

# The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

GHG KHALSA COLLEGE OF EDUCATION

1.2 Address Line 1

GURUSAR SADHAR

Address Line 2

TEHSIL RAIKOT

City/Town

LUDHIANA

State

PUNJAB

Pin Code

141104

Institution e-mail address

ghg\_edu@yahoo.co.in

Contact Nos.

01624-275228

Name of the Head of the Institution:

Dr. Sarbjit Kaur Ranu

Tel. No. with STD Code:

01624-275228

Mobile:

9814753496

Name of the IQAC Co-ordinator:

Dr. Manu Chadha

Mobile:

9915560719

IQAC e-mail address:

iqacghgedu@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/49/A&A/59

1.5 Website address:

www.ghgcollegesadhar.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.08	2009	2009-14
2	2 <sup>nd</sup> Cycle	Result awaited		2017	
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/07/2009

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 submitted to NAAC in Aug 2010 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 17-01-2015\_ (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 16-01-2015 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 27-12-2014 (DD/MM/YYYY)
- v. AQAR 2013-14 submitted to NAAC on 31-01-2015 (DD/MM/YYYY)
- vi. AQAR 2014-15 submitted to NAAC on 28-11-2015 (DD/MM/YYYY)
- vii. AQAR 2015-16 submitted to NAAC on 21-03-2017 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

PANJAB UNIVERSITY CHANDIGARH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

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UGC-CPE

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DST Star Scheme

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UGC-CE

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UGC-Special Assistance Programme

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DST-FIST

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UGC-Innovative PG programmes

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Any other (*Specify*)

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UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

10

2.4 No. of Management representatives

1

2.5 No. of Alumni

3

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

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2.8 No. of other External Experts

-

2.9 Total No. of members

21

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff & Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Gross National Happiness, Role of Research in Quality Education, Drug abuse and awareness, Career Avenues, Research Methodology, B.Ed. School Internship Programme

2.14 Significant Activities and contributions made by IQAC

➤ Rashtriya Ekta Saptah , Independence 70th Programme, National Constitution Day, Mentor System, Career Counselling, Faculty Development Programme, Medical Check-up Camps, Finishing School Programme for Students, Remedial Classes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Annexure Attached	<b>Annex-1</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	02			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04(B.Ed.) ,04 (M.Ed.)
Trimester	--
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and updation of syllabi was done in the Board of Studies meetings held in Panjab University Chandigarh campus from time to time and the guidelines were notified to the college.
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

College has well equipped departments and as such, No new department was introduced. All the departments are regularly updated as per the needs and for NAAC inspection.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	09	03	--	---

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	--	--	--	--	--	--	--	01	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

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---
-----

07
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	35	15
Presented papers	20	27	13
Resource Persons		07	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Method Lab, Educational Museum, Development of language skills in the language lab, Use of visualizer and interactive board in teaching learning, Online submission of assignments by the students and online feedback by the teachers .
- Student database is prepared reflecting student's profiles.
- To make learning more active and student centered, small groups of students are constituted to practice constructivist approach of teaching.
- Each student delivers atleast 4 ICT based lessons and 4 model based lessons.
- Participatory and Student centered learning is ensured by use of group techniques like brain storming, Group discussions, buzz sessions and learner centered methods like Gamification, Dialogue Method , Project Method, Problem Solving method, Experience based learning and Collaborative learning strategies

2.7 Total No. of actual teaching days during this academic year 120+135=255

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 

02	02	20
----	----	----

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed.	28+9	22+5	6+4	01		100%
B.Ed.	123+98	68+14	55+80	4		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC members interact / co-operate with teachers for quality enhancement.
- Regular feedback is taken from the teaching practice schools to evaluate the needs and demands of the present society.
- Central students' council is an active agency of the college.
- Feedback is taken from the students regarding teaching learning process.
- Open Forum, Staff Evaluation Reports, Staff Appraisal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--



Others	--
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#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02			01
Technical Staff	01			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Publication of Research Journal, Morning Assembly Booklet, Faculty Progression through organization and participation in seminars, conferences, workshops at national/ state levels, permission to faculty to attend Pre-Ph.D. Course, Encourage faculty to join higher studies, encourage and guide the faculty to publish research papers and articles.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	----	---	--
Outlay in Rs. Lakhs	--	---	--	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	02	02	---
Outlay in Rs. Lakhs	---	----	1.40 lacs	---
			1.70 lacs	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	35	10
Non-Peer Review Journals		20	<b>Annex -2</b>
e-Journals	19	07	
Conference proceedings	19	24	15

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects(Two)	2 year	UGC	1.40 &1.70 lac	Pending
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total (Two)	Two		3.10 lacs	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	01	01	--	---	02
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	----
International	Applied	---
	Granted	---
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	01	01	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

02

12

3.19 No. of Ph.D. awarded by faculty from the Institution

34

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:                      University level                       State level   
   National level                       International level

3.25 No. of Extension activities organized

University forum                       College forum   
NCC                       NSS                       Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- “Independence 70” Programme as per the guidelines issued by Ministry of Human Resource Development, Govt. of India Students and faculty visited birth place of Martyr Kartar Singh Sarabha at Sarabha village in District Ludhiana on August 20,2016 under the theme “Yaad Karo Kurbani
- “Rashtriya Ekta Saptah” was organized from October 31-November 6,2016 as per the directions of Director Public Instructions(Colleges),Punjab in the memory of Sardar Vallabhbhai Patel
- National Constitution Day was celebrated in the college on November 26, 2016 as per the guidelines of the Ministry of Youth Affairs, Govt. of India.
- Social Work in Adopted village, Youth club members participated in a rally covering the surrounding areas of the village Sudhar for the purpose of raising social awareness on social evils like Dowry system, female foeticide, environmental awareness, population education, drugs, value system, environmental problems, health etc
- Blood Donation Camp, Medical Check-up Camp, Eye Check-up Camp, Cleanliness Drive in the adjacent village, Tree Plantation, Red Ribbon Club (AIDS awareness Campaign), Career counselling in the neighbouring schools, , Mat Bhasha Diwas, Hindi diwas,, Naitik Sikhya.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Built up area)	15.22 Acre 11696.52 sq ft	--	--	--
Class rooms	16	--	--	
Laboratories	06	--		
Seminar Halls	02	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	04(computers)+1(Intercom)	College fund	3,45,000+2,43,982
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	7,69,005
Others	--	CCTV,Office furniture	--	1,80,023

#### 4.2 Computerization of administration and library

- Fully Computerized office Installation of Management Information System for keeping students record & Digitalized Library, CCTV cameras in library, open book shelf system in library .Membership of British Library. Koha software is used in the library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25666		366		26,032	
Reference Books	990		--		990	
e-Books	65		--		65	
Journals	30		--		30	
e-Journals	06		--		02	
Digital Database	---					
CD & Video	10		--		10	
Others (specify)	28		--		28	

(Magazines & newspaper)	11		--		11	
-------------------------	----	--	----	--	----	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	01	04	03	02	03	09	Visualizer 01 OHP 12  LCD Projectors 09  LED TVs 05  Interactive Board 02  Portable projector 01
Added								
Total	53	01	04	03	02	03	09	30

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty Development Programme, training the faculty in preparing modules for teaching and learning, cyber library established, students were taught to prepare ICT based lessons. Common assignments email was prepared by the college and as such students submitted their assignments online and feedback was also given by the teachers through discussions in class..

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

10,27,272/

ii) Campus Infrastructure and facilities

6,59,661/-

iii) Equipments

7,69,005/-

iv) Others

1,64,49,488/-

**Total:**

1,89,05,426/



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**IQAC contributes in enhancing the awareness about student support services through the following activities:**

- Finishing School Programme
- Finishing school programme- An Innovative Venture, was organised for the final year students of B.Ed and M.Ed from May 1, 2017 to May 9, 2017. The main focus of the programme was to provide final touches to the teacher preparedness while entering into the world of work. Some extra grooming and training in soft skills was imparted, teacher educators engaged the outgoing student teachers in activities like SWOC analysis, CV writing, ICT Skills, Interpersonal Skills, Ethics in teaching profession and mock Interview.
- **Mentor System and Morning Assembly:** With a view to render an affective level to the teacher education programme and to provide better individualized help and guidance, the college follows the mentor group system. All the students of the college have been randomly divided into groups and have been assigned a mentor from the staff. The students meet their mentors periodically once a week, they are also encouraged to consult their mentors in case of any academic or personal problems. The Mentor group in-charges maintain the cumulative record profile of each student of their group and monitor their progress throughout the session. Each group also organizes one morning assembly which is a weekly feature of the college calendar. All the students of a group collectively organize and participate in these assemblies which are a forum to teach public speaking along with inculcating moral and religious values.
- **Guru Gobind Singh Study Circle:** This wing of the college functions under the able guidance of Prof. Jasvir Kaur and engages in moral and religious pursuits throughout the session. The current session received a massive membership of nearly 86 students who also appeared in the **Naitik Sikhya Exam** conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on **Nov. 8, 2016.**
- **One Day NSS Camp**  
College organized one day N.S.S. Camp on November 18<sup>th</sup>, 2016. All the students of the college participated in the camp under the able guidance of Programme Officers Dr. Jasvir Kaur and Mr. Rachhpal Singh. The camp was organized with the objective to develop personality of students through participation in community work as well as to develop the ideal of selfless service. A Cleanliness Drive was organized on the occasion in which the volunteers cleaned the college campus including classrooms, staff room, College Hall, Parking area and the various labs of the college. All the students participated in the camp with full enthusiasm.

➤ **7 DAY NSS Camp:** N.S.S. unit of G.H.G. Khalsa College of Education, Gurusar Sudhar organized a seven days N.S.S. Camp from December 31, 2015 to January 6, 2016 under the supervision of the Programme Officers Prof. Rachhpal Singh and Prof. Jasvir Kaur. A total number of 89 volunteers, (25 boys, 48 girls and 12 Non-students) participated in this camp. All the volunteers worked for these seven days with appreciable dedication and high motivation.

**Republic Day Celebrations:** Social Vision Club of the G.H.G Khalsa College of Education organized Republic Day programme with full fervor in the college campus on 26<sup>th</sup>, January, 2017. Dr. Satwinder Kaur, Principal, G.H.G Khalsa College of Pharmacy, Gurusar Sadhar was Chief Guest on the occasion. A cultural programme was organized for celebrating the day, in which students performed a skit on the theme patriotism. Students also sang patriotic songs and recited poems as well. Prof. Jasleen Kaur, delivered a speech on the importance of celebrating Republic Day. Flag hoisting ceremony was performed by Dr. Satwinder Kaur in the beginning of the programme.

➤ **Red Ribbon Club:** The Red Ribbon Club of the college functions under the directions of National AIDS Control Organization (NACO), Ministry of Health, Govt. of India. The main aim of the club is to create awareness about HIV-AIDS and take measures to control the spread of this dreaded disease. Dr. Manu Chadha supervises the functioning of this club. Dr. Manu Chadha deliberated on the topic of ‘AIDS’- the dreaded disease, its causes, treatment and prevention on March 29, 2017.

➤ **Workshop on Preparation of Audio-Visual Aids**

A three day long workshop on preparation of audio-visual aids was organized for the students of B.Ed III Semester from August 11 -13, 2016. The detail is as per below:

- August 11<sup>th</sup> ,2016-Pedagogy of S.ST and Math
- August 12<sup>th</sup> ,2016-Pedagogy of Science, History, Physical Education and Economics
- August 13<sup>th</sup> ,2016-Pedagogy of Punjabi, Hindi and English

➤ **Independence 70” Programme**

The College celebrated “Independence 70” Programme as per the guidelines issued by Ministry of Human Resource Development, Govt. of India. Under this programme college organized a creative writing competition on August 19<sup>th</sup>, 2016 in the college campus. The theme of the competition was Azadi 70 or Independence 70. All the B.Ed and M.Ed students of the college participated in it with great enthusiasm. Student wrote stories, essays and poems on the above said topic. Prizes were distributed among the winners of the competition. Students and faculty

also visited birth place of Martyr Kartar Singh Sarabha at Sarabha village in District Ludhiana on August 20,2016 under the theme “Yaad Karo Kurbani”. Students and faculty members paid floral tribute, visited the village library and the ancestral home of the martyr. Students were told about the contribution of Martyr Kartar Singh Sarabha in the struggle of Indian Independence. On the concluding day of the independence celebration a cultural programme was organized in the college hall in which the faculty and students of the college sang patriotic songs and shared their views on the theme of “Role of Independence in today’s Era”.

➤ **Teej Festival**

The College organized a cultural programme for celebrating teej festival on September 3<sup>rd</sup>, 2016. The programme was organized collectively by the GHG Khalsa Colleges,Gurusar Sadhar. Various competitions marked the celebration which included Mehandi Designing, Pakhi Making, Nala Making, Best out of waste, Dish making etc. The college students won 8 prizes in these competitions which included 3 first prizes, 3 second prizes and 2 third prizes.

➤ **Teachers’ day Celebration**

Teachers ‘day was celebrated in the college campus on September 5,2016 with full enthusiasm.A cultural programme was organized under the guidance of Dr. Guneet Toor and Dr. Pargat Singh Garcha by the students of B.Ed and M.Ed.

➤ **Talent Search Programme**

Three day talent search programme was organized from September 15-17, 2016 in order to explore the hidden talents of the students. All the M.Ed and B.Ed students of the college participated in it with great enthusiasm. The competitions related to preparation of heritage and fine arts items like Pakhi Making, Peehri making, Rangoli, On the spot painting, Land Scape,Creative Writing, Chikku Making, Paranda making, Mehandi applying, Embroidery, Knitting, Clay Modeling , Shabad/Bhajan , Geet, Gazal, traditional songs ,group songs, Skit, Debate, Poem Recitation, Gidha and Malwai Giddha etc.competitions were organized in the programme. The best performers were chosen to participate in Panjab University Zonal Youth and Heritage Festival

➤ **Hindi Diwas' Celebrations**

Hindi Diwas was celebrated on September 14,2016. The programme was organized under the able leadership of Dr. Sarbjit Kaur Ranu, Principal of the college. Dr. Saravjit Kaur Brar, Asst. Prof. G.H.G Harparkash College of Education, Sidhwan Khurd was the Chief Guest on the occasion. A cultural programme was organized on the occasion, in which students of the Hindi

Sahitya Sabha presented a short play, poems and the songs on the importance of Hindi Language. Prof. Sukhjital kaur supervised the organization of the function.

➤ **Seminar on English Communication Skills**

A seminar on the topic “English Communication Skills” was organized on October 7, 2016. The seminar was organized in collaboration with British Council. Ms. Shameen and Ms. Harjot Kaur from British Council were resource persons on the occasion.

➤ **Rashtriya Ekta Saptah**

“Rashtriya Ekta Saptah” was organized from October 31-November 6, 2016 as per the directions of Director Public Instructions (Colleges), Punjab in the memory of Sardar Vallabhbhai Patel, who played a leading role in the country’s struggle for independence. A series of activities and events on the theme of unification, strengthening and bonding of the nation were organized during the whole week. An essay writing competition on the theme “Relevance and Importance of Sardar Patel in Today’s India”, a slogan writing contest on the theme “Unity” and a cultural programme on patriotic themes was also organized. A speech was given on the topic “Contribution of Sardar Patel in the unity of India” by Dr. Manu Chadha.

➤ **National Constitution Day**

National Constitution Day was celebrated in the college on November 26, 2016 as per the guidelines of the Ministry of Youth Affairs, Govt. of India. A cultural programme was organized on the occasion in the college campus. The programme started with a speech on the “Importance of Celebrating National Constitution Day” by B.Ed student Manjinder Singh and a speech on “Adaptation of Indian Constitution” by Preeti B.Ed student, Simran and Jasleen Kaur recited poems on the topic Indian Constitution. Prof. Jasleen Kaur, incharge of Social Vision club, gave a power point presentation on the History of Indian Constitution.

5.2 Efforts made by the institution for tracking the progression

**. Financial help/ scholarships**

The college provides financial assistance to the needy students so, this year too the Students Financial Aid Committee approved scholarships to needy students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College and from Alumni Association fund** during the current session. A total of **Rs 1,35,000/-** was disbursed among 19 needy students.

The institution has a **placement cell** of its own. Over the years the college has helped scores of its students in finding better job opportunities and better enterprises to work in. Our Placement Cell encourages outgoing students to visualize their talents and nurture them more.

Programme has been incorporated in the college curriculum which was designed by the faculty to transform the personalities and boost confidence among the M Ed. & B.Ed, students. The programme endeavored to bring attitudinal changes and transformation in the future teachers. The modules covered in the programme:

- Effective Communication Skills
- Interpersonal Skills
- Resume writing
- Appearing in Interview
- Etiquettes & Manners
- Continuous Comprehensive Evaluation
- Body Language
- Dressing Sense

5.3 (a) Total Number of students 222(UG) + 38(PG)

(b) No. of students outside the state 10

(c) No. of international students ---

	No	%		No	%
Men	61	23.46	Women	199	76.54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
65	66	--	20	--	151	117	111	--	31	01	260

Demand ratio 1:1      Dropout %: 0.76%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution facilitates student progression to higher level of education or towards employment through the proper placements in all the fields so that the students get the job as well as the chance of higher education. The College from time to time makes arrangement for various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of the college has facilitated the students in earning better job opportunities. Even the personality of the students enhances after working and also provide for a secure future. Personality development programmes are also available for the students.

Free and compulsory UGC and Teacher Eligibility Test classes are held twice a week. Coaching for UGC and TET is given to the students by the faculty

No. of students beneficiaries

258

#### 5.5 No. of students qualified in these examinations

NET	12	SET/SLET	--	GATE	--	CAT	---
IAS/IPS etc	--	State PSC	--	UPSC	---	Others	25

## 5.6 Details of student counselling and career guidance

The college has a career counseling and guidance cell. This important cell of the college provides vocational and occupational guidance to the students. Dr. Manu Chadha is incharge of this cell. This year, M.Ed students along with incharge gave the lecture on career and guidance services in neighbouring schools.

The counseling cell makes adequate arrangement for the guidance of the students during the time of the admissions..

The students who need psychological counseling or any type of social counseling are also attended to very carefully.

The students during the course of their studies in the college come across various issues.

The College provides them personal counseling. They can share their problems with the teachers. The teacher concerned is very supportive in guiding them to overcome their problems. They are inspired to become better human beings.

**Women Grievance Cell** of the college provides counselling related to personal and social issues of female students.

No. of students benefitted

258

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

The institution has a liaison with colleges and schools of neighbouring areas and send students for interview and recruitment to these institutions on their demand. The placement cell has a consolidated list of all the relevant information about the students and the needs and demands of the neighbouring institutions.

## 5.8 Details of gender sensitization programmes

Center for Women's welfare sensitizes the students to develop a healthy relationship with the opposite gender.

This cell creates an awareness of the socio cultural, political and biological complexities of the issue. It enhances the understanding of the other gender.

**Women Grievance Cell** of the college provides counselling related to personal and social issues of

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	08	82,000/-
Financial support from government	45	6,44,564/-
Financial support from other sources:	07	53,000/-
Alumni Association	--	--
Scholarship Scheme for differently abled students by NHFD	--	--
P.U. Means cum merit scholarship	79	3,76,000/-
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Remedial Classes, Mentor-Mentee Interaction



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

The college envisages to produce quality teachers and to serve as a podium for establishing a society based on ethics and excellence by providing a variety of activities to shape the personality of each trainee who will positively contribute to the “World of learning” with their selfless service & devotion to the profession. Qualitative teacher education to meet the ever impinging demands of ‘knowledge society’, to contribute towards ‘knowledge economy’, preparing teachers who are ‘reflective’ and ‘affective’ practitioners equipped with IT tools, fit to economically survive in the globalized & competitive – ‘educational world’ at the local, regional, national and international levels.

##### **Mission**

G.H.G. Khalsa College of Education, Gurusar Sadhar being a ‘not-for-profit’ organization, marches with a mission statement of “Mann Neeva, Mat Uchhi” (Humility of mind, Mellowness of thoughts), working for rural upliftment, up-keeping national and global standards, providing dynamic and competent secondary school teachers as well as teacher educators abreast with Indian ethos, modern educational technologies, imbued with ‘die- hard’ spirit of selfless service to the cause of education, to establish a learned society equipped to meet all exigencies of human development.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Principal and other faculty members are members of PU administrative and academic bodies. Senior faculty members participate in curriculum development workshops.

##### 6.3.2 Teaching and Learning

The institution has framed for itself various strategies which enhance the quality improvement. The rules and regulations set by the affiliating University and the State Government are strictly followed for students’ admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, etc. are adopted for proper understanding of the subjects.

The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use of the students. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college.

The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses and Orientation Courses etc. Self- appraisal Performas to evaluate the performance of faculty, is collected and shortcomings are rectified. The college encourages the teachers to participate in self enriching courses whenever different institutions organize them. Besides, teaching material is collected through internet.

### 6.3.3 Examination and Evaluation

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done by conducting house exams, assignments, formative assessments, viva voce, projects, seminars and online submission of assignments.

### 6.3.4 Research and Development

Research and Teaching mesh together seamlessly - one is incomplete without the other. Keeping this in mind research activities are given due importance in our college. Majority of our staff members are guiding research work at Doctorate and Post graduate level and are engrossed in academic activities of high esteem.

The college has an active research cell. It has its own biannual research journal with an ISBN No. The faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college is already having nine Ph.Ds and Many teachers of the college are engaged in active research work five teachers are pursuing their doctoral thesis.

Students teachers are provided with money and time from the college for extension activities. T.A./D.A. is given to the students and teachers for attending seminars and conferences.

### 6.3.5 Library,ICT and physical infrastructure/instrumentation

A well furnished and equipped **computer lab** with **53 computers**. Whole campus of the college has **wi-fi** facilities, in addition the college has **5 broad band connections, Laptops, Smart Interactive board, Visualiser, 9 LCD projectors, 12 Overhead projectors, 5 LCD TV, 3 Photostat, 3 Printers, Fax Machine, Samsung 8"Tablet, portable projector** etc.

**Psychology and Guidance Laboratory** has nearly 100 Psychological tests. The college also has a fully functional **IQAC Cell, Placement Cell, Method Lab, Smart Classroom with Learning Gallery, Math Lab, Sports room with Gymnasium and a Research Cell**. Separate hostels have been provided for boys and girls with all amenities like coolers, geysers, LCD TV and computers with Internet facility. The open space of the campus now has Interlocked tiles besides extended parking area.

Numerous books are added to the **college library** stock every year, this year too the college Library Committee purchased books and journals of approx. Rs. 70,000.

At present the **college library** has

- 26,032 Books with Titles-9970 (including text - books) with computerized catalogue
- 28 Educational Journals (National 21, international 01 NCERT 06)
- 28 Prescribed Magazines
- 25-Encyclopedia
- 480 Dissertations
- 1094 Back Volumes
- 11 daily newspapers in English, Hindi, Punjabi are available
- 65 e-books on various subjects/topics.
- Two international on-line e-journals besides membership of British Library.
- Book Bank facility (free books issued to students for the whole session)
- Libmann software is used in the library
- Seven P.Cs. with internet in the cyber Library.

- The library has two reading rooms, one research section, one Reference section, administrative and technical section, etc.

The college has also installed **CCTV** cameras spread over the college campus and separate CCTV in the library for administrative supervision.

### 6.3.6 Human Resource Management

In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good. There are many staff welfare schemes like group insurance. Faculty Development Programme takes place periodically. The institution recruits faculty members and staff based on the guidelines provided by Panjab University/NCTE. Effective system of appraisal of performance of teachers is there.

### 6.3.7 Faculty and Staff recruitment

Ten faculty members are recruited on regular basis by the college management. The efforts made by the institution to enhance the professional development of its teaching and non-teaching staff are:

- Eligible faculty members are permitted to attend Refresher courses and Orientation courses.
- Faculty members are given training in use of ICT, MS skills, email, working of language lab and presentation skills.
- Faculty members are allowed to attend workshops, seminars and
- Conferences for professional development.
- Non-teaching staff are given training in use of office automation.

The College is committed to faculty welfare and it offers a platform for the talented

### 6.3.8 Industry Interaction / Collaboration

Collaboration with various Govt and public schools for conducting teaching practice. The faculty and the M.Ed. students render career counselling services to Sen Sec Schools of neighbouring areas. This year career counselling services were rendered to students of neighbouring schools by our M.Ed students and faculty members.

### 6.3.9 Admission of Students

Admission of students is done through centralised admission policy by the State Govt/University.

### 6.4 Welfare schemes for

Teaching	yes
Non teaching	yes
Students	yes

**The following are the main welfare measures that our institution has provided:**

1. Group insurance
2. Annual Increment and arrears to the staff.
3. Maternity leave facilities
4. T.A., D.A. for attending seminars & workshops
5. Provident fund facility for staff
6. Mentor System for Class IV employees

6.5 Total corpus fund generated

1,17,43,006/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Audit Chd	Yes	Marwaha & Assoc CA
Administrative	Yes	AG Audit Chd	Yes	Marwaha & Assoc CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done at the college level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

Financial Aid, Feedback and guidance

6.12 Activities and support from the Parent – Teacher Association

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#### 6.13 Development programmes for support staff

Mentor System, Family Quarters, medical insurance, uniforms class IV employees, Provident fund scheme, Arrears.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is totally eco-friendly. For this the management, the head of the institution and the whole staff is committed. The institution has taken several steps/initiatives to make the campus ecofriendly:  
Solars Lights and Solar Geysers have been installed in the college campus. Tree plantation, installation of CFL in the classrooms

### Criterion – VII

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

###### **Academic Innovations:**

The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education. The college has introduced remedial Classes for the students. This has helped them to improve their learning abilities. The College has also started a new innovative technique to help the students revise their syllabi. The teachers introduced the skill of drafting question banks. These questions are framed on the basis of the questions being framed in the last examinations.

###### **Digitalization of office and Library:**

The College administrative block has been fully computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

The college has made the library fully computerized. The students are having their web browsing space in the library. The total working in the library is now on the computers.

###### **Faculty Feedback:**

Students give the feedback about the teachers at the end of each session.

Students are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Mentor/Principal about issues pertaining to teaching quality is also encouraged. Teachers are counselled by the principal regarding measures to improve subject understanding and/or teaching skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

An **Academic calendar** is prepared in the beginning of the session. Various programmes and activities to be carried out throughout the session are put forth.

In the **Faculty Development Programme** the teachers carry out annual planning of their subjects. Where more than one teacher takes a particular subject unit planning is carried out. The teachers are informed to write work diary and teaching plans. Demonstration of Micro and Macro lessons.

**Faculty members** are given Professional Ethics, Learning Disability, Research Methods, Critical Thinking Skills, Multiple Intelligence, Yoga Sessions, Commercialisation, Multiple Intelligence

**Formation of** Central Student Council and other societies like Red Ribbon Club, Madam Marie Curie Science Society, Ramanujan Maths Club, Social Vision Club, Punjabi Sahit Sabha, Hindi Sahit Sabha, Blue Bells Society, etc.. These societies plan and organize their activities round the session.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annex 3**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Energy Conservation:-** Solars Lights and Solar Geysers have been installed in the college campus. Installation of CFL in the classrooms

**Afforestation:-** Tree plantation in campus and surrounding areas.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Annex 4**

## 8. Plans of institution for next year

- Organise International Level Seminar/Conference/Workshop.
- Promote research culture: Minor/Major Research Projects.
- Renovation and repairs of the computer lab in the college which was damaged in fire accident
- Construct Auditorium.
- Establishing Panjab University Research Centre in the college.
- Enhancing infrastructural expansion like building a new auditorium.

Name *Dr. Manu Chadha*

Name *Dr. Sarbjit Kaur*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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## ANNEX – 1

### 2.15 QUALITY BENCHMARKS OF THE INSTITUTION

#### UNIVERSITY RESULTS

The emphasis on excellence and quality in teaching is reflected through the University results. With the untiring efforts of the faculty and the unstinted support of the management, the college students once again brought laurels to the institution by being meritorious in Panjab University Final B.Ed and M.Ed examination.

#### **Panjab University B.Ed. Results Session 2015-17(SEM.-I)**

In the **Panjab University B.Ed.** examinations session 2015-17, 124 students appeared for the final B.Ed. exams. 88 students scored 70 and above percentage of marks.

**The top three scorers of the college were:**

Name	University Roll No.	College Position	Marks (%)
Isha Rani	15054664	First	75.2%
Mandeep Mann	15054690	Second	74.4%
Navdeep Kaur	15054703	Third	73.4%

#### **Panjab University B.Ed. Results Session 2015-17(SEM.-II)**

In the **Panjab University B.Ed.** examinations session 2015-17, 123 students appeared for the final B.Ed. exams. 31 students scored 70 and above percentage of marks.

**The top three scorers of the college were:**

Name	University Roll No.	College Position	Marks (%)
Mandeep Mann	15054690	First	77.5%
Isha Rani	15054664	Second	77.1%
Gurveer Singh	15054647	Third	76.4%

#### **Panjab University M.Ed. Results Session 2015-17 (SEM.I)**

The **Panjab University M.Ed.** result was also outstanding, out of 28 students who appeared for the final M.Ed. exams, 23 students scored 70 and above percentage of marks.

**The top three scorers of the college were:**

Name	University Roll No	College Position	Marks (%)
Parmveer Kaur	37792	First	81.20 %
Harpreet Kaur	37778	Second	76.4%
Karamjeet Kaur	37785	Third	75.8 %

### **Panjab University M.Ed. Results Session 2015-17 (SEM.II)**

The **Panjab University M.Ed.** result was also outstanding, out of 28 students who appeared for the final M.Ed. exams, 14 students scored 70 and above percentage of marks.

**The top three scorers of the college were:**

Name	University Roll No	College Position	Marks (%)
Parmveer Kaur	36351	First	80.8 %
Harpreet Kaur	36336	Second	78.2%
Karamjeet Kaur	36345	Third	76.9 %

### **Inauguration of the Session**

The new session 2016-17 sprang up on August 12<sup>th</sup>,2016 after seeking the blessings of God and paying obeisance at Gurudwara Sahib Shri Hargobind Sahibji, Gurusar Sadhar. The students of B.Ed and M.Ed were given a general orientation about the upcoming pedagogical activities. The occasion was graced by Dr.(Mrs.)V.K Thind, Director Development, G.H.G. Colleges, Gurusar Sadhar. On this occasion, G.H.G Journal of Six Thoughts, Issue V, Vol. III, No.1, a biannually research journal published by the college was released by Dr.(Mrs.)V.K Thind, Dr. Sarbjit Kaur and the faculty members.

### **Zonal and Inter- Zonal Youth Festival**

Students of the college once again proved their mettle in the Panjab University Zonal Youth & Heritage Festival of Educational Colleges held at Guru Hargobind College of Education, Gondwal, Raikot from October, 25<sup>th</sup> -27<sup>th</sup>, 2016. The College won 33 Prizes in all including the Runners up Trophy. The College students bagged 13 first prizes, 12

second prizes and 8 third prizes in the various categories. Students bagged first prizes in Bhangra, Knitting, Essay Writing, Folk Orchestra, Bhand and Malwai Giddha. The Detail is as given below:

Sr. no	Event	Position	Individual Position /Name of student	Number of Prizes
1	Bhangra	First	1(Jaswinder Singh) 2(Ekam Singh)	3
2	Group Folk Orchestra	First	1(Harjinder Singh) 2(Jaswinder Singh)	3
3	Group Singing	Third	-	1
4	Malwai Gidha	Second	1(Jaswinder Singh)	2
5	Instrumental Music Percussion	First	Ekam Singh	1
6	Folk Instrument	Third	Kamaljit Singh	1
7	Gazal	Third	Sandeep Kaur	1
8	Folk Song	Second	Jaswinder Singh	1
9	Poster making	Third		1
10	Quiz	Second		1
11	Bhand	First	1(Beant Singh)	2
12	Skit	Third	1(Ramandeep Kaur)	2
13	Debate	Second	Jyoti Verma	1
14	Creative writing	Essay writing	1(Kavya)	1
		Poem writing	3(Sukhwinder Singh)	1
15	GuddianPatole Making	Third		1
16	Tokri Making	Third		1
17	Rassa Watna	Third	Sukhwinder Singh	1
18	Vaar Singing	Second	2(Gurpreet Kaur)	2
19	Gidha	Third	Third(Daljeet Kaur)	2
20	Embriodary Bagh	Third		1
21	Knitting	First	Priyanka Choudhary	1
22	Pakhi Making	Second		1
23	Mehndi Designing & Application	Second		1
24 <b>(INTER ZONAL)</b>	Knitting	Third	Priyanka Choudhary	1

<b>TOTAL PRIZES</b>	<b>34</b>
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### **CENTRAL STUDENTS' COUNCIL 2016-17**

The college has democratic functioning and believes that students have a voice and are able to make valuable contribution in college administration and functioning. Therefore, due representation is given to students through election of Central Student Council. The members of this Council are chosen from the various houses, they participate in all the meetings of Central Students' Council which are periodically organized in the Principal's office. These members are responsible for smooth conduct of College activities like discipline, cultural, sports, academic, extension etc. Thus the council serves the purpose of training the students in self- discipline and assuming responsibility of actions. They also help to voice the problems of students in a right manner before the administration and in working out plausible solutions.

The following students were the members of **Central Students' Council** of the college for the session 2016-17. The council is responsible for the smooth functioning of the college activities:-

<u>Name of Class</u>	<u>House</u>	<u>Section</u>	-	<u>Name of Student</u>	<u>Class Roll No</u>
M.Ed – III	Harmony	-	1.	Jaswinder Kaur	504
		-	2.	Harpreet Kaur	511
M.Ed – I	Harmony	-	3.	Maninder Kaur	603
		-	4.	Gurpreet Singh	601
B.Ed – III	Hope	A	5.	Baby	160
			6.	Harjinder Singh	13
B.Ed – III	Peace	B	7.	Neha	179
			8.	Gurwinder Singh	05
B.Ed – III	Joy	C	9.	Amritpal Kaur Sidhu	09
			10.	Prabhjot Singh	108
B.Ed – I	Hope	A	11.	Rachita Jain	217
			12.	Sukhwinder Singh	298
B.Ed – I	Peace	B	13.	Gurpreet Kaur	206
			14.	Lovepreet Singh	230
B.Ed – I	Joy	C	15.	Jyoti Rani	303
			16.	Hartaj Singh	222

### **Clubs and Societies**

An array of pedagogical and co-curricular activities are organized by various clubs and societies of the college. Students become members of these clubs and societies according to their interest and area of specialization. At present, there are 12 clubs and societies functioning in the college and they organize various activities throughout the session:

1. Social Vision Club (For students of social Sciences, Geog., Eco., Hist.)
2. Madam Marie Curie Science Club
3. Sports Club
4. Red Ribbon Club (HIV/ AIDS Awareness)

5. Hindi Sahitya Sabha
6. Fine Arts Society
7. Cultural Society
8. Bluebells English Literary Society
9. National Service Scheme.
10. Guru Gobind Singh Study Circle
11. Ramanujan Mathematical Society
12. Punjabi SahitSabha
13. Youth Club
14. Ecoclub

### **Pedagogical and Co-Curricular Activities**

- **Mentor System and Morning Assembly:** With a view to render an affective level to the teacher education programme and to provide better individualized help and guidance, the college follows the mentor group system. All the students of the college have been randomly divided into groups and have been assigned a mentor from the staff. The students meet their mentors periodically once a week, they are also encouraged to consult their mentors in case of any academic or personal problems. The Mentor group in-charges maintain the cumulative record profile of each student of their group and monitor their progress throughout the session. Each group also organizes one morning assembly which is a weekly feature of the college calendar. All the students of a group collectively organize and participate in these assemblies which are a forum to teach public speaking along with inculcating moral and religious values.
- **Guru Gobind Singh Study Circle:** This wing of the college functions under the able guidance of Prof. Jasvir Kaur and engages in moral and religious pursuits throughout the session. The current session received a massive membership of nearly 86 students who also appeared in the **Naitik Sikhya Exam** conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on **Nov. 8, 2016**.
- **One Day NSS Camp**  
College organized one day N.S.S. Camp on November 18<sup>th</sup>, 2016. All the students of the college participated in the camp under the able guidance of Programme Officers Dr. Jasvir Kaur and Mr. Rachhpal Singh. The camp was organized with the objective to develop personality of students through participation in community work as well as to develop the ideal of selfless service. A Cleanliness Drive was organized on the occasion in which the volunteers

cleaned the college campus including classrooms, staff room, College Hall, Parking area and the various labs of the college. All the students participated in the camp with full enthusiasm.

➤ **7 DAY NSS Camp:** N.S.S. unit of G.H.G. Khalsa College of Education, Gurusar Sudhar organized a seven days N.S.S. Camp from December 31, 2015 to January 6, 2016 under the supervision of the Programme Officers Prof. Rachhpal Singh and Prof. Jasvir Kaur. A total number of 89 volunteers, (25 boys, 48 girls and 12 Non-students) participated in this camp. All the volunteers worked for these seven days with appreciable dedication and high motivation.

➤ **Republic Day Celebrations:** Social Vision Club of the G.H.G Khalsa College of Education organized Republic Day programme with full fervor in the college campus on 26<sup>th</sup>, January, 2017. Dr. Satwinder Kaur, Principal, G.H.G Khalsa College of Pharmacy, Gurusar Sadhar was Chief Guest on the occasion. A cultural programme was organized for celebrating the day, in which students performed a skit on the theme patriotism. Students also sang patriotic songs and recited poems as well. Prof. Jasleen Kaur, delivered a speech on the importance of celebrating Republic Day. Flag hoisting ceremony was performed by Dr. Satwinder Kaur in the beginning of the programme.

➤ **Red Ribbon Club:** The Red Ribbon Club of the college functions under the directions of National AIDS Control Organization (NACO), Ministry of Health, Govt. of India. The main aim of the club is to create awareness about HIV-AIDS and take measures to control the spread of this dreaded disease. Dr. Manu Chadha supervises the functioning of this club. Dr. Manu Chadha deliberated on the topic of ‘AIDS’- the dreaded disease, its causes, treatment and prevention on March 29, 2017.

➤ **Workshop on Preparation of Audio-Visual Aids**

A three day long workshop on preparation of audio-visual aids was organized for the students of B.Ed III Semester from August 11 -13, 2016. The detail is as per below:

- August 11<sup>th</sup>, 2016-Pedagogy of S.ST and Math
- August 12<sup>th</sup>, 2016-Pedagogy of Science, History, Physical Education and Economics
- August 13<sup>th</sup>, 2016-Pedagogy of Punjabi, Hindi and English

➤ **Independence 70” Programme**

The College celebrated “Independence 70” Programme as per the guidelines issued by Ministry of Human Resource Development, Govt. of India. Under this programme college organized a creative writing competition on August 19<sup>th</sup>, 2016 in the college campus. The theme of the competition was Azadi 70 or Independence 70. All the B.Ed and M.Ed students of the college participated in it with great enthusiasm. Student wrote stories, essays and

poems on the above said topic. Prizes were distributed among the winners of the competition. Students and faculty also visited birth place of Martyr Kartar Singh Sarabha at Sarabha village in District Ludhiana on August 20,2016 under the theme “Yaad Karo Kurbani”. Students and faculty members paid floral tribute, visited the village library and the ancestral home of the martyr. Students were told about the contribution of Martyr Kartar Singh Sarabha in the struggle of Indian Independence. On the concluding day of the independence celebration a cultural programme was organized in the college hall in which the faculty and students of the college sang patriotic songs and shared their views on the theme of “Role of Independence in today’s Era”.

➤ **Teej Festival**

The College organized a cultural programme for celebrating teej festival on September 3<sup>rd</sup>, 2016. The programme was organized collectively by the GHG Khalsa Colleges, Gurusar Sadhar. Various competitions marked the celebration which included Mehandi Designing, Pakhi Making, Nala Making, Best out of waste, Dish making etc. The college students won 8 prizes in these competitions which included 3 first prizes, 3 second prizes and 2 third prizes.

➤ **Teachers’ day Celebration**

Teachers ‘day was celebrated in the college campus on September 5,2016 with full enthusiasm. A cultural programme was organized under the guidance of Dr. Guneet Toor and Dr. Pargat Singh Garcha by the students of B.Ed and M.Ed.

➤ **Talent Search Programme**

Three day talent search programme was organized from September 15-17, 2016 in order to explore the hidden talents of the students. All the M.Ed and B.Ed students of the college participated in it with great enthusiasm. The competitions related to preparation of heritage and fine arts items like Pakhi Making, Peehri making, Rangoli, On the spot painting, Land Scape, Creative Writing, Chikku Making, Paranda making, Mehandi applying, Embroidery, Knitting, Clay Modeling, Shabad/Bhajan, Geet, Gazal, traditional songs, group songs, Skit, Debate, Poem Recitation, Gidha and Malwai Giddha etc. competitions were organized in the programme. The best performers were chosen to participate in Panjab University Zonal Youth and Heritage Festival

➤ **Hindi Diwas' Celebrations**

Hindi Diwas was celebrated on September 14,2016. The programme was organized under the able leadership of Dr. Sarbjit Kaur Ranu, Principal of the college. Dr. Saravjit Kaur Brar, Asst. Prof. G.H.G Harparkash College of Education, Sidhwan Khurd was the Chief Guest on the occasion. A cultural programme was organized on the occasion, in which students of the



Hindi Sahitya Sabha presented a short play, poems and the songs on the importance of Hindi Language. Prof. Sukhjipal kaur supervised the organization of the function.

➤ **Seminar on English Communication Skills**

A seminar on the topic “English Communication Skills” was organized on October 7, 2016. The seminar was organized in collaboration with British Council. Ms. Shameen and Ms. Harjot Kaur from British Council were resource persons on the occasion.

➤ **Rashtriya Ekta Saptah**

“Rashtriya Ekta Saptah” was organized from October 31-November 6, 2016 as per the directions of Director Public Instructions (Colleges), Punjab in the memory of Sardar Vallabhbhai Patel, who played a leading role in the country’s struggle for independence. A series of activities and events on the theme of unification, strengthening and bonding of the nation were organized during the whole week. An essay writing competition on the theme “Relevance and Importance of Sardar Patel in Today’s India”, a slogan writing contest on the theme “Unity” and a cultural programme on patriotic themes was also organized. A speech was given on the topic “Contribution of Sardar Patel in the unity of India” by Dr. Manu Chadha.

➤ **National Constitution Day**

National Constitution Day was celebrated in the college on November 26, 2016 as per the guidelines of the Ministry of Youth Affairs, Govt. of India. A cultural programme was organized on the occasion in the college campus. The programme started with a speech on the “Importance of Celebrating National Constitution Day” by B.Ed student Manjinder Singh and a speech on “Adaptation of Indian Constitution” by Preeti B.Ed student, Simran and Jasleen Kaur recited poems on the topic Indian Constitution. Prof. Jasleen Kaur, incharge of Social Vision club, gave a power point presentation on the History of Indian Constitution.

➤ **Lohri Celebration**

Students and the staff of the college celebrated festival of lohri with great enthusiasm in the college campus on January 24, 2017. The programme kicked off with the lighting of the holy pyre – “Dhuni-den-di-rasam” by Principal

Dr. Sarbjit Kaur along with the staff members. A cultural programme was organized on the occasion. In this programme students performed giddha and sang folk songs related with the festival. The celebration also included the speeches highlighting the importance of the festival of Lohri, which ushers in the cheerful spring season and bidding adieu to the cold winters.

➤ **Sardar Bakhtawar Singh Gill Memorial Shabad Gayan Competition**

In the memory of the founder President of G.H.G. Khalsa Institutes, Late Sardar Bakhtawar Singh Gill, GHG Khalsa Colleges, Gurusar Sadhar organized Inter College Gurbani Gayan Competition in the college and Bhog of Shri Akhand Path Sahib on February 23, 2017. Eleven colleges from the nearby areas participated in the Gurbani Gayan Competitions. The programme was organized collectively by the three sister institutes viz. GHG Khalsa College, G.H.G. Khalsa College of Education and G.H.G. Khalsa College of Pharmacy.

➤ **Free medical check-up camp and Blood Donation Camp** were also organized on the same day, with the help of Dayanand Medical College & Hospital, Ludhiana. The camps were inaugurated by Dr. Amarpreet Singh Deol and Dr. Ruhi Deol, organizers Gurumat Bhawan, Mullanpur accompanied by Sardarni Mohinder Kaur Gill, S. Manjit Singh Gill, President, Members of College Governing Council, S. Manjit Singh Khatra, Dr. S.S. Thind, Secretary and Principals of the three institutes. Nearly 107 students of the three colleges voluntarily donated blood during the camp. 436 patients from the college and nearby villages availed the free medical checkup facility. An Exhibition of Books was also organized by Gurmat Pustak Centre on the occasion.

➤ **Punjabi Diwas Celebrations**

Punjabi Diwas was organized on April 12, 2017 in the college campus under the able guidance of Dr. Sarbjit Kaur Ranu. Dr. Gurbhajan Singh Gill, renowned Punjabi poet and Former President, Punjabi Sahitya Academy was chief guest on the occasion. A cultural programme was organized on the occasion by the Punjabi Dept. under the supervision of Dr. Jagjit Singh and Prof. Rupinderjit Kaur which included poem recitation, traditional songs and dances etc. Dr. Gill in his address to the students, expressed his concern on the present position of Punjabi Language at the national and international level. He advised the students to make use of Punjabi language in their daily conversation. He further added that a teacher must make her students aware about the various job perspectives after doing graduation or post- graduation in Punjabi at the national as well as international level. Teachers must broaden the vision of students regarding the scope of Punjabi language.

➤ **Finishing School Programme**

Finishing school programme- An Innovative Venture, was organised for the final year students of B.Ed and M.Ed from May 1, 2017 to May 9, 2017. The main focus of the programme was to provide final touches to the teacher preparedness while entering into the world of work. Some extra grooming and training in soft skills was imparted, teacher educators engaged the outgoing student teachers in activities like SWOC analysis, CV writing, ICT Skills, Interpersonal Skills, Ethics in teaching profession and mock Interview.

### **Extension Lectures**

- An extension lecture on the topic "Personality Development" was organised on March 22, 2017. The resource person for the extension lecture was S. Satnam Singh from Healing Touch Society. In this Lecture he threw light on the relevance of teachings of Sri Guru Granth Sahib ji for personality development.
- An extension lecture on the topic "Youth Today" was organized in the college campus on April 10, 2017 by the Youth Welfare Department, Punjab. The resource person for the lecture was Dr. Harnek Singh Kailey, former Principal, G.H.G Khalsa College of Education, Gurusar Sadhar.
- Dr. Sohan Singh, Asst.Prof. G.H.G Khalsa College, Gurusar Sadhar delivered a lecture on drug abuse on April 10, 2017

### **HOSTING ZONAL SKILL-IN-TEACHING AND ON THE SPOT TEACHING AID PREPARATION COMPETITION**

The College organized Zonal (Zone B) Skill in Teaching and Teaching Aid Preparation Competition on February 14, 2017. As many as 15 Educational colleges affiliated to Panjab University Chandigarh from Zone B participated in the competition. The competition was held for the subjects of Teaching of Science, Teaching of Mathematics, Teaching of Home Science and Teaching of Computer Science.

### **ZONAL SKILL-IN-TEACHING AND ON THE SPOT TEACHING –AID- PREPARATION COMPETITION**

The College students participated in Zonal and Inter-zonal Skill-in-teaching and On the Spot Teaching Aid Preparation Competition and won 12 prizes. The detail is as follows:

#### **Zonal Level Skill-in-Teaching Competition**

<b>S.No.</b>	<b>Subject</b>	<b>Name of the Student</b>	<b>Prize</b>
1.	Mathematics	Jagdeep Singh	Ist
2.	Science	Depinder Kaur	3 <sup>rd</sup>
3.	Hindi	Kumari Rakhi	3 <sup>rd</sup>
4.	Physical Education	Baby	2 <sup>nd</sup>
5.	Economics	Manpreet Kaur	Consolation
6.	History	Kamalpreet Kaur	2 <sup>nd</sup>
7.	Social Studies	Simran	3 <sup>rd</sup>

### Zonal Level on the Spot Teaching Aid Preparation Competition

S.No.	Subject	Name of the Student	Prize
1.	Science	Jagdeep Singh	1 <sup>st</sup>
2.	Hindi	Anita Raj	3 <sup>rd</sup>
3.	Economics	Isha	1 <sup>st</sup>
4.	History	Blessy Bhatti	2 <sup>nd</sup>

### Inter-Zonal Level on the Spot Teaching Aid Preparation Competition

S.No.	Subject	Name of the Student	Prize
1.	Science	Jagdeep Singh	1 <sup>st</sup>

### Intercollege Competitions

1) Three students of our college participated in the intercollege competition in various categories held at Lala Laj Pat Rai College of Education, Dhudike and won three prizes.

The detail is as given below:

S.No.	Name of the Student	Event	Prize
1.	Jaswinder Singh	Patriotic song	2 <sup>nd</sup>
2.	Jyoti Verma	Declamation	3 <sup>rd</sup>
3.	Nirmal Singh	Poem Recitation	Consolation

2) Three Students of our college participated in a programme organized by the Punjabi Sahitya Academy, Ludhiana on Feb.21<sup>st</sup>, 2017. The theme for the programme was Punjabi Maat Bhasha Mele. The detail is as per follows:

S.No.	Name of the Student	Event	Prize
1.	Jaswinder Singh	Folk song	Consolation
2.	Ramandeep Singh	Poetry Writing	-
3.	Nirmal Singh	Poem Recitation	-

### Seminar on Role of Research in Quality Education

The College organized a National Level Seminar on the topic “Role of Research in Quality Education” on November 19, 2016 in collaboration with Council for Teacher Education. The aim of the seminar was to bring teacher educators, school teachers,

researchers, academicians, and research scholars on a common platform to share their rich experiences, ideas, information and expertise on various aspects of research and to discuss new trends and challenges in the field of research. The various subthemes for the seminar were Research: New trends in Teacher Education and School Education, Plagiarism: A challenge before Researchers, Mixed Method Research: A Research Paradigm and Action Research: A Tool for Practitioners. The eminent resource persons for the seminar included Dr. M.C Sharma (Director, School of Education, IGNOU), Dr. Khushvinder Kumar (Principal, M.M Modi College, Patiala) and Dr. Ashwani Bhalla, SCD Govt. College, Ludhiana). The other dignitaries present on the occasion were Dr. Varinder Kaur Thind (Director), Dr. H.S Brar (Registrar), Dr. J.S Brar (Former Principal, G.H.G Khalsa College of Education), Dr. Bhagwant Singh Ghuman (Prof. University of Texas, USA) Dr. S.S Deol (Principal, G.H.G Khalsa College), Dr. Satwinder Kaur (Principal, G.H.G Khalsa College of Pharmacy), Dr. Baljeet Kaur (Principal, G.H.G Harparkash College of Education, Sidhwan Khurd), Dr. Tirath Singh (Principal, Sacred Heart College of Education, Barnala) and Dr. Gurmit Singh (Fellow, Panjab University, Chandigarh). Dr. S.S Thind, Secretary of the college Governing Council presented vote of thanks.

### **International Conference**

The College organized an International Conference on the much needed issue to be deliberated upon in the contemporary era “Gross National Happiness –A measure of Quality of Life on February, 20<sup>th</sup>, 2017. The conference was organized in collaboration with Global Education Research Association (GERA). Dr. Saamdu Chetri, Board Director, Secretary -cum -executive director, Gross National Happiness Centre, Bhutan was the International figure and the Keynote Speaker, for the conference. Dr. S.K Bawa, Dean and Prof. (School of Education) Central University, Bathinda and Dr. Veena Mann, Principal (Retd.) S.D.P College, Ludhiana were the other two luminaries of the occasion. Dr. K.S. Kahlon, an eminent educationist, Dr. Ravinder Kaur, Principal Sukhanand College of Education, Dr Umesh, Principal, LLRM College of Education, Dhudike, Dr. Gurvinder Kaur, Principal, Guru Gobind Singh College of Education, Malout, Dr. Monika, Principal, BCM College of Education, Ludhiana, Dr. Neetu Ohri, Guru Nanak College of Education, Gopalpur, Dr. Geeta Sharma, Principal GGS Khalsa College of Education, Kamalpura, Dr. S.S. Thind, Secretary, Dr. H.S. Brar, Registrar, G.H.G. Khalsa Institutes, Gurusar Sadhar, Dr. S.S Deol, Principal, GHG Khalsa College of Education, Gurusar Sadhar were the noteworthy dignitaries to grace the event.

## **ALUMNI MEET**

Nostalgia was at its peak at G.H.G Khalsa College of Education, Gurusar Sadhar on the occasion of Alumni meet on May 7, 2017. More than 200 alumni from different batches attended the meet, organized by Alumni Association of the college under the patron ship of Dr. Sarbjit Kaur Principal of the college and Prof. Rachhpal Singh, Working Secretary of the Alumni Association of the college. Those present on the occasion included Dr. H.S Brar, Registrar G.H.G Khalsa Colleges, Gurusar Sadhar, Dr. J.S Brar, Former Principal, G.H.G Khalsa College of Education, Dr. Santokh Singh, District Science Supervisor, S. Joginder Singh Rana, Principal M.B.B.S College of Education College, Mansowal, S. Succha Singh Talwara, State Awardee, S. Sarbjit Singh, D.E.O, Ludhiana, Mr. Harkirpal Khatana, Officer, Indian Revenue Services, Ludhiana, S. Hardev Mullanpur, Member Democratic Front, S. Jaswinder Singh Sodhi, Chairman Rising Sun Sr. Sec. School, Barnala, S. Baltej Singh Gill, Mandi Ahmedgarh, S. Sukhdev Singh, Retd. Lecturer, Jagraon, S. Manjit Singh Toor, Dept. of Economics, PAU, Ludhiana, S. Gurbir Singh, and S. Jaskaran Singh, Lectures from Govt. Schools. A cultural programme was also organized on the occasion in which students of the college presented folk songs along with traditional dance performance. Prof. Rupinderjit Kaur was the stage secretary for the event.

## **ACCOLADES IN SPORTS**

The current session was again an eventful one for the sports wing of the college. Regular coaching sessions provided by Prof. Gurmeet Singh helped the athletes and players to hone and sharpen their skills which they displayed on the Panjab University Grounds.

**The college won the Panjab University Overall Runner's up Trophy in Sports-  
Session 2016-17**

**Panjab University Annual Athletic Championship Evening and Education Colleges  
Dec. 28 & 29, 2016**

<b>Name of the participant</b>	<b>Event</b>	<b>Position/medal</b>
Abhikaran, Harmanjot,	Relay Race (Boys)	Gold
Abhikaran Singh	Shotput(Boys)	Gold
Harmanjot Singh	800 mtrs	Gold
Harmanjot Singh	800 mtrs	Silver
Beant Singh	Long Jump	Bronze
Abhikaran Singh	Discuss Throw	Bronze
Gurwinder Singh	Javelin Throw	Bronze
Jaswinder Kaur	Long Jump	Silver
Jaswinder Kaur	100 mtrs	Bronze

**The College Sports Team (Boys) won:-**

**Gold Medal in Football**

**Team players**

Satnam Singh	Beant Singh	Abhikaran Singh	Gurwinder Singh
Gurharman Singh	Harmanjot Singh	RajanPuri	Manpreet Singh
Mandeep Singh	Gagandeep Singh	Arjinderpreet Singh	Gurjant Singh
Kamaljeet Singh	Simranjit Singh	Ramandeep Singh	
Sukhchen Singh	Anmol Singh	Kulwinder Singh	

**Silver Medal in Kabaddi**

**Team players**

Satnam Singh	Beant Singh	Abhikaran Singh
Gurjant Singh	Harmanjot Singh	RajanPuri
Mandeep Singh	Mandeep Singh	Arjinderpreet Singh
Anmol Singh	Simranjit Singh	Ramandeep Singh
Sukhchen Singh		

## **Bronze Medal in Volley Ball**

### **Team Players**

Satnam Singh	Gurharman Singh	Simranjeet Singh
Harmanjot Singh	RajanPuri	Beant Singh
Gurjant Singh	Abhikaran Singh	Arjinderpreet Singh
Mandeep Singh	Ramandeep Singh	

## **Bronze Medal in Badminton**

### **Team Players**

Satnam Singh	Harjinder Singh	Gurharman Singh	Beant Singh
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## **ANNUAL ATHLETIC MEET 2016 – 2017**

GHG Khalsa Institutes, Gurusar Sadhar, Ludhiana organized its 66<sup>th</sup> Annual Athletic Meet. This mega event was a joint venture of the three sister institutes viz. GHG Khalsa College, GHG Khalsa College of Education and College of Pharmacy, Gurusar Sadhar (Ludhiana) The honorable Chief Guest for the Athletic Meet was the Hockey Star Sukhvir Singh Grewal Director, Training and Curriculum, Punjab Institute of Sports Chandigarh. S. Manjit Singh Gill, President, Dr. S.S. Thind, Secretary, Dr. H.S. Brar, Registrar, Members of Management, S. Manjeet Singh Khattrra, Former Principal, Dr. Swaranjeet Singh Deol, Principal G.H.G Khalsa College Gurusar Sadhar, Dr. SatwinderKaur, Principal, G.H.G Khalsa College of Pharmacy, Gurusar Sadhar , Dr. SarbjitKaur Ranu, Principal G.H.G Khalsa College of Education, Gurusar Sadhar and Principal Ram Singh Kular were present to grace the occasion. The event was orchestrated by Prof. Tejinder Singh and Prof. Gurmeet Singh, HOD Physical Education of Degree college and College of Education. The garlanding ceremony was performed by the Chief Guest and other dignitaries. Various field and track events were organized during the sports meet. The event concluded with the National Anthem.



### Result of Boys

<b>Game / Event</b>	<b>Name</b>	<b>Roll No.</b>	<b>House</b>	<b>Medal</b>
Long Jump	Nirmal Singh	311	Hope	First
	Beant Singh	152	Peace	Second
	Bhupinder Singh	214	Peace	Third
100 Mtr. Race	Beant Singh	152	Peace	First
	Bhupinder Singh	214	Peace	Second
	Abhikaran Singh	165	Harmony	Third
200 Mtr. Race	Beant Singh	152	Peace	First
	Nirmal Singh	311	Hope	Second
	Manpreet Singh	178	Hope	Third
400 Mtr. Race	Nirmal Singh	311	Hope	First
	Sukhwinder Singh	298	Peace	Second
	Satnam Singh	521	Harmony	Third
Shot Put	Abhikaran Singh	165	Harmony	First
	Beant Singh	152	Peace	Second
	Rampal Singh	265	Hope	Third
Discuss Throw	Abhikaran Singh	165	Harmony	First
	Sukhwinder Singh	298	Peace	Second
	Gurwinder Singh	05	Peace	Third

### Result of Girls

Game / Event	Name	Roll No.	House	Position
<b>100 Mtr. Race</b>	Jaswinder Kaur	207	Hope	First
	Harpreet Kaur	318	Peace	Second
	Pardeep Kaur	182	Peace	Third
<b>200 Mtr. Race</b>	Jaswinder Kaur	207	Hope	First
	Harpreet Kaur	318	Peace	Second
	Rachita	217	Hope	Third
<b>Shot Put</b>	Pardeep Kaur	182	Peace	First
	Rajnish Kaur	175	Hope	Second
	Kamaljit Kaur	512	Harmony	Third
<b>Discus Throw</b>	Harpreet Kaur	610	Harmony	First
	Rajnish Kaur	175	Hope	Second
	Pardeep Kaur	182	Peace	Third
<b>Long Jump</b>	Jaswinder Kaur	309	Hope	First
	Harpreet Kaur	318	Peace	Second
	Ram Devi	279	Hope	Third

- **Beant Singh was declared as the Best Athlete among boys.**
- **Jaswinder Kaur was declared Best Athlete among girls.**

### FINANCIAL HELP/ SCHOLARSHIPS

The college provides financial assistance to the needy students so, this year too the Students Financial Aid Committee approved scholarships to needy students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College and from Alumni Association fund** during the current session. A total of **Rs 1,35,000/-** was disbursed among 19 needy students.

<b>S. No</b>	<b>Name</b>	<b>Roll No</b>	<b>Drawn From</b>	<b>Amount</b>
<b><u>Category A, M.Ed</u></b>				
1.	Harpreet Kaur	508	Student Aid Fund	12000/-
<b><u>Category A, B.Ed</u></b>				
2.	Tarandeep Kaur	20	Student Aid Fund	12000/-
3.	Nirmal Singh	311	Student Aid Fund	12000/-
4.	Ajay	276	Student Aid Fund	12000/-
5.	Charanpreet Kaur	17	Student Aid Fund	12000/-
6.	Hardeep Kaur	102	Student Aid Fund	12000/-
7.	Gagandeep Kaur	315	Alumni Association Fund	12000/-
8.	Prabhjot Kaur	19	Alumni Association Fund	12000/-
<b><u>Category B, M.Ed</u></b>				
9.	Navdeep Kaur	520	Alumni Association Fund	8000/-
<b><u>Category B, B.Ed</u></b>				
10.	Simran	109	Alumni Association Fund	8000/-
<b><u>Category C, B.Ed</u></b>				
11.	Sahil Sharma	161	Alumni Association Fund	5000/-
12.	Lakhwinder Singh	162	Alumni Association Fund	5000/-
13.	Rajwant Kaur	291	Student Aid Fund	5000/-
14.	Prabhjot Kaur	19	Student Aid Fund	5000/-
<b><u>Category D, B.Ed</u></b>				
15.	Preeti	34	Alumni Association Fund	3000/-

## ANNEXURE 2

### 2.5&3.4 FACULTY DEVELOPMENT AND CAREER PROGRESSION

#### **Dr. Sarbjit Kaur Ranu (Offg. Principal)**

- Selected as an added member of Senate Punjab University, Chandigarh
- Attended workshop on Internship Programme at GHG Khalsa College of Education, Gurusar Sadhar (2016)
- Attended IDPA International conference at Partap College of Education, Ldh. (2016)
- Presented paper on the topic Creativity in workforce at Moga College of Education, Moga (2016)
- Presented paper on the topic Principles and Techniques of Andragogy and Pedagogy at Guru Ram Das B.Ed College, Jallalabad (2016)
- Presented paper on the topic Role of NAAC and NCTE at Kenway College of Education, Abohar (2016)
- Presented paper on the topic Life skills Training of Adolescents at Mata Sahib Kaur Khalsa College of Education, Dhamo Majra, Patiala (2016)
- Presented paper on the topic Present state of Quality Teacher Education Institutions in India: Inspections and Recognition Practices at Guru Gobind Singh College of Education, Malout (2016)
- Presented paper on the topic Governance in 21st century at Punjabi University, Patiala (2016)
- Presented paper on the topic Dalit identity, Transformation and Assertion in Punjab at Sant Baba Bhag Singh Memorial College, Moga (2016)
- Presented paper on the topic Impact of Globalization on culture at SBBSM College of Education, Sukhanand (2016)
- Presented paper on the topic Academic Integrity and Plagiarism at GHG Khalsa College of Education, Gurusar Sadhar and Current Scenario and Future Perspectives in Pharmaceutical Research at GHG Khalsa College of Pharmacy, Gurusar Sadhar (2016)
- Presented paper on the topic Standards Building for Quality Enhancement in Teacher Education Institutions at DAV College of Education, Fazilka (2016)

- Presented paper on the topic Fostering Life Skills in Education at Guru Nanak College of Education, Gopalpur (2016)
- Presented paper on the topic Strengthening Life Skills through Education at LPU (2016)
- Presented paper on the topic Ethical Perspectives in Economic Globalization at Malwa Central College of Education, Ludhiana. (2016)
- Attended national Seminar on Leadership Role of Teacher Education Institutions in the Present Scenario at GHG Harparkash College of Education for Women, Sidhwan Khurd, Ludhiana (2017)
- Presented paper on the topic Value Education at LLRM College of Education, Dhudhike (2017)
- Presented paper on the topic Gross National Happiness- A Measure of Sustainable Wellbeing at GHG Khalsa College of Education, Gurusar Sadhar (2017)
- Presented paper on the topic Challenges for Gross National Happiness at GHG Khalsa College of Education, Gurusar Sadhar (2017)
- Presented paper on the topic Environmental Approach to Education: An Indian Perspective at SDS College of Education for Women, Loapon, Moga (2017)
- Presented paper on the topic Teachers as Researchers at Partap College of Education, Ludhiana (2017)
- One Ph.D. Research Scholar under her guidance was awarded degree.

**Dr. Manu Chadha**

- Two Ph.D research scholars under her guidance were awarded degrees.
- Got published a scale on Teacher's Workplace Stress by National Psychological Corporation, Agra 2016.
- Published a paper on the topic Self-Confidence of Adolescent in Relation To their Gender and Locale in Pillai Journal of Educational Research and Technology ISSN No. 2249-4367, I(I), January- June, 2016
- Published a paper on the topic Study of empowerment and Work Motivation of Teachers in Regard to Gender and Type of Institutions in International Multidisciplinary E-Journal ISSN no 2277-4262 ,Vol-V, Issue-IV, April 2016
- Published a paper on the topic Empowerment of Teachers in Relation to their Work Motivation in International Research Journal of Human Resources and Social Sciences ISSN No. 2394-4218 ,Vol. 3, Issue 4, April 2016

- Presented paper at a National Level seminar organized by G.H.G Khalsa College of Education, Gurusar Sadhar on 19<sup>th</sup> Nov. 2016 on the theme Role of Research in Quality Education
- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G. Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.

**Prof. Rachhpal Singh**

- Submitted PhD Thesis in Department of Education, Panjab University, Chandigarh.
- Published a paper on the topic Construction and Standardization of Achievement Test in Mathematics in Peer Reviewed international Journal Associated Asia Research Foundation (AARF) ISSN (o) ISSN(P): (2394-4218) IF- 3.866 Vol. 3, Issue 10, October – 2016 Page 139-145
- Published a paper on the topic Work Motivation of Teachers as a Predictor of their Job Satisfaction' in Peer Reviewed International Multidisciplinary E-Journal ISSN:2277-4262 SJIF:4.762 Vol. - V, issue -9 Sept 2016.
- Published a paper on the topic Globalization and Its Impact On Politics And Culture in peer reviewed International Multidisciplinary E-Journal ISSN:2277-4262 SJIF:4.762
- Published a paper on the topic Globalization and Its Impact on Politics and Culture' in the book ' Human rights, Culture and Education in Emerging Globalized world' published by SDS College of Education, Loapon Sept 2016.
- Published a paper Ethical Issues in the Contemporary Globalization Phenomena in the book Life Box Published by Tagore College of Education, Moga
- Published a paper on the topic Construction and Standardization of Achievement test in Mathematics in GHG Journal of Sixth Thought in September 2016 issue
- Published a paper on the topic The Importance of Value Education in Schools in the book published by LLRM College of Education, Dhudike March 2017
- Published a paper on Role of Technology in Developing Social Harmony in the book published by Jawala Devi College of Education, Sanghol March 2017.
- Published a paper in the Journal GHG Journal Of Sixth Thought ISSN -2348-9936 March 2017 issue.

- Participated in National Seminar on the theme Role of Academic Institutions in the Development of Truthful Human Being All India Pingalwara Charitable Society, Manawala, Amritsar on Sept. 3-4, 2016.
- Presented a paper in National Seminar on the theme Role of Research in Education at GHG Khalsa College of Education, Gurusar Sadhar on November 19, 2016.
- Presented a paper in National Seminar on the theme Inclusive Education: From Policies to Practices' at Dept. of Education, PU Chandigarh on December 13, 2016.
- Presented a paper/poster in international conference on the theme Gross National happiness- A measure of quality of life at GHG Khalsa College of Education, Gurusar Sadhar on February, 20 2017
- Presented a paper in National Seminar on the theme Importance of Value Education in schools at LLRM College of Edu., Dhudike on March 4. 2017
- Presented a paper in National Seminar on the theme Role of Technology in Developing Social Harmony at Jawala Devi College of Education, Sanghol on March 8, 2017
- Presented a paper in National Seminar on the theme Engaging Learners Through Peer-tutoring at Guru Nanak College of Education, Gopalpur on March 22, 2017.
- Participated as contingent Incharge in the workshop on the theme Digital India at Dept. of NSS, Panjab University, Chandigarh sponsored Ministry of Electronics & IT, Govt. of India on Sept 20, 2016.

**Prof. Jasleen Kaur**

- **Selected as Member Board of Studies, Panjab University, Chandigarh from 2017-2020.**
- Presented paper at a National Level seminar organized by G.H.G Khalsa College of Education, Gurusar Sadhar on 19<sup>th</sup> Nov. 2016 on the theme Role of Research in Quality Education
- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G. Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.

**Dr. Guneet Toor**

- Published a paper on A Study of Cybercrime Awareness among Teacher Trainees in International Multidisciplinary e- Journal, 2016, Vol-V, Issue-IV. Page no.122-129

- Published a paper on Dysfunctional Career Thoughts of Adolescents in Relation to Their Career Decision Self Efficacy in International Multidisciplinary e- Journal, 2016, Vol-V, Issue–III, Page 102-114
- Published a paper on A Study of Achievement in Biology in Relation to Emotional Intelligence and Socio-economic Status of Adolescents in International Multidisciplinary e- Journal, 2016, Vol-V, Issue–II. Page 271-275
- Published a paper on Health, Happiness and Wholeness in the book entitled Gross National Happiness – A measure of quality of life with ISBN 978-93-85450-04-4
- Published a paper on Action Research: A Tool for Practitioners in the book entitled Quality Research in Teacher Education (in printing)
- Published a paper on Academia - Industry collaboration: Best practices in the book entitled Collaboration of Academia and Industry – Need of Quality Education with ISBN 978-93-85449-14-7
- Presented a paper on “Health, Happiness and Wholeness” at International conference on Gross National Happiness – A Measure of Quality of Life on February 20, 2017 at GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana
- Presented a paper on “Cooperative and Collaborative Learning” at national seminar on Reinventing teaching through brain based learning on March 22, 2017 at Guru Nanak College of Education, Gopalpur
- Presented a paper on “Issues in educational research” at International seminar on Quality research in teacher education on March 26, 2017 at Partap College of Education, Ludhiana

### **Prof. Jasvir Kaur**

- Published a paper on “Mental Stress – Symptoms, Causes and Management” in International Multidisciplinary E- Journal (ISSN 2277-4262), Vol-V, Issue–10, Oct., 2016.
- Published a paper on ‘Human Rights Education in the School Curriculum’. In book ‘Education for Human Rights and Culture in an Emerging Era of Globalization’ Published by Twenty First Century Publications, Patiala, 2016
- Presented a paper on Issues of Educational Research in International Level Seminar held at Partap College of Education, Ludhiana on March 26, 2017.



- Presented a paper on Cooperative Learning and Collaborative Learning in National Level Seminar held at Guru Nanak College of Education, Gopalpur on March 22, 2017.
- Presented a paper on Role of Teachers in Imparting Value Education in National Level Seminar held at L.L.R.M. College of Education, Dhudike, Moga on March 4, 2017.
- Presented a paper on Rashtriya Uchta Shiksha Abhiyan- A Boon for State Higher Education in National Level Seminar held at S.K. College of Education, Moga on Feb 23, 2017.
- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G.Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.
- Presented a paper on Role of Research in Quality Education in National Level Seminar held at G.H.G.Khalsa College of Education, Gurusar Sadhar on Nov 19, 2016.

#### **Dr. Pargat Singh Garcha**

- Has been elected as Vice –President, CTE.Punjab and Chandigarh Chapter

#### **Books Published**

- Authored a book on Pedagogy of Economics published by National publisher, SG Publication Ltd, Jalandhar, 2016
- Authored a book on Understanding the Discipline published by National publisher, SG Publication Ltd, Jalandhar, 2016
- Edited a book on Gross National happiness which was published by National publisher, Twenty first Century Publication Ltd, Patiala.

#### **Papers Published**

- Published on Rural – urban Disparities in Higher Education in International Multidisciplinary e–Journal. (71-75) Vol-V, Issue–V, May-2016.
- Published a paper on Effectiveness of Student Team Achievement Division (STAD) on Social Competency of Secondary School Students (23-28) in Indian Streams Research Journal Vol. 6 Issue 4, May - 2016
- Published a paper on Rural – urban Disparities in Higher Education in International Multidisciplinary e–Journal. (71-75) Vol-V, Issue–V, May-2016.

- Published a paper on Reflections on Two years Teacher Education Programme in International journal of Education June 2016, Volume 6.
- Published a paper on Women Empowerment: Need of the Hour in Quest International Multidisciplinary Research Journal May, 2016, Volume – V, Issue – V
- Published a paper on Social Media and Its Effect on Students in Global Academic Research Journal May – 2016, Volume – IV, Issue – V
- Published a paper on Influence of Gender and Residence on Academic Achievement of Teacher Trainees (1-6) in Pillai Journal of Educational Research and Technology July 2016 Vol. 5 No. 2
- Published a paper on Social Studies Textbook in Context of Exercise and Activities: Perception of School Teachers in Advance studies in Education and management Vol.1 No. 2
- Published a paper on Physical Appearance of 9th Grade Social Studies Textbook: School Teachers' Perception (18-23) in Global Academic Research Journal (18-23) Vol- IV Issue VI June-July 2016
- Published a paper on School Teachers Perception Regarding Social Studies Textbook With special reference to Organization and Presentation of Subject Matter (9-15) in Research Expo IMRJ (9-15) Vol- VI Issue VI June-July 2016
- Published a paper on Attitude of Student Teacher's toward Teacher Eligibility Test: Role of Residence in Parview.
- Published a paper on Does Gender Influence Critical Thinking Skills & Critical Thinking Dispositions of Teacher Trainees? (1-7) in Malwa Journal of Education, Vol 1, No. 7, 2016.
- Published a paper on Influence of Gender and Nature of Job on Awareness among Teachers toward Right to Information Act-2005 (23-28) in Vignettes of Research Vol IV IssueVI June-July 2016
- Published a paper on Semester System: A Theoretical Perspective (22-26) in ACME (5.79) Vol IV Issue VI June July 2016
- Published a paper on Attitude of Pre Service Teacher Trainees Toward Semester System: Role of Stream (54-57) in GHG Journal of Sixth Thought Vol. 3 No. 2 Sept, 2016

- Published a paper on Effectiveness of Cooperative Learning on Critical Thinking Skills of Secondary School Students in International Journal of Informative & Futuristic Research Vol. 4 ISSUE 4 Dec. 2016
- Published a paper on Right to Information Act-2005: Awareness among Teachers in Context of their age in Vidya Varta, Jan -2017, Issue 17. Vol-03
- Published a paper on Two Year Teacher Education Courses: Some Observations in Printing Area, International research Journal Jan 17 Issue 25, Vol-01
- Published a paper on Book Review: THE FIRST TEACHER in The Creative Launcher An International & Refereed E-Journal, Vol. I & Issue V, December 2016 Issue.
- Published a paper on Two year B.Ed and Quality in Teaching Learning Process (345-347) in ISBN book, School education: Universalization and quality concerns, 2016, published by Sri Guru Teg Bahadur College of Education, Sehke, Malerkotla.
- Published a paper on Life Skill Based Education for Adolescents in ISBN book published by Mata Sahib Kaur College of Education, Patiala, 2016
- Published a paper on Role of Social Media in Elections in proceedings of the international seminar at Indore.

**Dr. Ramandeep Kaur Sidhu**

- Published a Scale on the topic Teacher's Workplace Stress by National Psychological Corporation ,Agra. 2016
- Published a paper on the theme Self-Confidence of Adolescents in Relation to Their Gender and Locale in Pillai Journal of Educational Research and Technology ISSN No. 2249-4367, I(I), January- June,2016
- Published a paper on the theme Educational thoughts and practices: An Anthology in Reference Book Urbanization and Human Rights 978-93-85446-96-2.
- Published a paper on the theme Education for Human Rights and Culture in an Emerging Era of Globalization in Reference Book Impact of Globalisation on Culture, Human Development 978-93-85448-48-5.
- Published a paper on the theme Life Skills Education –Need of The Hour in ISBN book published by Mata Sahib Kaur College of Education, Patiala, 2016
- Published a paper on the theme Parental encouragement of secondary school students in relation to their gender, faculty and type of school in journal research insight-An international of interdisciplinary studies and research in Humanities Vol. 3 issue 2 Oct 2016.
- Published a paper on the theme Peace Education in India Through Relationship Between Academia and Politics under publication.
- Published a paper on the theme Preservation of Cultural Heritage: The Strategic Role of The Library, Documentation And Museum in Book Education for sustainable development- Vision to Reality 978-93-85447-23-5

**Dr. Jasbir Kaur**

- Published a paper on Quality Concerns in Teacher Education (Evaluation issues for quality teacher education) in International Journal of Research in Humanities, Arts and Literature IISN NO. 2321-8878, Vol 4 (2), Feb.2016.
- Alienation Scale published by National Psychological Corporation ,Agra. 2016
- Published a paper on 'Study of Self Efficacy among Adolescents in Relation to their Well Being' in International Journal of Humanities and Social Sciences (IJHSS) (ISSN NO. 2319-3948, Vol. 5(3) Apr-May, 2016).

- Published a paper on Study of Adjustment among Adolescent Girls Studying in Co-Educational and Non Co- Educational Schools’ in International Journal of Allied Practice Research and Review (IISN No. 2350-1294, Vol III (II), 2016 )
- Presented a paper in International Seminar on the theme ‘Teacher Education Through Partnership Collaborative Learning communities’ held at Partap College of Education, Ludhiana in 2016
- Presented a paper in National Seminar on the theme ‘Life Skills Education: Equipping for Life’ at Mata Sahib Kaur Khalsa Girls College of Education, Dhamo Majra, Patiala held on 16<sup>th</sup> March, 2016.
- Presented a paper in National Seminar on the theme ‘Role of Research in Quality Education’ held at GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana on 19<sup>th</sup> Nov. 2016.
- Presented a paper in International Conference on the theme ‘ Gross National Happiness- A Measure of Quality of Life’ held at GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana on 20<sup>th</sup> Feb, 2017
- Presented a paper in International Seminar on the theme ‘ Issues and Challenges in Educational Research’ held at Partap College of Education, Ludhiana on 26<sup>th</sup> March, 2017

**Dr. Jagjit Singh**

- Presented a paper in National Seminar on the theme ‘Role of Research in Quality Education’ held at GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana on 19<sup>th</sup> Nov. 2016.
- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G.Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.

**Prof. Mini Sharma**

- Presented paper on the topic “Plagiarism: A Challenge before Researchers.”in a National Level seminar organized by G.H.G Khalsa College of Education,Gurusar Sadhar on 19<sup>th</sup> Nov. 2016.

- Published a paper on the topic “Attitude of Secondary School Teachers Towards Co-Scholastic Aspects of Continuous and Comprehensive Evaluation” in GHG Journal of Sixth Thoughts, ISSN No. 2348-9936, Vol.3 No.2, Sept.2016

**Prof. Sukhjital Kaur**

- Published a paper on Interpersonal Skills – Need of the Hour in International Multidisciplinary e-journal (SSN No. 2277-4262 Vol-v, issue–iii, mar-2016).
- Published a paper on Hindi Language and National Integration in International Multidisciplinary e-journal (ISSN No. 2277-4262 Vol-v, issue–i, jan-2016).
- Published a paper on Non - formal Education in International Multidisciplinary e-journal (ISSN No. 2277-4262 Vol-v, issue–ii, feb-2016).
- Published a paper on Adult Education in International Multidisciplinary e-journal (ISSN No. 2277-4262 Vol-V, issue–iv, apr-2016).
- Published a paper on Art and Culture in Global Academic Research Journal ( ISSN No. 2347-3592 Vol-iv, issue–v, May-2016).
- Published a paper on Digital Literacy in Research Expo International Multidisciplinary Research Journal (ISSN No. 2250-1630 Vol- vi , issue-v may 2016).
- Published a paper on cognition and its role in learning in quest international multidisciplinary research journal (ISSN No. 2278-4497vol v issue-v may 2016)
- Published a paper on Relevance of Guru Nanak Dev ji’s Teachings in Present Scenario in International Multidisciplinary e-journal ( ISSN No. 2277-4262 Vol-v, issue–iv, March-2016).
- Published a paper on Critical Thinking : Need of the Hour’. In Book Life Skill Education –Need of the Hour/Guru Nanak College of Education Gopalpur. 2016 with ISBN No. 978-93-85876-77-6
- Published a paper on Globalization and Culture in S.D.S College of Education Lopon 2016.
- Paper presented on Value Education 08/03/2017 in Smt. Jawala Devi College of Education, Sanghol.
- Published a paper on Role of Research in Quality Education ’in G.H.G Khalsa College of Education Gurusar Sadhar , Ludhiana 2016.
- Presented a paper on national seminar on Role of Research in Quality Education in G.H.G Khalsa College of Education Gurusar Sadhar ,Ludhiana 2016.

- Presented a paper on International Conference on Happiness- away to Holistic Development 20/02/2017 in G.H.G Khalsa College of Education Gurusar Sadhar , Ludhiana 2016.

**Prof. Satveer Kaur Gill**

- Presented and published paper at National Seminar on Role Of Research in Quality Education held on Nov.19,2016, organized by GHG Khalsa College of Education, Gurusar Sadhar Ludhiana. Title: Role of Action Research in Professional Development.
- Presented and published paper at National Seminar on Integrating Skill Development with Education held on Feb.07, 2017, organized by DD Jain College of Education, Ludhiana. Title: Importance of Evolving Skill Training From a Young Age.
- Presented and published paper at National Seminar on Integrating Skill Development with Education held on Feb.23, 2017, organized by Sukhdeva Krishna College of Education, Ludhiana. Title of the book: Inclusiveness in Education of Socially Disadvantaged and Marginalized Sections of Society.
- Presented and published paper at National Seminar on Need of Psychological Intervention in Global Society held on Feb.20, 2017, organized by Sant Darbara Singh College of Education for Women, Lopon, Ludhiana. Title of the book: Effect of Life Skills Education on Adolescents.
- Presented and Published a paper at an International Conference on Gross National Happiness: A Measure of Quality if Life on Feb. 20,2017 organized by GHG Khalsa College of Education.

**Prof. Rupinderjit Kaur**

- Attended Workshop on B.Ed.-School Internship Programme Sponsored by College Development Council, Panjab University Chandigarh held at G. H. G. Khalsa College of Education Gurusar Sadhar on January 22, 2016.
- Presented paper at National Level Seminar on ‘Creativity in Workforce’ on January 29, 2016 at Moga College Of Education For Girls Ghall Kalan, Moga.
- Presented paper at National Seminar at Guru Nanak College Of Education Gopalpur Ludhiana, presented paper on Life Skills Education –Need of the Hour on 19<sup>th</sup> February, 2016.

- Presented paper at National Seminar on Action Research and Curriculum Development at G.H.G. Khalsa college of Education Gurusar Sadhar on 19<sup>th</sup> November 2016.
- Presented paper at International Conference at G. H. G. Khalsa College of Education Gurusar Sadhar on February 20, 2017 on Gross National Happiness.
- ‘Creativity in Workforce ’in book Titled Fostering Tomorrow’s Academic Workforce’ on January 29, 2016 at Moga College Of Education For Girls Ghall Kalan, Moga. ISBN: 978-81-93-1674-0-3.
- Published paper on Life Skills Education – Need of the hour in ‘Skill Based Education at at Guru Nanak College Of Education Gopalpur, Ludhiana .
- Published paper on Teaching Life Skills in School at Malwa Central college of Education for Women Civil lines Ludhiana. ISBN 978-81-9321-1-724 ( 2016)
- Published paper on Action Research and Curriculum Development in book entitled Role of Research in Quality Education at G.H.G. Khalsa college of Education Gurusar Sadhar on 19<sup>th</sup> November 2016.
- Published paper on ‘Gross National Happiness’ in the book entitled Gross National Happiness –A Measure of Quality of Life with ISBN: 978-93-85450-04-4 at G. H. G. Khalsa College of Education Gurusar Sadhar on February 20, 2017.
- Paper titled Preservation of Heritage Language accepted for publication in an interdisciplinary book with ISBN entitled Emanating Currents in Teacher Education at S.D.S college of Education for Women, Lapon, Moga.

**Prof. Gurpartap Singh Gill**

- Presented a paper in National Seminar on the theme ‘Role of Research in Quality Education’ held at GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana on 19<sup>th</sup> Nov. 2016
- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G. Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.

**Prof. Khushpreet Kaur**

- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G.Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.



- Co-Edited a book on Gross National happiness which was published by National publisher, Twenty first Century Publication Ltd, Patiala.

**Dr. Davinder Kaur Dhatt**

- Presented a paper on Happiness-A Way to Holistic Development in International Conference held at G.H.G.Khalsa College of Education, Gurusar Sadhar on Feb 20, 2017.

## Extension Activities

Faculty Member	Topic	Venue	Year
Dr.Sarbjit Kaur Ranu	Value Education:Role of Teacher	Guru Nanak Public School, Bassian, Ludhiana	2017
	Role of NAAC and NCTE	Kenway College of Education, Abohar	2016
	Principles and techniques of Andragogy and Pedagogy	Guru Ramdas College of Education, Jallalabad	2016
	Member of advisory Committee of Research Journal-New Tarang Journal of Education	Moga College of Education, Moga.	2016 onwards
Dr. Manu Chadha	Career Conference by Punjab State Education and Career guidance Bureau	Govt. Sen Sec School Boparaikalan, Ludhiana	2016
	Role of trainer, Motivator, Role Model, Guide and catalyst for stimulating core type learning	Maharaja Ranjit Singh Punjab Police Academy Phillaur	2016
	Expert on selection committee by the Vice-Chancellor for the selection of Assistant Professors in the subject of Teaching of Science	Guru Ramdass College of Education, Halwara	2016
	Career Conference by Punjab State Education and Career guidance Bureau	Govt. High School, Hissowal, Ludhiana	2016
Prof. Rachhpal Singh	Importance of Mathematics among all the subjects	LLRM College of Edu., Dhudike, Moga	2017
	Arousing and maintaining interest in mathematics.	Guru Nanak Public School, Bassian, Ludhiana	2017
	How to Develop interest in Mathematics	Guru Nanak Public School, Seehan Daud, Ludhiana	2016
	Role of Micro teaching in class rooms	Guru Nanak Public School, Seehan Daud, Ludhiana	2016
	Ethics in teaching	JSSA Sen. Sec. School, Kaunke – Kalan	2016
	Acted as judge ( in category of Folk Dances) at Tehsil level competitions of	50th anniversary of Punjabi Suba” organised by Punjab Govt	2016

	schools		
	Acted as judge ( in category of Folk Dances) at District level competitions of schools	50th anniversary of Punjabi Suba” organised by Punjab Govt	2016
Dr. Pargat Singh Garcha	Lesson Planning and Modes of lecture delivery	Maharaja Ranjit Singh Punjab Police Academy Phillaur	2016
	Grooming Presentation skills	Maharaja Ranjit Singh Punjab Police Academy Phillaur	2016
	Preparing Audio Visual Aids	Desh Bhagat College of Education, Bardwal Sangrur	2016
	Lesson Planning and Modes of lecture delivery	Maharaja Ranjit Singh Punjab Police Academy Phillaur	2016
	Leadership Traits & Attitudinal Changes in Police	Maharaja Ranjit Singh Punjab Police Academy Phillaur	2016
Dr. Ramandeep Kaur Sidhu	Different types of methods of teaching	Maharaja Ranjit Singh Punjab Police Academy, Phillaur	2016
Prof. Mini Sharma	Ludhiana School Sahodya Complex (West),Poem recitation Competition	Jatindera Green Field School, Ghuman	2016
Dr. Jagjit Singh	Talent Hunt/Competition (Shabad, Folk song, Dance)	Jasdev Singh Sandhu College of Education, Kauli, Patiala	2016
	Ludhiana School Sahodya Complex (West),Poem recitation Competition	Jatindera Green Field School, Ghuman	2016
Prof. Rupinderjit Kaur	Acted as Judge for Tehsil level Gidha and Bhangra competition	50th anniversary of Punjab state	2016
	Delivered Lecture on Mass Counselling	Govt. High School, Abbuwal	2016
	Delivered Lecture on Mass Counselling	Govt. High School, Raqba	2016
Prof. Gurpartap Singh	Communication Skills	Maharaja Ranjit Singh Punjab Police Academy, Phillaur	2016
Prof. Sukhjital Kaur	Ludhiana School Sahodya Complex (West), Poem recitation Competition	Jatindera Green Field School, Ghuman	2016

## Annexure 3

### 7.3 Best Practices of the Institution

#### Personality Development Programme

##### ➤ Finishing School Programme

Finishing school programme- An Innovative Venture, was organised for the final year students of B.Ed and M.Ed from May 1, 2017 to May 9, 2017. The main focus of the programme was to provide final touches to the teacher preparedness while entering into the world of work. Some extra grooming and training in soft skills was imparted, teacher educators engaged the outgoing student teachers in activities like SWOC analysis, CV writing, ICT Skills, Interpersonal Skills, Ethics in teaching profession and mock Interview.

#### INNOVATIVE PRACTICES IN METHODOLOGY:

Theoretical knowledge of different methodologies has always been an integral part of Teacher Education Programmes. But the ability to use these methodologies and different teaching skills in the real classroom requires a lot of practice and individualized training. Sensitizing this need, the college has introduced a method laboratory in the campus.

This laboratory will give an opportunity to the pupil teachers to practice different methods and skills of teaching under close supervision of teacher educators. They will be able to see mirror reflection of their teaching performance which will enhance their confidence level and improve their physical gestures and appearance for real classroom teaching. The lesson will be video recorded and the pupil teachers will get an opportunity to see these recordings for self evaluation and self improvement. The feedback of the teacher educators will become more precise and thus help the pupil teachers to understand the strengths and weaknesses of their lessons.

#### FINANCIAL HELP/ SCHOLARSHIPS

The college provides financial assistance to the needy students so, this year too the Students Financial Aid Committee approved scholarships to needy students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College and**

from Alumni Association fund during the current session. A total of Rs 1,35,000/- was disbursed among 19 needy students.

S. No	Name	Roll No	Drawn From	Amount
<b><u>Category A, M.Ed</u></b>				
1.	Harpreet Kaur	508	Student Aid Fund	12000/-
<b><u>Category A, B.Ed</u></b>				
2.	Tarandeep Kaur	20	Student Aid Fund	12000/-
3.	Nirmal Singh	311	Student Aid Fund	12000/-
4.	Ajay	276	Student Aid Fund	12000/-
5.	Charanpreet Kaur	17	Student Aid Fund	12000/-
6.	Hardeep Kaur	102	Student Aid Fund	12000/-
7.	Gagandeep Kaur	315	Alumni Association Fund	12000/-
8.	Prabhjot Kaur	19	Alumni Association Fund	12000/-
<b><u>Category B, M.Ed</u></b>				
9.	Navdeep Kaur	520	Alumni Association Fund	8000/-
<b><u>Category B, B.Ed</u></b>				
10.	Simran	109	Alumni Association Fund	8000/-
<b><u>Category C, B.Ed</u></b>				
11.	Sahil Sharma	161	Alumni Association Fund	5000/-
12.	Lakhwinder Singh	162	Alumni Association Fund	5000/-
13.	Rajwant Kaur	291	Student Aid Fund	5000/-
14.	Prabhjot Kaur	19	Student Aid Fund	5000/-
<b><u>Category D, B.Ed</u></b>				
15.	Preeti	34	Alumni Association Fund	3000/-

## ANNEXURE -4

### 7.6 SWOC ANALYSIS OF THE INSTITUTION

#### STRENGTHS :

- A very old and premier institution since 1955, accredited with 'A' grade by NAAC in 2009.
- Visionary and dynamic management, Good governance and leadership.
- Regular & in time payment of salaries by the management in spite of delay in grants.
- Located in a peaceful and pollution free environment.
- Remarkable achievements in academics, sports, cultural, skill in teaching competitions at university and state level.
- Adequate infrastructure for existing strength.
- Well-equipped library with sufficient number of text books, general books, dissertations, e-books, reference books, magazines, online journals and journals. Photostat and printing facilities.
- Cyber library with online journals.
- Wi-fi Campus, Smart classrooms.
- OHP & Projectors fitted and used in each classroom.
- Separate hostel facilities for boys and girls with all the modern amenities at very nominal rates.
- Accommodation facility for teaching and non-teaching staff.
- Transportation facility from neighboring towns and villages.
- Surveillance under digital security monitoring.
- Clean and clear water facility with RO Systems
- Zero drop-out rate of students.
- Well qualified staff (as per NCTE norms) with 10 Ph.D. and 5 are pursuing their Ph.D.
- Two minor research projects have been sanctioned by UGC.
- Senior staff members are approved research guides, supervising Ph.D and M.Phil. Scholars.
- Organizing 10-days Faculty Development Programme annually at the dawn of each session.
- Encouragement for educational research activities.
- All the Faculty members are well versed in use of computers/laptops and multimedia.
- Active participation of the faculty in various national and state bodies like NAAC , university bodies (Board of Studies in Education(PU), Academic Council(PU), Faculty of Education (PU), Admission Committees, Staff Selection committees) and members of various professional organizations (CTE, AIAER, GERA).
- Encouragement to faculty members to participate in seminars, workshops, refresher and orientation courses by providing T.A./D.A. study leave, duty leave, honorarium.
- Regularly organize workshops, seminars and panel discussions on current educational themes.

- Good inter-personal relations among staff members as well as in hierarchy with the management and the authorities.
- Good team work. Teaching and non-teaching staff work in harmony with each other.
- Active IQAC Cell.
- Women Grievances cell.
- Active Career Counseling and Placement cell.
- Various activities are organised by clubs and societies which facilitate all round development of the students.
- Regular feedback is taken from the students about the staff, college and the courses.
- Feedback from practicing schools is also taken annually, results are shared with faculty.
- Student support services, such as financial aid, scholarships, book bank facility are provided.
- Emphasis on Indian Value System through morning assembly, clubs & societies and curricular activities.
- Computer education is the compulsory subject for all the students.
- Communication skill development is a compulsory aspect.
- Extensive use of ICT in daily class teaching by the faculty.
- Continuous evaluation is part of B.Ed. and M.Ed. programme.
- Peer teaching, micro teaching, block teaching, internship is emphasized upon regularly.
- Office work is fully computerized.
- Recognition and appreciation of faculty for good work done by them.
- College follows the reservation policy of the state government in admissions and help in providing Post-Matric Scholarships to SC/ST/OBC and minority communities. The college also provides financial help to the needy students from its own sources, free bus travel concessions to needy students.
- College has adopted many innovative practices like each faculty member is attached with the family of a non-teaching employee for taking care of their health and general well-being. Blood donation camps, Eye and Health Check-up Camps are organized for all employees and local community.
- 7-Days regular NSS camp & two One-Day NSS Camps are annual feature of the college.
- Benefitting and sharing common assets like Central Library, Play Grounds, Transportation, Indoor Shooting Range, Gymnasium, Auditorium, Open Air Theatre, Hostels, Astro turf, Residential Accomodation with the sister institutions in Campus II.

#### **WEAKNESSES :**

- Financial constraints due to change in grant policy by State Government.
- Limited role of our placement cell due direct recruitment by the State Government through their constituent bodies.
- Procedure for adding new courses gets delayed due to the constraints by higher bodies.

**OPPORTUNITIES :**

- To introduce new courses like M.A. (Education), B.Ed. (Special Education), Pre-school Teacher Education diplomas and certificate courses in Child Care, ETT.
- To add new courses, market oriented courses like IELTS, life skill development programmes.
- Organization of INSAT programmes.
- Goal directed and focused out-reach programmes for rural upliftment.
- Developing linkages with reputed public schools.
- Developing collaborations with foreign universities.
- Mobilization of financial resources through self-financed courses.
- Opening an experimental school (attached school) for innovative practices in Teaching Learning and Evaluation.

**CHALLENGES:**

- Being a Grant in-aid institute the college faces a threat of inadequate funding.
- Sources to generate additional finance to meet the salary of uncovered posts.
- The admission and retention crisis due to introduction of two year B.Ed and M.Ed Programme.
- Mushrooming of private sub-standard educational institutions.
- Malpractices in self-financed colleges. Self-financed colleges give admissions to non-attending students.
- Entry level knowledge and capability of admission seekers is inadequate.
- Rising cost of professional courses which curtails the access and equity to higher education.
- Unemployment/under-employment among trained graduates.
- Decreasing strength of male students in B.Ed./M.Ed

**Future Plans**

- Establishing Panjab University Research Centre in the college.
- Enhancing infrastructural expansion like building a new auditorium.
- Add courses like M.A. Education, B.Ed. Special education and Diploma in Elementary Education.