Nishkam Sikh Welfare Council	11	316000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Resume writing and Interview Skills	10/03/2020	105	Principals of Schools of Neighboring Areas
Communication and Language Skills	15/01/2020	93	Language Teachers and Mentors
Yoga and Games	23/09/2019	190	Physical Education Instructor
Mentoring	25/07/2019	190	Institution and Mentor faculty
Finishing School Program	23/12/2019	55	Mentors and Community Mentors
Resume Writing	03/02/2020	12	Career counselling incharge
Personal Counselling	22/10/2019	15	Mentors
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Teacher Eligibility Test (CTET PTET)	85	80	11	10
2019	NET	15	75	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jatindera Greenfield School, Ghuman	25	5	Bank insurance, 1 udhiana Excel	12	12

,Swami Ganga Giri, Raikot			lent public school Kadiana kalan ludhia na,DGSG PUBLIC SCHOOL SHIMLAPURI LUDHIANA Near gill canal,G. N. P. School Lu dhiana,Jatin dera Greenfield school, Gurusar sudh ar,Jatindera Greenfield school, Gurusar sudhar,		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	22	B Ed	Education	G.H.G. Khalsa College, Gurusar Sadh ar,,Science college jagr aon,pearl academy hambran,Scd .govt college Ludh iana,Sanmati govt sci college jagr aon.Dreamwor ld immigration mullanpur,Sw ami ganga giri Janta girls college Raikot ,pearl academy hambran.	MSc,MEd and MA,Beauty Wellness.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	10
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival (Zonal and Interzonal 1	Panjab University	70
Skill in Teaching Competition 1	Panjab University	9
On the spot Teaching Aid Preparation Competition 1	Panjab University	9
Annual Athletic Championship Evening and Education Colleges 1	Panjab University	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	nil	National	Null	Null	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Central Student Council is formed every year which helps in active involvement in decision making in all major activities and functions. • Central student council which includes class representatives of B.Ed. and M.Ed. also put forward their queries and problems during meetings with the Principal and faculty. • Central Student Council solves the problems of teacher trainees with the help of Principal and faculty. • Central student council is a part of the IQAC and participate in strategic decision making. • The Principal, Faculty and the Central Student Council meet once in a fortnight to discuss the progress of students in academics. The college council meets once in three months to discuss various matters on the college particularly on student progression. The suggestions and feedback from the officials helps in amendment and improvement of policy decisions and take measures to improve academic performance of the students. • Staff meetings, meetings with central student councils, help in bringing to forefront the various problems encountered in conduct of programmes and implementation of policies and Inspirational Talks, Leadership development through Central Student Council. The Central Student Council played a vital role in motivating their peers in creating awareness among the masses in dealing with Covid and pandemic conditions. The student council is encouraged to

organize various co-curricular activities in the college. This fosters in them leadership, creativity, discipline and improves organizational skills Students are also made a part of the extension and outreach activities in the college Student representative are involved in the managing committee in the sport arena, students not only organize inter-class tournaments but also actively participate in the same. The college team represents the college at various inter-collegiate events class tournaments but also actively participate in the same. The college team represents the college at various inter-collegiate events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Formal Alumni association was formed on May 18, 2003 under the Patronage of Dr. J.S.Brar. Alumni Association Membership was renewed in the year 2014.The college has a strong Alumni Association which is functional not only in India but also in USA and Canada.The alumni association of the college organizes annual meetings during which the old students of the college, who are employed as teacher/heads/administrators or living abroad, also suggest improvement in the functioning of the college programmes (curricular as well as extracurricular) during formal or informal meetings. Every year alumni association gives scholarships to the needy students from Alumni Association fund

5.4.2 – No. of enrolled Alumni:

1110

5.4.3 – Alumni contribution during the year (in Rupees) :

36277

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meet of the college was held on November 09, 2019. More than 150 Alumni attended the event to relive college years and reconnect with their alma mater. A cultural programme was also organized on the occasion.Major activities of alumni association are: • Students were provided financial aid from the Students Aid Fund of the College and from Alumni Association fund. • The alumni contribute books to the book-bank of the college. • Alumni facilitate linkages with the community. • Alumni facilitate linkages with other academic institutions where they are working. • Participate as delegate, resource person in seminar and workshops in the college. • Provide valuable feedback, suggestions regarding working of the college and regarding requirements of teaching profession.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The institution continues to strive for excellence in all its endeavors with decentralization and participatory approach. The College has a coordination committee comprising of President, Vice-President, Secretary and other management members to provide leadership for the effective administration. It monitors the developmental activities, transaction of teaching and learning activities, class results, financial transactions, Human resource management etc • The management of the institution always strives to put best efforts for quality sustenance and enhancement and takes various measures for the same. The

management participates actively and monitors and guides the Principal and faculty in undertaking developmental activities of the institution and also maintaining its tradition of providing quality education. • Enterprise Resource Planning Software has been installed in the institution for integrating data and information regarding administration and academic aspect. • The management reviews the activities of the institution by informal visits and is also formally invited for meetings, functions or any other get together. Committees : Various committees are formed for the smooth functioning of the college. The Coordinators of the committees are given responsible freedom to conduct academic, co-curricular and extra-curricular activities for the holistic development of the students with consultation of the committee members and after obtaining the approval of the Principal. • Principal holds regular meetings to identify responsibilities keeping in view the abilities, competencies and work load of the staff. Principal ensures that each faculty member is equally involved in all college activities • In the beginning of every session, a meeting of staff and principal is organized to review the activities of the previous session. • Important duties and responsibilities are assigned committee wise according to the events and activities to be held in current year. Minutes of meeting are recorded. • The internal administration of the college works smoothly. There is democratic and human environment prevailing in the campus. There is a good rapport between the Principal and the Staff members. • Central student council which includes class representatives of B.Ed. and M.Ed. also put forward their queries and problems during meetings with the Principal and faculty. • Central Student Council is formed every year which helps in active involvement in decision making in all major activities and functions Central Student Council solves the problems of teacher trainees with the help of Principal and faculty. • Central student council is a part of the IQAC and participates in strategic decision making. The mentoring facility: The faculty meets the students formally twice a month for mentoring. Besides that students can also meet teachers whenever required. The teachers are given the freedom to mentor not only for academics/career purpose but also emotional, domestic problem and issues faced by students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The institution is an affiliated college and follows the guidelines of Panjab University. The University releases the academic calendar for the new session one month prior to its commencement. Annual Academic Calendar is made available to the students at the time of admissions to ensure maximum participation according to interest and abilities of the students.</p> <ul style="list-style-type: none"> • : The college prospectus is made available to the students at the time of admissions. The prospectus has detailed information about the college history, its achievements, infrastructure, rules and regulations, outline of the courses and curriculum. • Fully online admission system from

application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit in the state level entrance test.

Industry Interaction / Collaboration

The college has been assigned the Mentor status under UGC Paramarsh Scheme and has signed MOU with 5 colleges to provide guidance and assistance to these colleges for NAAC assessment. Links and Collaborations with NCERT NCTE, CTE, CDC, Panjab University, Chandigarh, to organize international and national seminars, workshops, faculty development programmes. • Association with more than 40 practicing schools, DIET, CTE, AIAER, GERA helps us in realization of paradigm shift made by the state in secondary school curriculum which enable faculty to train our would be teachers in a desired manner. • The excellent rapport with our practice teaching schools helps our student teachers to experience directly the functioning of a full-fledged school. This makes the internship programme effective and fruitful. The College had signed a MOU with Bombay Teachers' Training College, Mumbai with the objective to draw benefits from increased collaboration, cooperation and interaction for producing quality teachers from both the colleges. Three faculty members visited Mumbai to commemorate the birth anniversary of Guru Nanak Dev ji and foster exchange of ideas and thoughts with Sindhi community

Library, ICT and Physical Infrastructure / Instrumentation

Library : Library has modern facilities including internet connectivity and a media room. Purchase of new books is done in the beginning of each academic year also as when the need arises, by procuring the list of books from each department. This is followed by giving purchase order, delivery, giving accession no., labelling, indexation arranging according to the subjects in bookracks. Books are given special accession nos. Lending library allows the students to keep the book for a year. Library timings are from 9 am to 4 pm on all working dys. At the end of the academic year, stock verification is done. Maintenance of damaged books is done by

the binding section. ICT related services: For ICT maintenance a technical personnel is appointed on campus and to manage ICT a system administrator is appointed. A periodic check of all the devices and maintenance of software is carried out as and when the need arises. If the system requires any repairs, a maintenance slip is filled and given to the office. The technical personnel do the needful. Other facilities Periodical servicing of facilities like Water filters, A.C.s, Fire extinguishers, LCDs, etc. are done as per the academic calendar. The building is white washed / painted every alternative year. • There is a workshop to handle the dilapidated work. The institute has a contract mechanism under which electric work, wood work, sanitary work etc. are accomplished. • The college building is fully insured against any kind accidental damages. The hardware and software purchased from the market are maintained under the Maintenance Contract Agreement (AMC) i.e. Intercom, Photostat, Fax, Computers, Water Coolers etc. are covered under the maintenance agreements. • The institution regularly spends a portion of its budget for the proper upkeep and maintenance of its infrastructure. Termite treatment is carried out from time to time.

Examination and Evaluation

Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Examination sub-committees and tabulation sub-committees have been formed by the Teachers. Council for effective implementation of the evaluation reforms of the university. Due to Pandemic the college conducted house exams through Google forms for Objective and Google links for sending Pdf for subjective. Viva voce for Internal assessment was conducted on virtual mode through Zoom platform and submission of files through email. The University too conducted the semester end exam for Exit classes on virtual

	mode.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Although University frames the syllabus but the faculty is in a position to facilitate the students with extra sessional work and remedial teaching based on feedback collected and analyzed. Add on courses, value based and skill development courses can be formalised.
Teaching and Learning	<p>The teachers adopt interactive methods of teaching like group discussion, heuristic method, project method, problem solving method, demonstrations, e-learning method. Collaborative teaching learning approach, etc. are used in the college to provide sufficient scope for effective learning. Various models of teaching are used for effective teaching .• The college ensures integration of traditional as well as latest learning methodologies to impart instruction and providing various learning experiences to the prospective teachers. • Individual attention is paid to each student by providing on the spot feedback regarding the response and performance of the learner. • Students are given assignments as well as project work concerning teaching methodology subjects. Due to pandemic The teaching mode was shifted from Blended mode to purely online mode through Zoom Platform and Pdf notes through Whatsapp and uploading Pdf and videos on MOODLE and Youtube .</p>
Research and Development	Encouraging joint research by faculty members, which has resulted in their national and international joint publications. Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. Faculty members are presently undertaking major and minor research projects funded by UGC and University bodies• College has a fully functional Research Cell in order to promote research activities among the students and the staff.It regularly publishes a Bi-annual Peer Reviewed journal which houses articles papers of

educational importance.

Human Resource Management

•Due to pandemic the faculty undertook to virtual mode of teaching so as to make best use of the time and energy resources. Faculty was given enough facilities and opportunities to develop their IT skills and switch to online teaching learning confidently. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the the college website • College organized national seminars, international conference, workshop and special lectures to enrich students and staff in the academic year 2019-2020 to cope with Covid 19 and pandemic crisis • Faculty members are encouraged to participate in trainings, workshops and staff development programmes • Different sub-committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Student Admission and Support

Applications are submitted for admission to BEd and MEd course through the online admission portal .Centralized Admission is done through State Level Entrance Test. • A help desk is set up in the college during Summer break to facilitate the aspirants for preparing and applying for the course. • Merit list prepared by University is uploaded on the admission website • Online counselling is scheduled based on the merit list of candidates • E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail or telephonically.

Examination

Faculty members of this college follow table marking and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university. Prior to the University exams the students are made to take house exams to ensure their eligibility for University Exams. This year due to Pandemic the house exams were conducted online through

google form (objective) and through google link(subjective) and internal assessment viva voce and practicals were conducted through Zoom Platform. Final exams of Exit classes of BEd and MEd were also conducted through online mode.

Planning and Development

College has a functional in house ERP,. It includes students' database, faculty, hostel and staff database, feedback system, evaluation and attendance system etc. ? Library has been digitalized through OPAC system.With its INFLIBNET NList Programme, the library users have an open access to various Indian and international ebooks and ejournals through elibrary.

Administration

The various academic and administrative bodies of the college are headed by the Principal. The Principal delegates duties and responsibilities to these bodies for effective administration. The administration of the college is decentralized in the hierarchical manner

- Governing body assigns administrative powers to the Principal.
- Principal forms various staff committees for supervision and conduct of various college activities.
- A Central Student Council is formed which comprises of two class representatives from each house (One male and one female) which assists the Principal and the Faculty in the college functioning.
- Meetings are held with the Class Representatives regarding administrative activities. Suggestions of faculty and students are sought while taking administrative decisions

Finance and Accounts

The accounts of the institutions are audited regularly. There is internal and external audit system of the account. The college has an inbuilt system of the internal audit of the accounts. The college has a bursar who looks after each and every bill of the expenditure. All the bills are duly checked and attested by the concerned persons.The college accounts are regularly verified by the chartered accountant of the institute. All the records of the accounts are properly maintained and updated frequently by the college. The university and government rules are strictly followed.

There are various external agencies which verify the college accounts especially the grants received from state government and UGC. Receipt of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account.. Payment for the work orders is done through PFMS according to government guidelines.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Sarbjit Kaur	Sindhayat and Ideology of Sri Guru Nanak Dev ji:Leading to a Virtuous World	Faculty exchange under MOU with BTTC Mumbai	7540
2019	Dr Manu Chadha	Sindhayat and Ideology of Sri Guru Nanak Dev ji:Leading to a Virtuous World	Faculty exchange under MOU with BTTC Mumbai	7540
2019	Dr Pargat Singh Garcha	Sindhayat and Ideology of Sri Guru Nanak Dev ji:Leading to a Virtuous World	Faculty exchange under MOU with BTTC Mumbai	7540
2019	Dr Jasleen Kaur	Sindhayat and Ideology of Sri Guru Nanak Dev ji:Leading to a Virtuous World	Faculty exchange under MOU with BTTC Mumbai	7540

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Artistry in Teaching: Exploring the Unexplored	ERP Training	03/09/2019	04/09/2019	20	5

2020	NAAC-RAF	Compilation of records	28/02/2020	28/02/2020	20	5
2019	Teacher Training Programme	NA	25/09/2019	25/09/2019	20	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
5 days National Workshop on Research Methodology organized by Indra Gandhi National Tribal University, Amarkantak (M.P.)	1	25/05/2020	30/05/2020	5
MOOC's and E-learning Technologies" organized by MDU, Rohtak, Haryana (Under PMMMNMTT, MHRD, GOI)	3	10/04/2020	15/04/2020	5
Managing online classes and Co-creating MOOCS" organized by Ramaunjan College, University of Delhi	3	20/04/2020	06/05/2020	15
Skill Development through Communication Skills organized by Khalsa College, Ludhiana	6	27/04/2020	01/05/2020	5
Training for community volunteer and coordinator of OER for COVID	1	08/04/2020	21/04/2020	21

work organized by UNESCO				
Orientation Course at UGC-HRDC Punjabi University, Patiala	1	03/03/2020	23/03/2020	21
National Workshop on "Development of MOOCs Analysis of Data using Statistical Software" organized by Dept. of Education. Panjabi University Patiala	1	01/06/2019	14/06/2019	14
National Workshop Learning Management Systems organized by SNTD Women University Dept. of ET	1	29/07/2019	04/08/2019	7
Cooperative learning strategies from May 22- June 18,2020 organized by UNESCO OE4BW	8	22/05/2020	18/06/2020	28
5 Days online international faculty development programme on emerging trends in teaching technology organized by Shri Guru Teg Bahadur Khalsa College, Jabalpur (M.P.) in collaboration with Council for Teacher Education Foundation, Nagpur	4	16/05/2020	20/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical assistance, Insurance, Provident Fund, • Residential quarters, Gratuity and leave encashment as retiral benefits.	Loan facility, Medical assistance, Insurance, Provident Fund, Residential quarters, Gratuity and leave encashment as retiral benefit, uniform to class IV employeesntial	Scholarships from Student Aid Fund, Alumni Fund, Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institutions are audited regularly. There is internal and external audit system of the account. The college has an inbuilt system of the internal audit of the accounts. The college has a bursar who looks after each and every bill of the expenditure. All the bills are duly checked and attested by the concerned persons. The college accounts are regularly verified by the chartered accountant of the institute. In case of any discrepancy found at any level, it is rectified immediately. All the records of the accounts are properly maintained and updated frequently by the college. The university and government rules are strictly followed. There are various external agencies which verify the college accounts especially the grants received from state government and UGC. The following are auditors who audit the accounts. • Deputy Controller (Finance and Accounts) Ludhiana • Internal Audit Association, Amritsar • Accounts General (Audit), Chandigarh (Pb.) • DPI Colleges (Pb.), SCO 66-67, Sec17-D, Chandigarh. The above mentioned authorities check the official records at least once a year. The audit reports are prepared which mention the objections raised by the auditors. There is no pending objection regarding college accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

7705367

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Panjab University, NAAC, UGC, NCTE	Yes	Faculty Members
Administrative	Yes	Deputy Controller (Finance and Accounts) Ludhiana • Internal Audit Association, Amritsar • Accounts General (Audit), Chandigarh (Pb.) • DPI Colleges (Pb.),	Yes	Governing Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The interactions of teachers with parents during parent-teacher meetings come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent drop-out of students. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint effort of parents and faculty members has ensured good representation of students in various curricular and co-curricular fields. Parent teacher meetings of weak students are timely organized, remedial teaching and other strategies are employed for the improvement of low achievers. Thus the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders.

6.5.3 – Development programmes for support staff (at least three)

Loan facility, Medical assistance, Insurance, Provident Fund, Gratuity and leave encashment as retiral benefit • Residential quarters and uniforms to class IV employees. • Each non teaching staff is allocated a teaching staff member as a Mentor who regularly monitors his families progress like their children's education, family health well-being etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Curriculum lab was made to keep the teachers and students abreast about changes in curriculum and teaching methodologies all over the globe, to provide students and teachers with up to date curriculum materials. Encouraging teacher for revising and develop curriculum. Syllabi of different boards, to begin with CBSE and Punjab board syllabi for classes 6 to 10 has been procured. Soft copies of textbooks of CBSE (NCERT) classes 6 to 10. Proposal has been put forward for purchase of hard copies of text books for class 6 to 10 of Punjab and CBSE board. Teaching Practice Lesson Plan Diaries, Micro Teaching Plan diary, Practical File, Assignment, Project Survey, Action Research, Books of School Curriculum etc. The curriculum lab will be open to use for all students, faculty, and staff during regular college hours. The staff and students will be allowed free access to the material on issue and return basis. Syllabi and text books of other national and international boards will be added, next in line is ICSE and Cambridge board, Digital Library of Schools. • Blogs have been created by the various teachers prior to NAAC inspection. Workshop in preparing e-content was attended at Punjabi University in June 2019. E-Lessons in Micro

teaching, Models of Teaching have been developed and uploaded on YouTube. Online course on LMS from SNTD, Mumbai was attended from July 29 to Aug 4, 2019. Workshop on preparing E-content, updating blogs has been conducted. LMS has been implemented on B.Ed. and M.Ed. students in this semester. Recording studio has been set up. • Adopted Village Budhel and conducted rallies and sensitization programmes and lectures for Village folk and Youth in the month of Dec2018 and Jan2019. The theme of the programme is Youth against Disease and Dirt. Adopted Village Dhaliwal (Patti), Village Sudhar to sensitise the village folk about health and hygiene, to counsel the parents about the benefits of education. Career counseling is being given to students through career talks in schools and freelancing. Meeting with the sarpanch of the village Mr. Satwant Singh on 19 July 2019 in the college campus. Meeting with the panchayat members to discuss the objectives and awareness about health and hygiene to the villagers on 26 July 2019. An interaction session with village women was conducted on August 6, 2019 to discuss facts about sanitation and poor hygiene. Another session was conducted on Aug 21, 2019 to discuss the impact of poor hygiene practices and how it can be controlled (open defecation). Another meeting with the panchayat members has been conducted on August 28, 2019 to discuss the issues of sanitation with adolescent girls of the village.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swachhta Pakhwada	25/07/2019	01/08/2019	15/08/2019	105
2019	Fit India Movement	23/08/2019	29/08/2019	29/08/2019	100
2019	Buddy Day Programme	12/11/2019	14/11/2019	14/11/2019	90
2020	Awareness lecture on the topic "Drug Addiction Among the Youth"	17/02/2020	20/02/2020	20/02/2020	105
2020	Free Medical Check-up Camp and a Blood Donation Camp	25/02/2020	27/02/2020	29/02/2020	180
2020	National seminar Cum Workshop on NAAC: Revised Accr	21/01/2020	27/02/2020	27/02/2020	150

	editation Framework				
2019	Seminar on the Philosophy of Guru Nanak Dev Ji	10/12/2019	27/12/2019	27/12/2019	160
2019	Extensions lectures	16/12/2019	22/12/2019	26/12/2019	85
2019	Extensions lectures on Balanced diet	05/09/2019	11/09/2019	11/09/2019	180
2019	Artistry in teaching- Exploring the unexplored	26/08/2019	03/09/2019	04/09/2019	105
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization, Plans Policies Initiatives for Gender Equality	20/01/2020	14/03/2020	72	21
Poster making for Role of Education in gender issues	24/12/2019	24/12/2019	42	13
Gender Equality & Women Empowerment	09/03/2020	09/03/2020	80	25
Gender Identities and Socialization Practices	20/02/2020	20/02/2020	72	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is ecofriendly and is positioned in a pollution free location and a peaceful environment away from the city's hustle and bustle. The institution keeps in view the environmental troubles and it is far ensured that all the rooms are airy and well ventilated, spacious and nicely furnished with enough provision of fans and tube lights. Solar lights and Solar Geysers are

established in the college campus, installation of LED within the school rooms is a step closer to strengthen Energy Conservation. The college has installed a Sanitary Napkin vending machine and an Incinerator to dispose menstrual waste. •

A unique event is organized for tree plantation every year, in which 20-30 trees are planted inside the campus, teaching practice schools and surrounding areas. • The institution emphasizes at the minimal use of paper. College students are encouraged to submit online assignments to lessen the use of papers. • An awareness drive is conducted in the form of NSS and numerous extension activities to give expertise concerning cleanliness and preservation of campus and surroundings

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	3	19/07/2019	5	A village adopted by the institution towards health, education and sanitation facilities.	to sensitise the village folk about health and hygiene, to counsel the parents about the benefits of education. to discuss facts about san	20

						itation and poor hygiene. to discuss the issues of sanitation with adolescent girls of the village	
2020	1	1	29/02/2020	1	Free Medical Check-up Camp	Free Medical Check-up Camp	25
2019	1	1	05/10/2019	1	Awareness campaign on the menace of Stubble Burning	Meeting with village people and the farmers were also held to make them aware about the harmful effects of stubble burning which is posing danger to human health and the environment.	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Internship booklet	08/07/2019	Organization of pre-practice teaching and practice teaching programme blended with internship to enhance students field based learning experiences . Professional development through Pre Internship Programme for 4 weeks, School Internship Programme for 5 months,

		Post Internship Programme for 1 week, ICT training, Stage Experience, Finishing School Programme
Code of Conduct in Prospectus	02/07/2019	Code of conduct, rules and regulations, dress code, academic calendar, dos and donts are published in the prospectus booklet and also put on website.
Morning Assembly Booklet	21/10/2020	Morning assembly is organized by each mentor group in which all the students of the group participate, such an activity instills confidence for public speaking A contribution of all the students in the morning assembly is published in a book form under title "Morning Prayers On every Wednesday the mentor groups organize morning assembly in the Assembly hall of the college where students recite prayers, discuss current news, thoughts and talks on various societal and current issues Morning assembly facilitates spiritual, moral and religious value inculcation and develop insight on current issues

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness campaign on the menace of Stubble Burning	05/10/2019	05/10/2019	90
Naitik Sikhya Exam conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana	14/10/2019	14/10/2019	57
Rashtriya Ekta Diwas	31/10/2019	31/10/2019	85

Buddy day programme	14/11/2019	14/11/2019	55
Republic Day Celebration	26/01/2020	26/01/2020	85
Awareness lecture on the topic "Drug Addiction Among the Youth	20/02/2020	20/02/2020	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is eco friendly and is located in a pollution free area in a peaceful atmosphere away from the city's hustle and bustle. The institution keeps in view the environmental issues and it is ensured that all the rooms are airy and well ventilated, spacious and well furnished with sufficient provision of fans and tube lights.. • A special event is organized for tree plantation every year, where 20-30 trees are planted in the campus, teaching practice schools and surrounding areas. • The institution emphasizes on the minimum use of paper. Students are motivated to submit online assignments to reduce the use of papers. • An awareness drive is conducted in the form of NSS and various extension activities to give knowledge regarding cleanliness and maintenance of campus and surroundings. • Solar Lights and Solar Geysers have been installed in the college campus, installation of CFL in the classrooms is a step towards Energy Conservation. Paper shredder is used in the office .Rough papers are used for office work and notes.Garbage burning is prohibited and pits are made to collect and decompose the garbage. Composting of leaves and decaying green matter on campus. Incinerators for sanitary pads in the restrooms. The use of plastic straws and cups in the college canteen have been banned from academic year 2019-2020 and included as a clause in the canteen provider's contract.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a) Finishing School Programme To upgrade the teacher education programme a unique concept of Finishing School Programme has been incorporated in the college curriculum. 'Finishing School Programme' has been introduced by the institution for the development of global competencies among the students and the institute provides a conducive environment. Training in ICT skills are provided, modules related to various domains of knowledge are prepared using ICT. Other modules covered under this programme are- • Soft Skill development • Effective communication Skills • Interpersonal Skill • Resume Writing • Mock Interviews • Continuous and Comprehensive Evaluation Finishing School Programme has been introduced to increase employability skills and over all personality development of the students. It caters to the need and demands of both advanced learners as well as Slow Learners. b) Organization of Weekly Morning Assembly by mentor groups every week and its publication in a form of booklet. A contribution of all the students in the morning assembly is published in a book form under title "Morning Prayers helps in harmonious development of students. On every Wednesday this committee organizes morning assembly in the Assembly hall of the college where students recite prayers, discuss current news, thoughts and talks on various societal and current issues and publication of Morning Assembly Booklet. • The institution tries its best to inculcate the moral and spiritual values among the student teachers through morning assembly. It is compulsory for every student teacher to participate in the morning assembly • Emphasis on Indian Value System through morning assembly, clubs societies and curricular activities • Morning Assembly by each mentor group (starts with religious prayer, then 4-6 speeches by students, news, thought of

the day, important facts, stories, powerpoint presentations, a teacher's address ends with National Anthem, all students attend in college uniform. In morning assembly videos and presentations related to diversity are highlighted.

- All the mentor incharges prepare a cumulative record profile of the students to keep a track of their development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ghgcollegesadhar.org/index/2/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Governing Council has selflessly strived for the cause of rural education and zealously aimed to produce well-informed, skilled and effective teachers for secondary schools as well as teacher educators for colleges of education. They are mentored, tutored and given equal, free and fair opportunities to participate in all activities on campus so as to meet the needs and demands of changing society and be globally competent. The college Motto, "Mann Neevan, Matt Ucchi" (Simple Living and High Thinking) clearly reflects its goals and mission. The college has achieved many milestones in academic, cultural, sports and professional activities. Management and Faculty provide tremendous emotional support to students. Since more than 70% of the students are females, Woman centered mentoring is in place for all students. At times of personal and family bereavement faculty and management visit homes and provide unstinted support. Faculty interacts with parents whenever required. Timely intervention is carried out when faculty feels students may be in danger or unstable in any way. Needy students, or those with unstable homes are provided hostel facility at reduced rates or even free. Days of National importance are celebrated with prayer, talks and student activities. Teachers follow trilingual mode of instruction for the benefit of students.

- The faculty practices diversity of instruction by using varied methods of teaching styles as required in different situations.
- The diversity of instruction is ensured through varied classroom techniques, use of electronic gadgets in classroom teaching, use of digital learning methods and materials, Online open source learning programmes, Micro learning modules, case studies and writings, discussion forums, quiz makers, peer reviewed assignments etc.
- Students are given instructions for practical and field work by optimum utilization of technologically well equipped laboratories i.e ET Laboratory, Method Laboratory and Computer Laboratory
- The students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations.
- The institution has introduced the concept of simulated learning / peer learning/ micro learning.
- In addition the staff also engages in E-Content development.
- Broadband with the unlimited internet connection
- Computerized library with e-resources
- College website with updates
- Enrollment in InFLiBnet
- Language lab
- Automated office
- Develop power point presentations

Student grievances regarding evaluation and results are addressed promptly. The college conducts various activities to ensure student centric learning environment. Curriculum enrichment is ensured through outreach and extension programmes in which faculty and students participate. Field trips, inter-departmental activities and programs organised with collaborative support from organizations of national repute provide invaluable national and even international exposure to our rural students. Our NSS group is vibrant and dynamic fostering leadership and our mission of altruistic and ethical service. At seminars, workshops and conferences, students are given key leadership roles. Sensitivity to the environment and eco consciousness is fostered on our campus in every activity that is pursued. Faculty and Management in the College

believe that their true role is the transformation of raw human resource into professionally skilled and socially responsible teachers .

Provide the weblink of the institution

<http://www.ghgcollegesadhar.org/index/2/>

8.Future Plans of Actions for Next Academic Year

• Introduce Add on Courses and Value added courses . • Online feedback system is planned to be introduced . • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research. • Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. • Construction of Lift facility in the main academic building and construction of waiting room for visitors in the college campus. • Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni. • Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by teachers will be encouraged. • Encouraging students to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice. • Boost Skill enhancement initiatives in academic, technical and organizational aspects. • Formulating policies and procedures for implementation of waste management • Implement and strengthen green practices. • Construction of rain water harvesting system in the college campus. • Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.